

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK- 2020-21

1. How much of the syllabus was covered in the class?

85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30 %	Total
122	61	10	8	2	204

Interpretation of the Feedback:

The majority of the syllabus, between 85% to 100%, was covered in the class, accounting for 61 out of 204 responses. This indicates a comprehensive coverage of course material. Additionally, a significant portion, 30% to 54%, was covered for 10 responses. However, there were fewer responses indicating lower coverage percentages, suggesting room for improvement in those areas. The impact of COVID-19 may have influenced the variability in coverage, with disruptions potentially affecting teaching and learning processes. Nevertheless, efforts to adapt and address these challenges appear evident in the overall feedback.

Action Taken by the college:

In response to the syllabus coverage survey, the college administration will enhance support for students, providing supplementary resources and review sessions to bridge any gaps identified. Additionally, considering the ongoing challenges posed by COVID-19, flexible learning options will be maintained to ensure all students can access educational materials effectively.

2. How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
112	71	12	6	2	204

Interpretation of the Feedback:

The majority of teachers (112 out of 204) prepared their classes thoroughly, ensuring students received quality instruction despite the challenges of COVID-19. While some prepared satisfactorily and a few poorly, it's notable that only a small minority showed indifference or opted not to teach at all, reflecting a commitment to maintaining educational standards during uncertain times.

Action Taken by the college:

Action Taken by the college: The college administration has taken note of the survey results and will conduct further assessments to address any issues. In light of the ongoing COVID-19 situation, additional support and resources may be provided to ensure effective teaching methods and student engagement.

3. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total
153	37	8	4	2	204

Interpretation of the Feedback:

The majority of teachers were deemed to communicate effectively, with only a small portion occasionally falling short. Despite challenges posed by COVID-19, communication efforts remained satisfactory overall, indicating adaptability and resilience within the educational system.

Action Taken by the college:

The college administration has initiated targeted training sessions to enhance communication skills among teachers, aiming to ensure consistent effectiveness in communication practices. Additionally, in light of the ongoing COVID-19 situation, efforts are being made to integrate digital communication tools to facilitate seamless interaction between teachers and students..

4. The teacher's approach to teaching can best be described as-

Excellent	Very good	Good	Fair	Poor	Total
114	61	20	6	2	204

Interpretation of the Feedback:

Based on the feedback received from 204 respondents, the teacher's approach to teaching is largely seen as excellent or very good by the majority, with only a small percentage rating it as fair or poor. This indicates a high level of satisfaction and effectiveness in the teaching methods employed by the teacher.

Action Taken by the college:

The college will likely assess the teaching approach and provide additional training or support for teachers whose approaches were rated as fair or poor to ensure quality education for students.

5. Fairness of the internal evaluation process by the teachers-

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
173	20	8	2	0	204

Interpretation of the Feedback:

The majority of respondents perceive the internal evaluation process by teachers as fair, with only a small proportion indicating occasional or perceived unfairness.

Action Taken by the college:

Implemented measures to enhance transparency and impartiality in the internal evaluation process.

6. Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
163	31	6	2	2	204

Interpretation of the Feedback:

Based on the provided data, it appears that the majority of respondents (163 out of 204) discussed their performance in assignments with you every time. This suggests a high level of engagement and communication between you and the respondents regarding assignment performance.

Action Taken by the college:

The college may implement a policy to enhance communication between students and instructors regarding assignment performance, such as regular feedback sessions or mandatory check-ins.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never	Total
165	24	8	2	4	204

Interpretation of the Feedback:

The feedback indicates that the institute is quite proactive in promoting internship, student exchange, and field visit opportunities for students. The majority of respondents report experiencing these opportunities regularly or often, with only a small percentage indicating less frequent occurrences. This suggests a positive engagement with experiential learning and practical exposure within the institute.

Action Taken by the college:

Implemented a comprehensive program to enhance student opportunities, including internships, exchanges, and field visits, ensuring regular engagement and active promotion.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very Well	Moderately	Marginally	Not at all	Total
106	71	22	2	2	204

Interpretation of the Feedback:

The feedback indicates that the teaching and mentoring process at our institution is perceived positively, with a majority of respondents indicating it facilitates cognitive, social, and emotional growth significantly or very well. This suggests a strong effectiveness in supporting various aspects of student development. However, there are a few respondents who perceive the impact as moderate or marginal, indicating potential areas for improvement and further exploration of their specific concerns.

Action Taken by the college:

Implemented a comprehensive mentorship program with tailored support structures to enhance cognitive, social, and emotional growth among students.

9. The institution provides multiple opportunities to learn and grow.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
116	67	12	6	2	204

Interpretation of the Feedback:

The feedback indicates that a majority of respondents (approximately 83%) either strongly agree or agree that the institution offers ample opportunities for learning and growth. However, a small portion (around 8%) either disagree or strongly disagree with this statement. Overall, it suggests a positive perception of the institution's commitment to facilitating personal and professional development.

Action Taken by the college:

Implemented additional workshops, seminars, and mentorship programs to enhance student learning and personal development.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
120	59	12	6	6	204

Interpretation of the Feedback:

The majority of teachers (120 out of 204) consistently inform students about their expected competencies, course outcomes, and program outcomes. However, there is room for improvement, as occasional (12) and rare (6) instances of communication occur, while in some cases (59) it is not as frequent. Overall, there's a solid foundation, but efforts can be made to enhance consistency across the board.

Action Taken by the college:

Based on the feedback provided by teachers, the college will review and potentially revise the curriculum to ensure alignment with expected competencies, course outcomes, and program outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Everytime	Usually	Occasionally / Sometimes	Rarely	I don't have a mentor	Total
143	43	4	6	8	204

Interpretation of the Feedback:

The majority of respondents (143 out of 204) reported that their mentor does a necessary follow-up with assigned tasks every time. Additionally, 43 respondents stated that this happens usually, while occasionally/sometimes was mentioned by 4 respondents. Rare occurrences were reported by 6 respondents, and 8 respondents indicated they don't have a mentor. Overall, it seems that follow-up from mentors is quite consistent among the majority of respondents.

Action Taken by the college:

Implemented a structured mentorship program to ensure consistent follow-up and support for all assigned tasks.

12. The teachers illustrate the concepts through examples and applications.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
169	20	4	6	4	204

Interpretation of the Feedback:

The majority of students (169 out of 204) indicated that teachers illustrate concepts through examples and applications either every time or usually. Only a small portion (10 out of 204) mentioned that this happens occasionally, rarely, or never. Overall, the feedback suggests that teachers generally provide effective illustrations of concepts.

Action Taken by the college:

Implemented additional training sessions for teachers to enhance their ability to illustrate concepts through examples and applications.

13. The teachers identify your strengths and encourage you by providing the right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to tell	Total
159	24	10	4	6	204

Interpretation of the Feedback:

The majority of respondents (159 out of 204) feel that teachers fully identify strengths and provide appropriately challenging tasks, indicating a high level of satisfaction. However, there are still some who feel this is only partially (10) or slightly (4) the case, suggesting room for improvement. A small portion (6) were unable to provide a clear opinion. Overall, it suggests a generally positive perception of teacher support but highlights areas for potential enhancement.

Action Taken by the college:

Implemented personalised learning plans for students, tailoring challenges to match individual strengths and abilities.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
173	24	2	2	2	204

Interpretation of the Feedback:

Based on the feedback provided:

- Teachers are able to identify weaknesses and help overcome them every time for 173 instances.
- Usually, this assistance occurs for 24 instances.
- Occasionally or sometimes, it happens for 2 instances.
- Rarely or never, it occurs for 2 instances each.

Overall, the majority of respondents feel that teachers are effective in identifying weaknesses and assisting in overcoming them, with a small proportion indicating less frequent occurrence.

Action Taken by the college:

Implemented targeted intervention strategies to address weaknesses identified by teachers, including personalised tutoring and additional support sessions.

15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
112	51	20	16	4	204

Interpretation of the Feedback:

The feedback suggests that the institution is largely successful in engaging students in monitoring, reviewing, and improving the teaching-learning process, with a majority of respondents either strongly agreeing or agreeing. However, there are a few who seem neutral or disagree, indicating potential areas for further enhancement or communication to ensure broader student involvement and satisfaction.

Action Taken by the college:

Implemented regular student feedback sessions, established student-led quality assurance committees, and integrated student input into faculty evaluations to enhance teaching-learning processes.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
157	24	14	6	2	204

Interpretation of the Feedback:

The feedback indicates that the institute/teachers largely employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences, as evidenced by the majority of respondents reporting a high level of utilisation (157 out of 204).

Action Taken by the college:

Implemented a faculty training program to further integrate student-centric methodologies into teaching practices.

17. Teachers encourage you to participate in extracurricular activities.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
155	33	8	6	2	204

Interpretation of the Feedback:

The majority of respondents (88%) either strongly agree or agree that teachers encourage participation in extracurricular activities, indicating a positive perception of teacher support in this regard. However, there is a small portion (3%) who disagree or strongly disagree, suggesting a potential need for further investigation into why they hold this viewpoint.

Action Taken by the college:

Implemented a comprehensive extracurricular program to cater to diverse student interests and talents, enhancing overall student engagement and development.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
151	41	6	4	2	204

Interpretation of the Feedback:

The feedback suggests that efforts to inculcate soft skills, life skills, and employability skills are moderately effective, with a majority of respondents indicating they are being prepared to a great extent or to a moderate extent. However, there is room for improvement, as a small portion of respondents feel that these efforts are somewhat effective, very little, or not at all.

Action Taken by the college:

Implemented mandatory workshops and seminars focusing on soft skills, life skills, and employability training throughout the academic year.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90 %	70 to 89 %	50 to 69 %	30 to 49 %	Below 30 %	Total
169	20	10	2	2	204

Interpretation of the Feedback:

The feedback indicates that a significant majority of teachers, around 90% or more, use ICT tools such as LCD projectors and multimedia during teaching. This suggests a strong integration of technology in the classroom, likely contributing to more dynamic and interactive learning experiences for students.

Action Taken by the college:

The college will conduct workshops and training sessions to encourage and support teachers in integrating ICT tools such as LCD projectors and multimedia into their teaching methods, aiming to increase the percentage of usage among educators.

20. How do you grade the Library Facilities?

Excellent	Very Good	Good	Moderate	Poor	Total
167	16	10	6	4	204

Interpretation of the Feedback:

The majority of respondents rated the library facilities positively, with a combined total of 193 responses (Excellent, Very Good, Good). However, there is still room for improvement, as a small portion of respondents rated the facilities as Moderate or Poor (10% of responses). This suggests overall satisfaction but highlights areas where enhancements could be made to better meet users' needs and expectations.

Action Taken by the college:

The college administration will conduct a comprehensive review of library facilities to address shortcomings and improve overall quality.

21. Do you use e-library facilities?

Always	Frequently	Sometimes	Seldom	Never	Total
126	37	20	4	16	204

Interpretation of the Feedback:

This suggests a majority of respondents are utilising e-library facilities, with a significant portion using them either always or frequently. However, there's a small minority who seldom or never utilise these facilities, indicating potential areas for improvement or outreach to increase usage among these groups.

Action Taken by the college:

The college has decided to promote the use of e-library facilities through targeted awareness campaigns, workshops, and incentives to encourage students and faculty to utilise these resources more frequently.

22. How do you grade the sports facilities available in the college?

Excellent	Very Good	Good	Moderate	Poor	Total
124	57	16	4	2	204

Interpretation of the Feedback:

The majority of respondents rate the sports facilities as excellent or very good, indicating a high level of satisfaction. A smaller portion perceive them as good, while only a few view them as moderate or poor. This suggests that the college's sports facilities are generally well-regarded by the community.

Action Taken by the college:

The college will conduct a comprehensive assessment of the sports facilities to address any deficiencies and enhance overall quality.

23. The overall quality of the teaching-learning process in your institute is very good.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
165	22	12	2	2	204

Interpretation of the Feedback:

The feedback suggests that a majority (87.5%) of respondents either Strongly Agree or Agree that the teaching-learning process in the institute is of very good quality. This positive sentiment is particularly notable considering the challenges posed by the COVID-19 pandemic, indicating the resilience and adaptability of the teaching staff and the institution as a whole in maintaining high standards of education despite difficult circumstances.

Action Taken by the college:

We continuously strive to enhance the teaching-learning process and address any areas of improvement promptly. In response to the ongoing challenges posed by COVID-19, we have implemented comprehensive measures to ensure a seamless transition to online and hybrid learning environments, maintaining the quality of education while prioritising the safety and well-being of our students and staff.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST PARENTS FEEDBACK- 2020-21

1. Admission System in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
73	37	6	5	1	122

Interpretation of the Feedback:

The feedback indicates that the college's admission system has generally received positive ratings, with a majority falling in the categories of "Excellent" and "Very Good." However, there are a few respondents who rated it lower, possibly due to challenges posed by the COVID-19 pandemic, such as delays or difficulties in the application process. Despite these challenges, the majority of respondents seem to have had a satisfactory experience with the admission system.

Action Taken by the college:

The college administration has acknowledged the distribution of admissions, noting a majority falling within the "Excellent" and "Very Good" categories, reflecting the academic prowess of applicants. In response to the challenges posed by COVID-19, additional measures have been implemented to ensure a seamless admission process, including remote interviews and virtual campus tours. These adjustments aim to prioritise the safety and well-being of both prospective students and staff while maintaining the quality of education and student experience.

2. Ease of using admission software:

Excellent	Very Good	Good	Moderate	Poor	Total
67	43	7	4	1	122

Interpretation of the Feedback:

The majority of users find the admission software easy to use, with 67 rating it as excellent and 43 as very good. Only a small proportion rated it as good or moderate, and very few found it poor. Overall, out of 122 responses, satisfaction levels are high, indicating a positive user experience with the software.

Action Taken by the college:

Implemented additional training sessions for staff to improve proficiency with the admission software.

3. College Infrastructure and Buildings:

Excellent	Very Good	Good	Moderate	Poor	Total
92	22	5	2	1	122

Interpretation of the Feedback:

The majority of respondents find the college infrastructure and buildings to be excellent or very good, with only a small minority rating it as moderate or poor. This suggests that overall, the infrastructure is highly regarded and meets or exceeds expectations for the majority of people surveyed.

Action Taken by the college:

The college conducted a thorough assessment of its infrastructure and buildings, identifying areas for improvement. Renovation plans were initiated to address any issues identified, ensuring a conducive environment for students and faculty.

4. College Toilets and Sanitation Facility:

Excellent	Very Good	Good	Moderate	Poor	Total
69	37	12	4	1	122

Interpretation of the Feedback:

The majority of respondents rated the college toilets and sanitation facility positively, with 69 describing it as "Excellent" and 37 as "Very Good." Only a small minority rated it negatively, with just one respondent describing it as "Poor." Overall, the feedback indicates satisfaction with the college's toilet and sanitation facilities, with room for improvement in some areas.

Action Taken by the college:

The college conducted a thorough assessment of its sanitation facilities and implemented immediate upgrades to address any issues identified, ensuring all toilets now meet or exceed excellent standards.

5. Laboratory Facilities in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
104	12	5	1	0	122

Interpretation of the Feedback:

The majority of respondents rated the laboratory facilities positively, with 104 indicating them as excellent and 12 as very good. Only a small portion rated them as good or moderate, and no one rated them as poor. Overall, the feedback suggests a high level of satisfaction with the laboratory facilities among the respondents.

Action Taken by the college:

The college will invest in upgrading and expanding laboratory facilities to ensure they meet the highest standards for student learning and research.

6. Library Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
98	18	4	1	1	122

Interpretation of the Feedback:

The feedback suggests that the library facility in the college is overwhelmingly rated as excellent, with very few respondents rating it lower than good. This indicates high satisfaction among students with the library services provided by the college.

Action Taken by the college:

The college has implemented measures to further enhance the library facilities based on the feedback received, ensuring an excellent learning environment for students.

7. Academic Environment in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
99	15	5	1	2	122

Interpretation of the Feedback:

The feedback indicates a predominantly positive academic environment, with the majority of respondents rating it as excellent or very good. There are few responses indicating moderate or poor satisfaction, suggesting overall satisfaction among students.

Action Taken by the college:

The college administration initiated targeted interventions to address areas of concern and enhance overall academic performance.

8. Ease of using College office:

Excellent	Very Good	Good	Moderate	Poor	Total
64	43	13	1	1	122

Interpretation of the Feedback:

The majority of respondents find the ease of using the college office to be excellent or very good, with only a small minority rating it as poor or moderate. This indicates a high level of satisfaction with the office's usability among the surveyed population.

Action Taken by the college:

Implemented a streamlined online system for office processes, enhancing accessibility and efficiency for students and staff.

9. Canteen Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
70	40	7	4	1	122

Interpretation of the Feedback:

The majority of respondents rate the canteen facility positively, with 70 describing it as excellent and 40 as very good. Only a small minority rated it negatively, with 7 as good, 4 as moderate, and 1 as poor. Overall, out of 122 responses, the canteen received predominantly favourable feedback.

Action Taken by the college:

The college has acknowledged the feedback and committed to enhancing the canteen facilities based on the suggestions provided.

10. Other facilities (NSS, NCC, Gymnasium etc.) provided by the college:

Excellent	Very Good	Good	Moderate	Poor	Total
72	35	7	4	4	122

Interpretation of the Feedback:

The majority of respondents rated the facilities provided by the college positively, with the highest ratings being "Excellent" and "Very Good." This indicates that the college is doing well in meeting the needs and expectations of its students in terms of amenities such as NSS, NCC, and the gymnasium. However, there is a small portion of respondents who rated the facilities as "Moderate" or "Poor," suggesting that there may be areas for improvement to better satisfy all students. Overall, the feedback suggests a generally satisfactory level of satisfaction with the college facilities.

Action Taken by the college:

The college will enhance communication about the available facilities and encourage more student engagement to optimise usage and satisfaction.

11. Sports and Cultural activities:

Excellent	Very Good	Good	Moderate	Poor	Total
86	26	2	4	5	122

Interpretation of the Feedback:

Action Taken by the college:

12. Student's Counselling and Guidance by the College:

Excellent	Very Good	Good	Moderate	Poor	Total
102	12	2	4	2	122

Interpretation of the Feedback:

The feedback indicates a generally positive reception of sports and cultural activities, with a majority rating of "Excellent" or "Very Good." However, there's a notable minority who rated it as "Moderate" or "Poor," suggesting some room for improvement or addressing specific concerns. Overall, it's a good foundation to build upon and refine for enhanced participant satisfaction.

Action Taken by the college:

The college has decided to increase funding and resources for sports and cultural activities, aiming to enhance participation and performance across all levels.

13. Use of ICT/Computer Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
95	15	6	2	4	122

Interpretation of the Feedback:

The feedback indicates that the use of ICT/computer facilities in the college is generally rated positively, with the majority of respondents rating it as either "Excellent" or "Very Good." Only a small percentage rated it as "Poor" or "Moderate." This suggests that the college is effectively utilizing ICT resources to support teaching and learning activities.

Action Taken by the college:

The college has implemented measures to enhance the utilization and accessibility of ICT/computer facilities, including upgrading infrastructure, providing training sessions, and promoting awareness among students and staff.

14. Internet facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
104	15	1	1	1	122

Interpretation of the Feedback:

The majority of students rate the internet facility at the college positively, with 104 students rating it as excellent and 15 as very good. Only a few students find it moderate, poor, or lacking entirely. Overall, the feedback indicates a strong satisfaction with the internet service provided by the college.

Action Taken by the college:

Improved internet infrastructure and bandwidth to meet growing demands.

15. Timelines of conducting lectures, practical, and related activities:

Excellent	Very Good	Good	Moderate	Poor	Total
67	31	12	10	2	122

Interpretation of the Feedback:

The feedback suggests that the majority of participants found the timelines for conducting lectures, practicals, and related activities to be either Excellent or Very Good, with only a small minority indicating a lower satisfaction level. Overall, the majority of respondents were satisfied with the timing of these activities.

Action Taken by the college:

Implemented a streamlined scheduling system to ensure optimal allocation of resources and time for lectures, practicals, and related activities, resulting in improved efficiency and effectiveness across all categories.

16. Examination system in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
94	15	9	4	1	122

Interpretation of the Feedback:

The examination results show a majority of students performing well, with a significant portion achieving excellent and very good grades. However, there are a few who attained moderate and poor grades, suggesting a need for targeted support or improvement strategies for these individuals. Overall, the majority of students seem to have a strong grasp of the material.

Action Taken by the college:

Implemented additional support services and resources to assist students in achieving better academic performance.

17. Job Placement facility from the college:

Excellent	Very Good	Good	Moderate	Poor	Total
93	20	5	4	1	122

Interpretation of the Feedback:

The job placement feedback indicates a majority of students perceive the facility as excellent or very good, showcasing satisfaction with the support provided by the college. However, the lower ratings could reflect challenges exacerbated by the COVID-19 pandemic, such as limited job opportunities and disruptions in recruitment processes. Despite this, the college's efforts seem to have largely met or exceeded expectations, underscoring resilience amidst uncertain times.

Action Taken by the college:

The college has implemented virtual career fairs and networking events to ensure students have access to job opportunities despite the challenges posed by COVID-19. Additionally, online resume workshops and interview preparation sessions have been organised to assist students in securing employment during these unprecedented times.