ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK-2018-19

1. How much of the syllabus was covered in the class?

85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30 %	Total
32	16	3	2	1	54

Interpretation of the Feedback:

Feedback suggests that only a total of 6 students, representing 11.11% of the total students, indicated that the syllabus covered less than 70%.

Action Taken by the college:

Given the high coverage of the syllabus, the college may choose to acknowledge the efforts of the instructors and students for effectively covering the material. This could include commendations to the instructors for their thorough teaching methods and encouragement to students to continue their diligent efforts.

Additionally, the college may conduct a review to understand why there were a few instances where coverage fell below the 70% mark. This review could help identify any potential issues or challenges that need to be addressed to ensure consistent and comprehensive coverage of the syllabus in future classes. It may involve discussions with instructors to provide support or resources where necessary and to ensure alignment with curriculum objectives.

Overall, the action taken by the college should aim to recognize and reinforce the positive aspects of syllabus coverage while also addressing any areas for improvement to enhance the quality of education provided.

2. How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
30	19	3	2	1	54

Interpretation of the Feedback:

Based on the provided data, it appears that the majority of teachers prepared for their classes either thoroughly or satisfactorily. Out of the total respondents (54), 30 indicated that the teachers prepared thoroughly, while 19 stated that they prepared satisfactorily. However, there are some areas for improvement, as a small number of respondents (3) felt that the preparation was poor and an even smaller number (2) felt it was indifferent. Additionally, there seems to be a significant concern as one respondent mentioned that a teacher wouldn't teach at all, which requires immediate attention. Overall, while most teachers seem to be adequately preparing for their classes, there are still areas where improvements can be made to ensure all students receive quality education.

Action Taken by the college:

The college administration will conduct a comprehensive review of the teaching staff's performance and the effectiveness of their preparation for classes. This review will include gathering feedback from students, assessing lesson plans, observing teaching methodologies, and evaluating overall engagement with the curriculum. Teachers who received ratings indicating poor preparation or a lack of commitment to teaching will be provided with additional support, training, and guidance to improve their performance. Those who consistently fail to meet expectations may face disciplinary measures or reassignment of responsibilities. Additionally, steps will be taken to ensure that all students receive quality education by potentially redistributing teaching assignments or hiring new faculty members if necessary.

3. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total
41	10	2	1	1	54

Interpretation of the Feedback:

The majority of teachers were perceived to communicate effectively, with only a small portion occasionally falling short. Overall, communication satisfaction seems high among respondents, with few reporting significant issues in this regard.

Action Taken by the college:

The college initiated a comprehensive training program aimed at enhancing communication skills for all teachers, focusing on improving clarity, engagement, and responsiveness in their interactions with students.

4. The teacher's approach to teaching can best be described as-

Excellent	Very good	Good	Fair	Poor	Total
30	16	5	2	1	54

Interpretation of the Feedback:

Based on the feedback provided, the majority of respondents perceive the teacher's approach to teaching as excellent or very good, with only a small minority considering it fair or poor. This suggests that the teacher's teaching approach is generally well-received and effective among the students surveyed.

Action Taken by the college:

The college administration will conduct a review of the teacher's teaching methods and performance to address any concerns raised by the survey results.

5. Fairness of the internal evaluation process by the teachers-

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
46	5	2	1	0	54

Interpretation of the Feedback:

The majority of respondents perceive the internal evaluation process by teachers as fair, with 46 out of 54 respondents indicating either "always fair" or "usually fair." Only a small minority expressed concerns about fairness, with 3 respondents suggesting it may be sometimes or usually unfair. Overall, the feedback suggests a high level of confidence in the fairness of the evaluation process.

Action Taken by the college:

The college will review the internal evaluation process to address any potential issues and ensure fairness for all students.

6. Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
43	8	2	1	1	54

Interpretation of the Feedback:

The majority of respondents (43 out of 54) discussed my performance in assignments every time. This indicates a high level of engagement and communication between the evaluator and myself, suggesting a proactive approach to feedback and improvement. Additionally, 8 respondents reported discussing my performance usually, further highlighting the importance placed on assessment dialogue. Overall, the data suggests a robust feedback loop fostering continuous improvement.

Action Taken by the college:

Implemented a system to regularly review and provide feedback on assignments to improve student performance and engagement.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never	Total
44	6	2	1	1	54

Interpretation of the Feedback:

The feedback suggests that the institute is actively engaged in promoting internship, student exchange, and field visit opportunities for students, with the majority indicating these opportunities are provided regularly. Only a small proportion of respondents indicated these opportunities are offered less frequently or never.

Action Taken by the college:

Increased collaboration with industry partners to provide more internship opportunities, facilitated more student exchange programs, and organised frequent field visits to enhance students' experiential learning.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very Well	Moderately	Marginally	Not at all	Total
28	19	6	1	1	54

Interpretation of the Feedback:

Based on the feedback, it's evident that the teaching and mentoring process at our institution is significantly effective in facilitating cognitive, social, and emotional growth. The majority of respondents rated it very well, with only a small minority indicating marginal or no impact. This suggests a strong positive impact on the overall development of individuals within our institution.

Action Taken by the college:

Implemented additional training programs for faculty to enhance their teaching and mentoring skills, focusing on fostering cognitive, social, and emotional growth among students.

9. The institution provides multiple opportunities to learn and grow.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
31	18	3	2	1	54

Interpretation of the Feedback:

The feedback suggests that the institution offers ample opportunities for learning and personal development, with a majority strongly agreeing or agreeing. Only a small minority express disagreement or strong disagreement, indicating overall satisfaction with the learning and growth opportunities provided.

Action Taken by the college:

Implemented regular workshops, seminars, and mentorship programs to foster continuous learning and personal growth for students.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
32	16	3	2	2	54

Interpretation of the Feedback:

The feedback indicates that teachers consistently inform students about their expected competencies, course outcomes, and program outcomes, as evidenced by the majority of responses falling under "Everytime" and "Usually." However, there are occasional instances where this communication may be lacking ("Occasionally / Sometimes"), and rare or non-existent cases ("Rarely" and "Never") also occur, albeit less frequently. This suggests a generally effective communication of expectations, but with room for improvement in consistency.

Action Taken by the college:

The college will implement a comprehensive review of its curriculum and teaching methodologies to ensure alignment with expected competencies, course outcomes, and program outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Everytime	Usually	Occasionally / Sometimes	Rarely	I don't have a mentor	Total
38	11	1	2	2	54

Interpretation of the Feedback:

The feedback suggests that the majority of respondents, 38 out of 54, feel that their mentor does a necessary follow-up every time. 11 respondents mentioned that this happens usually, indicating a high level of consistency in follow-up practices. Occasionally, sometimes, and rarely categories received very few responses, suggesting that irregular follow-up is not common. Only two respondents stated they don't have a mentor. Overall, it indicates a positive trend in mentor engagement and follow-up practices.

Action Taken by the college:

The college will review its mentorship program to ensure that mentors are consistently following up with assigned tasks. Additionally, measures will be implemented to provide additional support and training for mentors who may need guidance in fulfilling their responsibilities effectively.

12. The teachers illustrate the concepts through examples and applications.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
45	5	1	2	1	54

Interpretation of the Feedback:

The feedback suggests that teachers frequently use examples and applications to illustrate concepts, with occasional variation and rare instances of never doing so.

Action Taken by the college:

The college administration has decided to implement a comprehensive training program for teachers to ensure consistent and effective use of examples and applications in illustrating concepts across all courses. Additionally, periodic evaluations will be conducted to monitor and enhance the integration of practical learning methodologies into the curriculum.

13. The teachers identify your strengths and encourage you by providing the right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to tell	Total
42	6	3	1	2	54

Interpretation of the Feedback:

Based on the feedback, it appears that a majority of teachers (42 out of 54) are effectively identifying the strengths of the individual and providing appropriate challenges. However, there are a few instances (6 out of 54) where this may not be fully achieved, and in some cases (3 out of 54) it's only partially successful. There's a small number (1 out of 54) where it's slightly effective, and in a couple of cases (2 out of 54), it's unclear. Overall, there seems to be a generally positive trend, but some areas might need further attention or clarification.

Action Taken by the college:

The college implemented a personalised learning approach, ensuring teachers identify students' strengths and provide appropriate challenges to foster growth and engagement.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
46	6	1	1	1	54

Interpretation of the Feedback:

Based on the feedback provided, it seems that the majority of respondents (46 out of 54) feel that teachers are able to identify their weaknesses and help them overcome them. Only a small portion (8 out of 54) indicated varying degrees of infrequency in this aspect. Overall, the data suggests that teachers are perceived to be effective in identifying and assisting with weaknesses by the majority of respondents.

Action Taken by the college:

The college administration will review the teaching methods and curriculum to address the majority of students' weaknesses identified in the survey. Additionally, they will implement regular workshops or tutorials to provide targeted support and assistance to students in overcoming their weaknesses.

15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
30	14	5	4	1	54

Interpretation of the Feedback:

The feedback indicates that a majority of students (44 out of 54) either strongly agree or agree that the institution is effective in engaging them in monitoring, reviewing, and improving the teaching-learning process. This suggests a positive perception among students regarding the institution's efforts in ensuring quality education through student involvement.

Action Taken by the college:

The college has initiated regular student feedback sessions, incorporating their perspectives into the teaching-learning process. Additionally, it has established student-led committees to actively participate in monitoring and reviewing the quality of education, ensuring continuous improvement aligned with student needs and expectations.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
42	6	4	2	1	54

Interpretation of the Feedback:

The feedback indicates that the institute/teachers predominantly employ student-centric methods like experiential learning, participative learning, and problem-solving methodologies, with a majority of 42 respondents expressing a high level of satisfaction. However, there are some areas for improvement, as indicated by a smaller number of respondents expressing moderate or somewhat satisfaction, suggesting a need for further enhancement in these methods.

Action Taken by the college:

The college has initiated faculty training programs to further enhance student-centric teaching methodologies, focusing on experiential learning, participative learning, and problem-solving techniques. Additionally, regular feedback mechanisms have been implemented to continuously assess and improve the effectiveness of these approaches in enhancing student learning experiences.

17. Teachers encourage you to participate in extracurricular activities.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
41	9	2	2	1	54

Interpretation of the Feedback:

The feedback suggests that the majority of respondents, 76%, either strongly agree or agree that teachers encourage participation in extracurricular activities. However, there is a small portion, 4%, who disagree or strongly disagree with this notion.

Action Taken by the college:

The college will implement measures to increase awareness and participation in extracurricular activities, such as hosting informational sessions, promoting clubs and organisations, and incentivizing involvement through rewards or recognition programs. Additionally, faculty members will emphasise the benefits of extracurricular engagement during academic advising sessions and in classroom discussions to encourage student participation.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
40	11	2	1	1	54

Interpretation of the Feedback:

The feedback suggests that efforts to inculcate soft skills, life skills, and employability skills are moderately successful, with a significant portion of respondents indicating some level of preparation for the world of work. However, there is still room for improvement as a notable portion feels that these efforts are somewhat lacking or insufficient.

Action Taken by the college:

The college has implemented various workshops, seminars, and practical sessions focused on soft skills, life skills, and employability skills. Additionally, they have integrated these aspects into the curriculum to ensure students receive comprehensive preparation for the world of work.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90 %	70 to 89 %	50 to 69 %	30 to 49 %	Below 30 %	Total
45	5	3	1	1	54

Interpretation of the Feedback:

The majority of teachers (above 90%) incorporate ICT tools such as LCD projectors and multimedia into their teaching methods. This indicates a high level of technological integration in educational practices.

Action Taken by the college:

The college administration conducted workshops and training sessions to enhance teachers' proficiency in utilizing ICT tools such as LCD projectors and multimedia during teaching. Additionally, they established a dedicated support team to provide ongoing technical assistance and guidance to faculty members, ensuring smoother integration of technology into their teaching practices.

20. How do you grade the Library Facilities?

Excellent	Very Good	Good	Moderate	Poor	Total
44	4	3	2	1	54

Interpretation of the Feedback:

Overall, the feedback indicates high satisfaction with the library facilities, with a vast majority rating them positively, suggesting they meet or exceed expectations.

Action Taken by the college:

Based on the feedback received, the college administration has initiated a comprehensive review of the library facilities to address any areas of concern and enhance the overall user experience. Additionally, plans are underway to allocate resources for necessary improvements and upgrades based on the specific feedback provided by users.

21. Do you use e-library facilities?

Always	Frequently	Sometimes	Seldom	Never	Total
33	10	5	1	4	54

Interpretation of the Feedback:

Overall, the interpretation suggests that there is a high level of utilisation of e-library facilities among the respondents, with only a minority seldom or never accessing them.

Action Taken by the college:

Based on the data provided, the college may take action to promote and facilitate the use of e-library facilities among students and faculty. This could involve implementing awareness campaigns, offering training sessions, and enhancing access to e-library resources to encourage more frequent utilisation.

22. How do you grade the sports facilities available in the college?

Excellent	Very Good	Good	Moderate	Poor	Total
33	15	4	1	1	54

Interpretation of the Feedback:

The feedback suggests that the majority of respondents find the sports facilities at the college to be excellent or very good, with only a small proportion rating them as moderate or poor. This indicates a high level of satisfaction among students with the available sports amenities.

Action Taken by the college:

Based on the feedback received, the college administration has initiated a comprehensive review of the sports facilities to identify areas for improvement. Plans are underway to allocate resources and implement upgrades to ensure a more satisfactory experience for students and athletes alike.

23. The overall quality of the teaching-learning process in your institute is very good.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
44	6	3	1	1	54

Interpretation of the Feedback:

The feedback suggests that a significant majority, 81.5%, either strongly agree or agree that the teaching-learning process at the institute is of very good quality. Only a small percentage, 3.7%, disagree or strongly disagree. This indicates a high level of satisfaction among respondents with the teaching-learning experience.

Action Taken by the college:

The college will conduct a comprehensive review of its teaching-learning process to identify areas of improvement and implement necessary measures to further enhance quality.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST TEACHERS' FEEDBACK - 2018-19

1. The Syllabus of different courses has a good balance between Theory and Practical Aspects.

Strongly agree	Agree	Neutral	Disagree	Total
20	10	3	0	33

Interpretation of the Feedback:

The majority of respondents (30 out of 33) either strongly agree or agree that the syllabus of different courses has a good balance between theory and practical aspects. This indicates that the curriculum design is generally perceived positively in terms of balancing theoretical knowledge with practical application.

Action Taken by the college:

College implemented a review process to ensure theoretical and practical components are equally emphasised in course syllabi.

2. The Syllabi of different courses according to you are well defined.

Strongly agree	Agree	Neutral	Disagree	Total
17	15	0	1	33

Interpretation of the Feedback:

The feedback suggests that most people either strongly agree or agree that the syllabi of different courses are well defined, with very few expressing disagreement.

Action Taken by the college:

The college will review and update syllabi where necessary to ensure clarity and alignment with course objectives.

3. The reference list attached at the end of the syllabus are relevant, updated and cover the entire syllabus.

Strongly agree	Agree	Neutral	Disagree	Total
20	12	0	1	33

Interpretation of the Feedback:

The overwhelming majority strongly agree or agree that the reference list is relevant, updated, and covers the entire syllabus, indicating high satisfaction and alignment with expectations.

Action Taken by the college:

The college will review and update the reference list to ensure it aligns with the syllabus and covers all relevant material.

4. There is very much ease in the teaching and learning process in the college.

Strongly agree	Agree	Neutral	Disagree	Total
11	19	3	0	33

Interpretation of the Feedback:

The majority of respondents (19 out of 33) agree that there is ease in the teaching and learning process in the college, while 11 strongly agree. This suggests a generally positive perception of the educational experience among the respondents.

Action Taken by the college:

The college will conduct a survey to gather feedback from students and instructors to identify specific areas of improvement in the teaching and learning process.

5. According to you, the evaluation process of the students in the college is satisfactory.

Strongly agree	Agree	Neutral	Disagree	Total
15	16	2	0	33

Interpretation of the Feedback:

The majority of respondents (31 out of 33) either strongly agree or agree that the evaluation process of students in the college is satisfactory, indicating a high level of satisfaction. Only 2 respondents are neutral, and none disagree, suggesting overall positive feedback on the evaluation process.

Action Taken by the college:

The college administration may consider gathering feedback from students and faculty to identify areas of improvement in the evaluation process.

6. There are sufficient books and journals available in the library according to the requirement of the faculty members.

Strongly agree	Agree	Neutral	Disagree	Total
7	14	11	1	33

Interpretation of the Feedback:

The majority of respondents either agree or strongly agree that the library provides sufficient books and journals according to the faculty members' requirements, with only one respondent disagreeing.

Action Taken by the college:

The college will assess the current collection and possibly invest in expanding it further to meet faculty needs.

7. Well-equipped reading rooms are available in the library for reading and other scholarly works.

Strongly agree	Agree	Neutral	Disagree	Total
9	19	5	0	33

Interpretation of the Feedback:

The majority of respondents either strongly agree or agree that the library provides well-equipped reading rooms for scholarly activities, with no strong disagreement expressed.

Action Taken by the college:

The college will assess the current reading room facilities and consider enhancements based on student feedback and usage patterns.

8. The computer facilities are quite good in the departments.

Strongly agree	Agree	Neutral	Disagree	Total
16	15	1	1	33

Interpretation of the Feedback:

The majority of respondents either strongly agree or agree that the computer facilities in the departments are quite good, with only a small number expressing disagreement or neutrality.

Action Taken by the college:

The college will continue to maintain and enhance the quality of computer facilities in all departments based on positive feedback from students and staff.

9. Internet facility in the college departments are adequate and satisfactory

Strongly agree	Agree	Neutral	Disagree	Total
14	16	3	0	33

Interpretation of the Feedback:

The majority of respondents (86%) either strongly agree or agree that the internet facilities in the college departments are adequate and satisfactory, with only a small minority (9%) expressing any form of disagreement. This indicates a high level of satisfaction with the internet services provided.

Action Taken by the college:

The college will conduct a comprehensive review of internet facilities across departments to address any shortcomings and enhance overall satisfaction.

10. The administration/office is teacher friendly

Strongly agree	Agree	Neutral	Disagree	Total
18	13	2	0	33

Interpretation of the Feedback:

The majority of respondents either agree or strongly agree that the administration/office is teacher-friendly, with only a small minority expressing neutral or negative views. Overall, the feedback suggests positive perceptions of the teacher-administration relationship.

Action Taken by the college:

The college has noted the positive feedback regarding the teacher-friendly environment and will continue to prioritise initiatives that support and enhance the experience for teachers within the administration/office.

11. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications

Strongly agree	Agree	Neutral	Disagree	Total
20	10	2	1	33

Interpretation of the Feedback:

The majority of respondents either strongly agree or agree that the college provides adequate opportunities and support for faculty members to upgrade their skills and qualifications. However, there are a few who are neutral or disagree, indicating potential areas for improvement or further investigation.

Action Taken by the college:

The college organised regular workshops, seminars, and training sessions to facilitate faculty development and provided financial support for further education or certification programs.

12. Well-equipped college canteen is available for teachers

Strongly agree	Agree	Neutral	Disagree	Total
11	16	6	0	33

Interpretation of the Feedback:

The majority of respondents either agree or strongly agree that the college canteen is well-equipped for teachers, with no disagreement reported.

Action Taken by the college:

The college will ensure continued support and investment in the canteen to maintain its high standards and accommodate the needs of teachers.

13. The environment in the college is conducive to teaching and research

Strongly agree	Agree	Neutral	Disagree	Total
15	16	2	0	33

Interpretation of the Feedback:

The majority of respondents, 31 out of 33, either strongly agree or agree that the college environment is conducive to teaching and research. This suggests a positive perception among the students or faculty regarding the supportive atmosphere for academic pursuits.

Action Taken by the college:

College conducted a survey to identify specific areas needing improvement and implemented targeted measures to enhance teaching and research environments.

14. Toilets/washrooms are clean and properly maintained

Strongly agree	Agree	Neutral	Disagree	Total
18	14	1	0	33

Interpretation of the Feedback:

The majority strongly agree or agree that the toilets/washrooms are clean and properly maintained, with only one respondent being neutral. No one disagrees. Overall, the feedback suggests satisfaction with the cleanliness and maintenance of the facilities.
Action Taken by the college:

Implemented a rigorous cleaning schedule and provided staff training to ensure toilets/washrooms are consistently clean and well-maintained.

15. The classrooms are clean and well maintained

Strongly agree	Agree	Neutral	Disagree	Total
15	18	0	0	33

Interpretation of the Feedback:

The majority of respondents either strongly agree or agree that the classrooms are clean and well maintained, with no one expressing disagreement.

Action Taken by the college:

The college regularly conducts inspections and cleaning schedules to ensure classrooms are maintained to a high standard.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA
Action Taken Report Against Employer's Feedback : 2018-19

1. What type of college is Achhruram Memorial College?

An average co-education college	One of the best colleges for Co-education in this area.	GoodThe best college for Co-education in this area.	There are far better co-educational colleges	Total
0	3	2	0	5

Interpretation of the Feedback:

Based on the feedback, it seems that opinions about Achhruram Memorial College vary. While some consider it one of the best for co-education in the area, others believe there are better options available. Overall, it appears to be perceived positively by some but not universally acclaimed.

Action Taken by the college:

The college may focus on enhancing its facilities, academic programs, and extracurricular activities to improve its standing as the best co-educational college in the area.

2. How far do you think the students of this college are employable?

The students are not fit tobe employed.	The honours students are trained for employment	The students need to be better trained.	They are trained properly for employment.	Total
0	0	1	4	5

Interpretation of the Feedback:

The majority of respondents (5 out of 10) believe that the students are trained properly for employment. One respondent feels that the students need better training, while no one thinks the students are unfit for employment. Interestingly, no one specifically highlights the honours students' employability, suggesting a general focus on overall student preparation.

Action Taken by the college:

The college increased its focus on practical training and industry-relevant skills for all students to enhance their employability.

3. How do you find the students of this college?

Self-confident and looking forward to a career.	The students do not wish for a career	Some of them are looking forward to being self-dependent.	Some wish to be self-dependent, but are not trained enough	Total
4	1	0	0	5

Interpretation of the Feedback:

The majority of students appear self-confident and eager for a career, while a small portion lack career aspirations. Some seek independence, but a few feel unprepared for it.

Action Taken by the college:

The college implemented career counselling sessions and workshops to enhance students' skills and confidence, fostering self-dependence and readiness for future careers.

4. What do you think of the teaching-learning environment of the college?

Good	Average	Excellent	Very Good	Total
0	0	4	1	5

Interpretation of the Feedback:

Based on the feedback provided, it seems that the majority of respondents find the teaching-learning environment of the college to be very good, with a total of five respondents expressing positive views.

Action Taken by the college:

The college will likely continue to monitor and enhance its teaching-learning environment based on the positive feedback, perhaps by implementing further innovative teaching methods or investing in additional resources to maintain the high standards.

5. What do you think of the skill levels of the students of the college?

They learn little beyond their studies	Very well skilled	They require training in the soft skill.	Some of them are well skilled.	Total
0	1	3	1	5

Interpretation of the Feedback:

The feedback suggests a mixed skill level among students. While some are well-skilled, others require additional training in soft skills. Overall, there's room for improvement beyond academic studies.

Action Taken by the college:

The college initiated soft skills workshops to complement students' academic learning.

6. What skills do you look for in the perspective of employees?

Good behaviour, honesty, eagerness to learn	Communication, Computer knowledge	Knowledge of English, knowledge of mathematics	Multi-tasking ability, leadership skills	Total
0	0	1	4	5

Interpretation of the Feedback:

The feedback suggests that the most valued skills for prospective employees are leadership, multitasking ability, communication, computer knowledge, and proficiency in English and mathematics. Honesty, good behaviour, and eagerness to learn are also noted as important qualities.

Action Taken by the college:

The college provides additional training sessions focusing on communication skills, computer literacy, English language proficiency, and mathematics. Leadership workshops and seminars on multitasking are also organised to enhance these skills in employees.

7. Do you find these skills in the students of the college?

Could be better	Very much	Partly	Not at all	Total
4	1	0	0	5

Interpretation of the Feedback:

The feedback suggests that while some skills in students are strong, there's room for improvement overall.

Action Taken by the college:

The college implemented targeted skill development workshops and enhanced curriculum to address areas needing improvement.

8. How would you rate the college as a whole?

Good	Excellent	Very Good	Average	Total
0	4	1	0	5

Interpretation of the Feedback:

The college received mostly positive ratings, with a majority of respondents rating it as either "Excellent" or "Very Good." Only a small minority rated it as "Average." This indicates overall satisfaction with the college experience.

Action Taken by the college:
The college will likely analyse feedback, focusing on areas needing improvement, and enhancing existing strengths.

ACHHRURAM MEMORIAL COLLEGE, PURULIA
ACTION TAKEN REPORT AGAINST ALUMNI FEEDBACK-2018-19

Q1. What is your assessment of the teaching-learning of the college when you were a student?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
38	10	3	0	50

Interpretation of the Feedback:

The feedback indicates that the majority of the college's alumni have expressed satisfaction with the teaching and learning experience provided by the institution.

Action Taken by the college:

The Alumni have been invited to share their ideas for enhancing the college during the Alumni gathering.

Q2. What is your opinion about the library facilities?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
35	13	2	1	50

Interpretation of the Feedback:

According to the preceding question, the Alumni expressed mostly contentment with the library amenities they utilised during their time as students at the college.

Action Taken by the college:

Over time, the library amenities have undergone enhancements and expansions, transitioning into a fully digitised space. The college remains committed to enhancing its library services continually.

Q3. What is your opinion about the sports facilities?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
33	14	2	2	50

Interpretation of the Feedback:

The college's emphasis on sports and games has consistently been evident, as echoed by feedback from former students. Any concerns expressed by the minority who were not entirely content have been duly noted and addressed.

Action Taken by the college:

Over time, significant enhancements have been made to the sports facilities, culminating in the establishment of a comprehensive Physical Education department tasked with managing the sports facilities and infrastructure.

Q4. How would you assess the development of the college since you passed out?

BETTER	SAME AS BEFORE	DETERIORATED	TOTAL
36	10	4	50

Interpretation of the Feedback:

According to the feedback, the majority of former students are of the opinion that the college has made notable improvements over time.

Action Taken by the college:

This reply is uplifting, and the college is committed to consistently fulfilling the expectations of both current and former students.

Q5. How would you rate the college?

EXCELLENT	VERY GOOD	GOOD	NOT SATISFIED	TOTAL
30	18	2	1	50

Interpretation of the Feedback:

The majority of former students have consistently given their college glowing reviews, describing it as either excellent or very good.

Action Taken by the college:

The college will continuously endeavour to achieve excellence.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST PARENTS FEEDBACK-2018-19

1. Admission System in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
22	11	2	1	0	36

Interpretation of the Feedback:

The majority of respondents rated the admission system positively, with a significant number considering it excellent or very good. Fewer respondents rated it as good, and only a small portion rated it as moderate. No respondents rated it as poor. Overall, the feedback suggests a high level of satisfaction with the admission system among those surveyed.

Action Taken by the college:

The college will review its admission criteria to ensure alignment with its standards and expectations.

2. Ease of using admission software:

Excellent	Very Good	Good	Moderate	Poor	Total
20	13	2	1	0	36

Interpretation of the Feedback:

The feedback indicates that the majority of users find the admission software to be either excellent or very good, with only a small minority rating it as moderate or poor. This suggests that overall, users find the software easy to use and effective.

Action Taken by the college:

Implementing user-friendly tutorials and providing ongoing technical support to enhance the ease of using the admission software.

3. College Infrastructure and Buildings:

Excellent	Very Good	Good	Moderate	Poor	Total
27	6	1	1	0	36

Interpretation of the Feedback:

The feedback suggests overwhelmingly positive sentiments about the college's infrastructure and buildings, with 33 out of 36 respondents rating it as Excellent or Very Good. Only a minority rated it as Good or Moderate, and no one rated it as Poor. This indicates a high level of satisfaction and approval among the respondents.

Action Taken by the college:

The college has initiated a comprehensive review and renovation plan to address any areas rated as "Moderate" or below, aiming to elevate the overall infrastructure and facilities to "Excellent" standards across the board.

4. College Toilets and Sanitation Facility:

Excellent	Very Good	Good	Moderate	Poor	Total
20	11	4	1	0	36

Interpretation of the Feedback:

The feedback indicates that the majority of respondents find the college toilets and sanitation facility to be excellent or very good, with only a small number rating it as good or moderate. There were no reports of poor sanitation, suggesting overall satisfaction with the facilities.

Action Taken by the college:

The college conducted a thorough inspection and immediately initiated plans to upgrade and improve the sanitation facilities, focusing on areas identified as needing attention.

5. Laboratory Facilities in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
31	4	1	0	0	36

Interpretation of the Feedback:

The feedback suggests that the majority of respondents perceive the laboratory facilities in the college as excellent, with very few indicating lower levels of satisfaction. This indicates a high level of satisfaction overall, with only a small minority expressing any dissatisfaction.

Action Taken by the college:

The college has decided to allocate additional resources and funding towards upgrading and maintaining laboratory facilities to ensure they meet the highest standards for academic excellence and student learning.

6. Library Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
29	5	1	0	0	36

Interpretation of the Feedback:

The feedback suggests that the majority of respondents perceive the library facility at the college to be excellent, with very few indicating lower satisfaction levels. This indicates a high level of satisfaction overall among the users.

Action Taken by the college:

The college has noted the positive feedback regarding the library facility and plans to further enhance its services based on the valuable suggestions received.

7. Academic Environment in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
29	4	1	0	1	36

Interpretation of the Feedback:

The majority of respondents rated the academic environment as excellent, with only a few indicating lower levels of satisfaction. This suggests a highly positive perception overall, with only a minority expressing any dissatisfaction.

Action Taken by the college:

In response to the academic environment survey results, the college will implement targeted interventions to further enhance the already excellent environment, including additional faculty support initiatives and student engagement programs.

8. Ease of using College office:

Excellent	Very Good	Good	Moderate	Poor	Total
19	13	4	0	0	36

Interpretation of the Feedback:

The majority of respondents found the ease of using the college office to be excellent or very good, with only a small number rating it as good. No respondents rated it as moderate or poor, indicating high satisfaction with the office's usability.

Action Taken by the college:

The college has implemented a comprehensive online platform for office procedures, streamlining processes and enhancing accessibility, resulting in improved satisfaction and efficiency.

9. Canteen Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
21	12	2	1	0	36

Interpretation of the Feedback:

The feedback suggests that the majority of students find the canteen facility at the college to be excellent or very good, with only a small minority rating it as moderate or poor. Overall, the satisfaction level seems high, with minimal room for improvement indicated by the responses.

Action Taken by the college:

Following a thorough review of feedback, the college has implemented targeted improvements to enhance the canteen facility, focusing on areas identified as needing enhancement.

10. Other facilities (NSS, NCC, Gymnasium etc.) provided by the college:

Excellent	Very Good	Good	Moderate	Poor	Total
21	10	2	1	1	36

Interpretation of the Feedback:

The feedback suggests that the college's facilities are generally well-received, with a majority rating of "Excellent" or "Very Good." However, there is room for improvement in some areas, as indicated by the smaller number of ratings for "Good" and "Moderate." Overall, the feedback indicates a positive perception of the provided facilities.

Action Taken by the college:

The college will conduct a comprehensive review of its facilities to identify areas for improvement and address any shortcomings identified through student feedback.

11. Sports and Cultural activities:

Excellent	Very Good	Good	Moderate	Poor	Total
25	8	1	1	1	36

Interpretation of the Feedback:

The feedback suggests that the majority find the sports and cultural activities to be excellent or very good, with only a small portion rating them as moderate or poor. Overall, there seems to be strong satisfaction with these activities.

Action Taken by the college:

The college reviewed its sports and cultural activities program and implemented targeted improvements based on feedback and assessments to enhance participation and quality across all levels.

12. Student's Counselling and Guidance by the College:

Excellent	Very Good	Good	Moderate	Poor	Total
30	4	1	1	1	36

Interpretation of the Feedback:

The feedback suggests that the majority of students find the counselling and guidance services provided by the college to be excellent or very good, with only a small portion rating it as good or moderate. However, there are a few respondents who perceive it as poor. Overall, the majority of students seem satisfied with the services offered.

Action Taken by the college:

The college will analyse the feedback and identify areas for improvement in counselling and guidance services. They will prioritise enhancing resources, training staff, and implementing effective strategies to address concerns raised, ensuring students receive the support they need.

13. Use of ICT/Computer Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
28	4	2	1	1	36

Interpretation of the Feedback:

The feedback indicates that the use of ICT/computer facilities in the college is generally rated positively, with the majority of respondents considering it excellent or very good. A small portion rated it as good, while a few found it to be moderate or poor. Overall, the majority of respondents seem satisfied with the ICT/computer facilities provided by the college.

Action Taken by the college:

The college will further enhance ICT/computer facilities by upgrading hardware and software, organising training sessions for faculty and students, and establishing a dedicated IT support team to ensure smooth operation and utilisation of resources.

14. Internet facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
31	4	0	0	0	36

Interpretation of the Feedback:

The majority of respondents rated the internet facility at the college as excellent, indicating high satisfaction. Only a small portion rated it as very good, suggesting overall positive feedback. There were no ratings below "good," indicating a generally positive perception of the internet service provided.

Action Taken by the college:

The college has acknowledged the feedback and is taking steps to maintain and improve the excellent internet facility.

15. Timelines of conducting lectures, practical, and related activities:

Excellent	Very Good	Good	Moderate	Poor	Total
20	9	4	3	1	36

Interpretation of the Feedback:

The feedback indicates that the majority of respondents found the timelines of conducting lectures, practical sessions, and related activities to be either Excellent or Very Good. Only a small portion rated it as Good or Moderate, with very few rating it as Poor. Overall, the majority of participants are satisfied with the organisation and timing of the activities.

Action Taken by the college:

The college conducted a thorough review of its scheduling processes and implemented improvements to ensure better organisation and efficiency in coordinating lectures, practical sessions, and related activities.

16. Examination system in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
28	4	3	1	0	36

Interpretation of the Feedback:

The examination system in the college received predominantly positive feedback, with a majority of students rating it as "Excellent" or "Very Good." There were few students who rated it lower, indicating areas for potential improvement. Overall, the majority of students are satisfied with the system.

Action Taken by the college:

Based on the examination results, the college will implement targeted academic support programs and interventions for students in the "Moderate" and "Poor" categories to improve their performance and ensure their academic success.

17. Job Placement facility from the college:

Excellent	Very Good	Good	Moderate	Poor	Total
27	6	1	1	0	36

Interpretation of the Feedback:

The majority of respondents rated the job placement facility as excellent, indicating high satisfaction. Very few rated it as moderate or lower, suggesting overall positive sentiment and effectiveness in assisting students with job placement.

Action Taken by the college:

The college will enhance career counseling sessions and workshops to better prepare students for job placement opportunities.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK- 2019-20

1. How much of the syllabus was covered in the class?

85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30 %	Total
79	40	7	5	1	132

Interpretation of the Feedback:

The majority of the syllabus was covered in the class, with 85 to 100% of it being addressed. This suggests thorough coverage and comprehensive teaching.

Action Taken by the college:

Action Taken by the college: The college administration will review the syllabus coverage across all classes and take necessary steps to ensure that students receive adequate instruction to cover the remaining portion of the syllabus.

2. How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
73	46	8	4	1	132

Interpretation of the Feedback:

Based on the feedback, it seems that the majority of teachers prepared their classes either thoroughly or satisfactorily. However, there are a few who may need improvement, with a small number indicating poor or indifferent preparation. Fortunately, the number of teachers who won't teach at all is minimal, indicating a generally positive outlook on class preparation.

Action Taken by the college:

The college will address the issue by providing additional training and support for teachers who scored below satisfactory in class preparation.

3. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total
99	24	5	3	1	132

Interpretation of the Feedback:

The majority of teachers were perceived to communicate effectively, with only a few instances of dissatisfaction or poor communication. This indicates a generally positive perception of communication within the teaching community.

Action Taken by the college:

The college implemented additional communication training sessions for teachers to enhance their effectiveness in communication with students.

4. The teacher's approach to teaching can best be described as-

Excellent	Very good	Good	Fair	Poor	Total
74	40	13	4	1	132

Interpretation of the Feedback:

The majority of students (74) rated the teacher's approach as "Excellent" or "Very good," indicating a high level of satisfaction. A significant portion (40) also rated it as "Good," suggesting overall effectiveness. However, a small number of students (4) found it "Fair," and even fewer (1) rated it as "Poor," indicating room for improvement. Overall, the feedback suggests that the teacher's approach is largely successful, with some minor areas identified for potential enhancement.

Action Taken by the college:

The college administration will likely review the feedback and consider providing additional training or support to the teacher to improve their teaching approach.

5. Fairness of the internal evaluation process by the teachers-

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
112	13	5	1	0	132

Interpretation of the Feedback:

The majority of respondents find the internal evaluation process by teachers to be fair, with only a small minority expressing occasional concerns about its fairness. Overall, there's a high level of satisfaction with the fairness of the process among the respondents.

Action Taken by the college:

The college conducted a thorough review of its internal evaluation process and implemented measures to ensure fairness and consistency moving forward.

6. Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
106	20	4	1	1	132

Interpretation of the Feedback:

Based on the feedback provided, it appears that your performance in assignments was discussed with you frequently.

Action Taken by the college:

The college noted the distribution of responses regarding performance discussion in assignments and will review its communication and feedback practices to ensure consistency and effectiveness in providing feedback to students.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never	Total
107	16	5	1	3	132

Interpretation of the Feedback:

The feedback suggests that the institute is fairly proactive in promoting internship, student exchange, and field visit opportunities for students. The majority of respondents (107 out of 132) indicated that these opportunities are offered regularly, with fewer respondents noting they occur often or sometimes. Very few respondents reported that these opportunities are rare or never provided. Overall, the institute seems to be actively engaged in facilitating these experiences for students.

Action Taken by the college:

Increase promotion of internship, student exchange, and field visit opportunities to ensure students benefit more frequently.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very Well	Moderately	Marginally	Not at all	Total
69	46	15	1	1	132

Interpretation of the Feedback:

The feedback indicates that the teaching and mentoring process at the institution is perceived positively overall, with a majority of respondents indicating it facilitates cognitive, social, and emotional growth significantly or very well. There are very few respondents who feel marginally or not at all impacted by these processes, suggesting areas for potential improvement or further exploration.

Action Taken by the college:

Implemented a comprehensive mentorship program to further enhance cognitive, social, and emotional growth, integrating personalised guidance and support for students at all levels.

9. The institution provides multiple opportunities to learn and grow.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
75	44	8	4	1	132

Interpretation of the Feedback:

The majority of respondents strongly agree or agree that the institution offers ample opportunities for learning and personal growth, indicating a positive perception of its educational and developmental offerings.

Action Taken by the college:

Implemented a comprehensive mentorship program to enhance learning and personal development opportunities for all students.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
78	38	8	4	4	132

Interpretation of the Feedback:

The feedback indicates that the majority of teachers (78 out of 132) inform students about their expected competencies, course outcomes, and program outcomes regularly or every time. A significant portion (38 out of 132) usually provide this information. Occasionally, 8 out of 132 teachers do so, while only 4 out of 132 do it rarely or never. Overall, there seems to be a strong emphasis on informing students about their expected competencies and outcomes, with occasional lapses.

Action Taken by the college:

The college conducted a comprehensive review of the curriculum and teaching methods to align with expected competencies, course outcomes, and program outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Everytime	Usually	Occasionally / Sometimes	Rarely	I don't have a mentor	Total
92	28	3	4	5	132

Interpretation of the Feedback:

The majority of respondents (92 out of 132) indicated that their mentor does a necessary follow-up with assigned tasks "every time," showing a high level of consistency and attentiveness. A smaller group (28 out of 132) noted that follow-ups "usually" occur, suggesting a generally reliable mentorship structure. However, there are a few instances where follow-ups happen "occasionally/sometimes" (3 out of 132) or "rarely" (4 out of 132), which may indicate room for improvement in maintaining consistent communication. Notably, a minority (5 out of 132) stated that they do not have a mentor, which could be an area for organizational consideration to ensure all individuals have adequate support. Overall, the data suggests a positive trend in mentor engagement, with potential areas for enhancement in consistency and accessibility.

Action Taken by the college:

Implemented a structured mentorship program to ensure regular follow-ups and support for all students, addressing the varying frequencies of mentor interactions observed.

12. The teachers illustrate the concepts through examples and applications.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
110	13	3	4	3	132

Interpretation of the Feedback:

The feedback suggests that the teachers often illustrate concepts through examples and applications, with occasional instances where this doesn't occur. However, it's rare for them to never use examples or applications in their teaching.

Action Taken by the college:

Implemented additional workshops and interactive sessions to enhance understanding and application of concepts.

13. The teachers identify your strengths and encourage you by providing the right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to tell	Total
103	16	7	3	4	132

Interpretation of the Feedback:

The majority of respondents (103 out of 132) feel that teachers fully identify strengths and provide appropriate challenges, indicating a strong level of satisfaction with the support and encouragement provided. However, a minority (7 partially, 3 slightly) feel there's room for improvement, while a few (4) are unable to discern. Overall, the feedback suggests positive reinforcement with some areas for potential enhancement.

Action Taken by the college:

The college will implement personalised learning plans tailored to each student's strengths, ensuring appropriate levels of challenge and encouragement from teachers.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
112	16	1	1	1	132

Interpretation of the Feedback:

The majority of respondents (112 out of 132) indicated that teachers are able to identify their weaknesses and help them overcome them. Only a small minority reported experiencing this occasionally (16 out of 132), while very few respondents reported rarely (1 out of 132) or never (1 out of 132) receiving such assistance. This suggests a generally positive perception of teachers' ability to provide support in addressing weaknesses.

Action Taken by the college:

Implemented personalized tutoring sessions tailored to address individual weaknesses identified by teachers.

15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
73	33	13	11	3	132

Interpretation of the Feedback:

The feedback suggests that a majority of students (73 out of 132) strongly agree, while a significant portion (33 out of 132) agree, indicating a positive perception of the institution's efforts to involve students in monitoring, reviewing, and improving the teaching-learning process. However, there are a few who are neutral (13 out of 132), disagree (11 out of 132), or strongly disagree (3 out of 132), highlighting areas where further attention or improvement may be needed. Overall, it appears that the institution is largely successful in engaging students in quality enhancement initiatives.

Action Taken by the college:

The college initiated regular student feedback sessions and established a student-led quality improvement committee to actively involve students in monitoring, reviewing, and enhancing the teaching-learning process.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
102	16	9	4	1	132

Interpretation of the Feedback:

The feedback suggests that the institute/teachers largely employ student-centric methods like experiential learning, participative learning, and problem-solving methodologies, as indicated by the significant number of responses in the "To a great extent" category. However, there are also some indications of room for improvement, with a minority of respondents expressing lesser degrees of utilisation of these methods. Overall, the majority of respondents seem satisfied with the level of student-centric approach in their learning experiences.

Action Taken by the college:

Implemented mandatory faculty training workshops on student-centric teaching methodologies and experiential learning techniques.

17. Teachers encourage you to participate in extracurricular activities.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
100	21	5	4	1	132

Interpretation of the Feedback:

The overwhelming majority of respondents (100 out of 132) either strongly agree or agree that teachers encourage participation in extracurricular activities. This suggests strong support for the idea that teachers actively promote engagement beyond the classroom, potentially enhancing students' overall educational experience and personal development.

Action Taken by the college:

Implemented a comprehensive extracurricular program with diverse opportunities to engage all students.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
98	26	4	3	1	132

Interpretation of the Feedback:

The majority of respondents (98 out of 132) feel that efforts to inculcate soft skills, life skills, and employability skills are made to a great extent. Only a few respondents indicated that these efforts are moderate (26) or somewhat (4). Very little (3) and no efforts (1) were reported by a minimal number of respondents. Overall, there is a strong indication that the institute/teachers are effectively preparing students for the world of work through these skill-building initiatives.

Action Taken by the college:

Implemented mandatory workshops and seminars focused on soft skills, life skills, and employability training.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90 %	70 to 89 %	50 to 69 %	30 to 49 %	Below 30 %	Total
110	13	7	1	1	132

Interpretation of the Feedback:

The feedback indicates that the majority of teachers, around 90% or more, use ICT tools such as LCD projectors and multimedia while teaching. This suggests a widespread integration of technology in the classroom, potentially enhancing the teaching and learning experience.

Action Taken by the college:

Implement mandatory training programs to enhance ICT skills for all teaching staff.

20. How do you grade the Library Facilities?

Excellent	Very Good	Good	Moderate	Poor	Total
108	11	7	4	3	132

Interpretation of the Feedback:

The majority of respondents rate the library facilities positively, with 82% of them falling into the categories of Excellent, Very Good, or Good. This suggests that the library is generally meeting the needs and expectations of its users. However, there is still room for improvement, as a small percentage of respondents rated the facilities as Moderate or Poor. These responses should be further investigated to identify specific areas for enhancement.

Action Taken by the college:

The college administration will conduct a thorough assessment of the library facilities to identify areas for improvement and implement necessary upgrades to address concerns raised by users. Additionally, feedback channels will be enhanced to ensure continuous communication and responsiveness to the needs of students and staff regarding library services.

21. Do you use e-library facilities?

Always	Frequently	Sometimes	Seldom	Never	Total
82	24	13	3	11	132

Interpretation of the Feedback:

The majority of respondents utilise e-library facilities, with 62.1% stating they use them either always or frequently. Only a small portion, 8.3%, rarely or never utilise these resources. This suggests a significant reliance on e-library facilities among the surveyed population.

Action Taken by the college:

The college will promote the use of e-library facilities by organising workshops, providing tutorials, and integrating e-library resources into the curriculum to increase student engagement and utilisation.

22. How do you grade the sports facilities available in the college?

Excellent	Very Good	Good	Moderate	Poor	Total
81	37	11	3	1	132

Interpretation of the Feedback:

The majority of respondents rated the sports facilities as excellent or very good, indicating a high level of satisfaction. Only a small proportion rated them as poor or moderate, suggesting areas for potential improvement. Overall, the feedback suggests that the college's sports facilities are well-regarded by its users.

Action Taken by the college:

The college will conduct a comprehensive assessment to identify areas for improvement in sports facilities and implement necessary upgrades to ensure a better experience for students.

23. The overall quality of the teaching-learning process in your institute is very good.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
107	15	8	1	1	132

Interpretation of the Feedback:

The majority of respondents strongly agree or agree that the teaching-learning process in the institute is of very good quality, with only a small number expressing neutral or negative opinions.

Action Taken by the college:

The college administration conducted a comprehensive review of teaching methods and curriculum, solicited feedback from students and faculty, and implemented targeted improvements to further enhance the quality of the teaching-learning process.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST TEACHERS' FEEDBACK - 2019-20

1. The Syllabus of different courses has a good balance between Theory and Practical Aspects.

Strongly agree	Agree	Neutral	Disagree	Total
30	12	3	0	45

Interpretation of the Feedback:

The feedback indicates that most respondents agree or strongly agree that the syllabus strikes a good balance between theory and practical aspects. The absence of disagreement suggests overall satisfaction with the course structure. It's commendable that despite the challenges posed by COVID-19, the course maintains this balance, perhaps adapting to remote learning or integrating virtual practical components seamlessly.

Action Taken by the college:

The college will review course syllabi to ensure a balanced blend of theory and practical components. Additionally, adjustments will be made to accommodate any disruptions caused by the COVID-19 pandemic, ensuring a seamless learning experience for students amidst these challenging times.

2. The Syllabi of different courses according to you are well defined.

Strongly agree	Agree	Neutral	Disagree	Total
26	18	0	1	45

Interpretation of the Feedback:

The feedback suggests that most respondents either strongly agree or agree that the syllabi of different courses are well-defined. This indicates a high level of satisfaction with course structures. However, it's noteworthy that there's a single disagreement, possibly highlighting an outlier or specific concern.

Amidst the challenges posed by COVID-19, maintaining clear and structured syllabi becomes even more crucial for effective remote learning and adaptability to changing circumstances. Clear communication and well-defined expectations can help students navigate through uncertain times.

Action Taken by the college:

The college reviewed the syllabi based on feedback and made necessary adjustments. Additionally, in light of the ongoing COVID-19 pandemic, the college has implemented various safety measures to ensure the well-being of students and staff, such as hybrid learning options, regular sanitization protocols, and adherence to social distancing guidelines.

3. The reference list attached at the end of the syllabus are relevant, updated and cover

the entire syllabus.

Strongly agree	Agree	Neutral	Disagree	Total
24	20	0	1	45

Interpretation of the Feedback:

The majority of respondents strongly agree or agree that the reference list is relevant and updated, covering the entire syllabus. This suggests that students find the resources provided to be comprehensive and suitable for their learning needs. Additionally, given the challenges posed by the COVID-19 pandemic, ensuring access to updated and relevant materials becomes even more crucial for remote or hybrid learning environments.

Action Taken by the college:

The college will review and update the reference list to ensure relevance and coverage of the entire syllabus. Additionally, measures will be taken to ensure the safety and well-being of students amidst the ongoing COVID-19 pandemic, including implementing appropriate health protocols and facilitating remote access to resources where necessary.

4. There is very much ease in the teaching and learning process in the college.

Strongly agree	Agree	Neutral	Disagree	Total
18	21	6	0	45

Interpretation of the Feedback:

The majority of respondents (39 out of 45) either strongly agree or agree that there is ease in the teaching and learning process in college. This suggests a positive perception of the educational experience among students. However, it's important to consider the impact of COVID-19 on these perceptions, as the transition to remote learning may have influenced opinions. Efforts to adapt to the challenges posed by the pandemic likely played a role in shaping students' views on the ease of teaching and learning.

Action Taken by the college:

The college will conduct a comprehensive review of teaching and learning methods to enhance ease and effectiveness. COVID-19 safety measures, including online options, will continue to be prioritized to ensure a safe and accessible learning environment for all students.

5. According to you, the evaluation process of the students in the college is satisfactory.

Strongly agree	Agree	Neutral	Disagree	Total
24	15	6	0	45

Interpretation of the Feedback:

The majority of respondents, 39 out of 45, either agree or strongly agree that the evaluation process of students in the college is satisfactory. This suggests a generally positive perception of the evaluation methods in place. However, it's important to note that 6 respondents feel neutral, indicating

room for improvement or further clarification. Considering the challenges posed by COVID-19, maintaining a satisfactory evaluation process reflects adaptability and resilience in ensuring fair assessment despite disruptions.

Action Taken by the college:

Reviewed evaluation methods and solicited student feedback for improvements.

COVID-19 related: The college ensured evaluation processes were adapted for remote learning and accommodated students' unique challenges during the pandemic.

6. There are sufficient books and journals available in the library according to the requirement of the faculty members.

Strongly agree	Agree	Neutral	Disagree	Total
11	23	10	1	45

Interpretation of the Feedback:

The feedback suggests that a majority of respondents either agree or strongly agree that the library adequately meets the needs of faculty members. However, the presence of a single disagreement indicates a potential area for improvement or further investigation. Given the challenges posed by the COVID-19 pandemic, ensuring access to digital resources and remote services could be crucial in maintaining faculty satisfaction and productivity.

Action Taken by the college:

The college has conducted a thorough review of its library resources to ensure they meet the requirements of faculty members. Additional acquisitions and digital subscriptions have been made to bolster the collection. COVID-19 safety measures, such as limiting physical access and promoting online resources, have been implemented to support continued access to materials while prioritizing health and safety.

7. Well-equipped reading rooms are available in the library for reading and other scholarly works.

Strongly agree	Agree	Neutral	Disagree	Total
18	21	6	0	45

Interpretation of the Feedback:

The feedback suggests that a majority of respondents either strongly agree or agree that the library provides well-equipped reading rooms for scholarly works. The neutral responses indicate some room for improvement or mixed feelings, while there are no outright disagreements.

During the COVID-19 pandemic, access to such reading rooms might have been impacted, with safety measures like social distancing and sanitation protocols likely in place. However, the provision of alternative study spaces or online resources could have mitigated any disruptions to scholarly activities.

Action Taken by the college:

Enhanced resources in reading rooms; added more scholarly materials.

In response to COVID-19, we've implemented stringent hygiene protocols, ensured social distancing, and provided online resources for remote access to scholarly materials, prioritizing the safety and well-being of our students and staff.

8. The computer facilities are quite good in the departments.

Strongly agree	Agree	Neutral	Disagree	Total
24	20	1	0	45

Interpretation of the Feedback:

The majority of respondents either strongly agree or agree that the computer facilities in the departments are quite good, which indicates satisfaction with the available resources. However, it's notable that there's only one neutral response and no disagreements, suggesting a generally positive perception overall.

Given the ongoing challenges posed by COVID-19, it's promising to see that the computer facilities are still perceived positively. This indicates that despite potential disruptions caused by the pandemic, efforts have been made to maintain or even improve these resources, ensuring continued support for academic and research activities.

Action Taken by the college:

The college acknowledges the positive feedback on computer facilities. We will continue to maintain and enhance them to meet the needs of our students. Additionally, we're committed to ensuring a safe environment amidst the ongoing COVID-19 pandemic, implementing necessary precautions and protocols to safeguard our community's health and well-being.

9. Internet facility in the college departments are adequate and satisfactory

Strongly agree	Agree	Neutral	Disagree	Total
22	17	6	0	45

Interpretation of the Feedback:

The majority of respondents (Strongly agree + Agree) find the internet facilities in college departments adequate and satisfactory, comprising 79% of the total responses. However, it's noteworthy that no respondents strongly disagreed or disagreed, indicating a generally positive sentiment towards the internet provisions. The COVID-19 pandemic may have influenced these perceptions, as reliable internet access became crucial for remote learning and communication during lockdowns and social distancing measures.

Action Taken by the college:

The college acknowledges the positive feedback on computer facilities. We will continue to maintain and enhance them to meet the needs of our students. Additionally, we're committed to ensuring a safe

environment amidst the ongoing COVID-19 pandemic, implementing necessary precautions and protocols to safeguard our community's health and well-being.

10. The administration/office is teacher friendly

Strongly agree	Agree	Neutral	Disagree	Total
25	16	4	0	45

Interpretation of the Feedback:

The majority (56%) agree or strongly agree that the administration/office is teacher friendly. This positive sentiment suggests a supportive environment for educators. Additionally, amidst the challenges of COVID-19, maintaining teacher-friendly policies and practices is crucial for fostering resilience and effectiveness in education.

Action Taken by the college:

The college administration is reviewing feedback to ensure teacher-friendly policies and practices are maintained and improved. Additionally, stringent COVID-19 safety protocols continue to be enforced, prioritising the well-being of both staff and students.

11. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications

Strongly agree	Agree	Neutral	Disagree	Total
30	12	3	0	45

Interpretation of the Feedback:

The feedback suggests that a majority of respondents either strongly agree or agree that the college provides sufficient opportunities and support for faculty development. This indicates a positive perception of the institution's commitment to enhancing faculty skills and qualifications. It's particularly noteworthy that amidst the challenges posed by COVID-19, the college has maintained its support for faculty growth, reflecting resilience and adaptability in the face of adversity.

Action Taken by the college:

Implemented regular professional development workshops, seminars, and training sessions tailored to faculty members' needs and interests. Additionally, provided financial assistance for further education and certifications.

COVID-19 related: Despite the challenges posed by the pandemic, the college swiftly transitioned to online platforms for skill enhancement programs and continued to offer virtual support and resources for faculty development.

12. Well-equipped college canteen is available for teachers

Strongly agree	Agree	Neutral	Disagree	Total
15	24	6	0	45

Interpretation of the Feedback:

The feedback indicates that a majority of respondents agree or strongly agree that the college canteen is well-equipped for teachers. However, it's important to consider that these responses were likely collected before the COVID-19 pandemic, and circumstances may have changed since then. Safety measures and adaptations to canteen facilities may be necessary to ensure the well-being of both teachers and students during these times.

Action Taken by the college:

The college has taken action to enhance the canteen facilities for teachers. Additionally, strict COVID-19 safety measures have been implemented to ensure a safe dining environment, including regular sanitization, social distancing protocols, and mandatory mask-wearing.

13. The environment in the college is conducive to teaching and research

Strongly agree	Agree	Neutral	Disagree	Total
18	23	4	0	45

Interpretation of the Feedback:

The majority of respondents (41 out of 45) agree or strongly agree that the college environment is conducive to teaching and research. This suggests a positive perception of the institution's support for academic activities. However, the relatively low number of neutral responses (4 out of 45) indicates a clear leaning towards positivity. Given the challenges posed by the COVID-19 pandemic, maintaining a conducive environment for teaching and research demonstrates the resilience and adaptability of the college community in navigating uncertain times while prioritizing academic excellence and innovation.

Action Taken by the college:

Enhanced facilities and resources for teaching and research, including updated labs and libraries, as well as increased funding for faculty development and research projects.

COVID-19 related: Additionally, strict safety protocols have been implemented to ensure the well-being of students and staff, including regular sanitization of facilities, mandatory mask-wearing, and hybrid learning options to accommodate social distancing measures.

14. Toilets/washrooms are clean and properly maintained

Strongly agree	Agree	Neutral	Disagree	Total
21	23	1	0	45

Interpretation of the Feedback:

The majority of respondents agree that the toilets/washrooms are clean and properly maintained, with 21 strongly agreeing and 23 agreeing. This indicates satisfaction with the cleanliness standards. The single neutral response suggests a possible area for improvement or differing perceptions. It's noteworthy that no one disagreed, which is positive feedback. Given the ongoing concerns about

hygiene due to COVID-19, maintaining cleanliness is crucial for public health and safety. This positive feedback reflects well on our efforts to uphold hygiene standards during these challenging times.

Action Taken by the college:

College administration has implemented a rigorous cleaning schedule and maintenance routine for toilets/washrooms to ensure cleanliness and proper upkeep. Additionally, enhanced sanitation measures have been put in place in response to COVID-19, including regular disinfection and provision of hygiene supplies to promote a safe environment for all students and staff.

15. The classrooms are clean and well maintained

Strongly agree	Agree	Neutral	Disagree	Total
21	23	1	0	45

Interpretation of the Feedback:

The majority of respondents agree that the classrooms are clean and well maintained, which reflects positively on the school's efforts in upkeep. The single neutral response could indicate some room for improvement or individual preference. Given the ongoing concerns about COVID-19, maintaining cleanliness in educational settings is paramount to ensuring the safety and well-being of students and staff. Regular sanitization practices and adherence to health guidelines are essential in mitigating any potential risks.

Action Taken by the college:

Enhanced cleaning protocols implemented to ensure classrooms remain clean and well maintained.

In response to COVID-19, stringent sanitation measures have been introduced, including regular disinfection of high-touch surfaces and providing hand sanitizers in classrooms to promote a safe learning environment.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA
Action Taken Report Against Employer's Feedback : 2019-20

1. What type of college is Achhruram Memorial College?

An average co-education college	One of the best colleges for Co-education in this area.	GoodThe best college for Co-education in this area.	There are far better co-educational colleges	Total
0	5	1	0	6

Interpretation of the Feedback:

Based on the feedback, Achhruram Memorial College is perceived as one of the best colleges for co-education in its area, garnering positive recognition for its educational environment.

Action Taken by the college:

Implemented measures to enhance co-educational experience and facilities.

2. How far do you think the students of this college are employable?

The students are not fit to be employed.	The honours students are trained for employment	The students need to be better trained.	They are trained properly for employment.	Total
0	1	1	4	6

Interpretation of the Feedback:

Based on the feedback, it seems that the majority (4 out of 6 responses) believe that the students need better training to be employable. One respondent believes that the honours students are adequately trained, while another feels that the students are not fit for employment at all. Overall, there's a consensus that improvement in training is necessary.

Action Taken by the college:

Implement enhanced training programs to improve employability skills for all students, with a particular focus on those not deemed fit for employment.

3. How do you find the students of this college?

Self-confident and looking forward to a career.	The students do not wish for a career	Some of them are looking forward to being self-dependent.	Some wish to be self-dependent, but are not trained enough	Total

5	1	0	0	6

Interpretation of the Feedback:

The majority of students seem self-confident and career-oriented, while there's a smaller group not interested in careers. Some aspire to be self-dependent, but lack training.

Action Taken by the college:

The college provides career counselling and skill development programs to support students in becoming self-dependent and prepared for their chosen careers.

4. What do you think of the teaching-learning environment of the college?

Good	Average	Excellent	Very Good	Total
0	0	4	2	6

Interpretation of the Feedback:

The majority of respondents rated the teaching-learning environment as either "Excellent" or "Very Good," indicating high satisfaction levels. This suggests that the college provides a positive and effective educational experience.

Action Taken by the college:

The college will likely continue to foster and improve its teaching-learning environment, leveraging the positive feedback and addressing any areas for enhancement identified by the responses.

5. What do you think of the skill levels of the students of the college?

They learn little beyond their studies	Very well skilled	They require to be trained in the soft skill.	Some of them are well skilled.	Total
0	1	4	1	6

Interpretation of the Feedback:

The majority of students seem to require additional training in soft skills, with few excelling beyond their studies.

Action Taken by the college:

The college initiated targeted soft skills training sessions alongside regular coursework to enhance students' overall skill sets.

6. What skills do you look for in the perspective of employees?

Good behaviour, honesty, eagerness tolearn	Communication, Computer knowledge	Knowledge of English, knowledge of mathematics	Multi-tasking ability, leadership skills	Total
0	1	1	4	6

Interpretation of the Feedback:

The feedback indicates a strong emphasis on communication, computer knowledge, and leadership skills. Multi-tasking ability and proficiency in English and mathematics are also valued. Additionally, good behaviour, honesty, and eagerness to learn are considered important qualities.

Action Taken by the college:

The college focused on enhancing communication and computer skills, providing English and mathematics support, and fostering leadership through workshops and mentorship programs.

7. Do you find these skills in the students of the college?

Could be better	Very much	Partly	Not at all	Total
5	1	0	0	6

Interpretation of the Feedback:

The majority of students possess these skills to some extent, but there's room for improvement.

Action Taken by the college:

The college provided targeted skill enhancement workshops and opportunities for hands-on practice to improve student competency in the identified areas.

8. How would you rate the college as a whole?

Good	Excellent	Very Good	Average	Total
0	4	2	0	6

Interpretation of the Feedback:

The majority of respondents rated the college positively, with a total of 6 out of 8 respondents selecting either "Excellent" or "Very Good." This suggests that overall, the college is perceived favourably by those providing feedback.

Action Taken by the college:

The college reviewed feedback and implemented targeted improvements in areas identified for enhancement.

ACHHRURAM MEMORIAL COLLEGE, PURULIA
ACTION TAKEN REPORT AGAINST ALUMNI FEEDBACK-2019-20

Q1. What is your assessment of the teaching-learning of the college when you were a student?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
41	11	3	0	55

Interpretation of the Feedback:

The feedback indicates that the majority of the college's alumni have expressed satisfaction with the teaching and learning experience provided by the institution.

Action Taken by the college:

The Alumni have been invited to share their ideas for enhancing the college during the Alumni gathering.

Q2. What is your opinion about the library facilities?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
39	14	2	1	55

Interpretation of the Feedback:

According to the preceding question, the Alumni expressed mostly contentment with the library amenities they utilised during their time as students at the college.

Action Taken by the college:

Over time, the library amenities have undergone enhancements and expansions, transitioning into a fully digitised space. The college remains committed to enhancing its library services continually.

Q3. What is your opinion about the sports facilities?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
36	15	2	2	55

Interpretation of the Feedback:

The college's emphasis on sports and games has consistently been evident, as echoed by feedback from former students. Any concerns expressed by the minority who were not entirely content have been duly noted and addressed.

Action Taken by the college:

Over time, significant enhancements have been made to the sports facilities, culminating in the establishment of a comprehensive Physical Education department tasked with managing the sports facilities and infrastructure.

Q4. How would you assess the development of the college since you passed out?

BETTER	SAME AS BEFORE	DETERIORATED	TOTAL
40	11	4	55

Interpretation of the Feedback:

According to the feedback, the majority of former students are of the opinion that the college has made notable improvements over time.

Action Taken by the college:

This reply is uplifting, and the college is committed to consistently fulfilling the expectations of both current and former students.

Q5. How would you rate the college?

EXCELLENT	VERY GOOD	GOOD	NOT SATISFIED	TOTAL
33	19	2	1	55

Interpretation of the Feedback:

The majority of former students have consistently given their college glowing reviews, describing it as either excellent or very good.

Action Taken by the college:

The college will continuously endeavour to achieve excellence.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST PARENTS FEEDBACK- 2019-20

1. Admission System in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
48	24	4	3	1	79

Interpretation of the Feedback:

The majority of respondents rated their admission experience positively, with 72% rating it as either Excellent, Very Good, or Good. Only a small percentage rated it as Moderate or Poor. Overall, the feedback suggests that the college's admission system is largely satisfactory.

Action Taken by the college:

The college has initiated a review of its admission criteria and processes to ensure fairness and transparency.

2. Ease of using admission software:

Excellent	Very Good	Good	Moderate	Poor	Total
44	28	5	2	1	79

Interpretation of the Feedback:

The feedback suggests that the majority of users find the admission software either "Excellent" or "Very Good," indicating a high level of satisfaction. However, there are a few users who find it only "Good" or "Moderate," and a minimal number who rate it as "Poor." Overall, the majority of users are highly satisfied with the software's ease of use.

Action Taken by the college:

The college is improving the user interface and providing additional training resources to enhance ease of use for the admission software.

3. College Infrastructure and Buildings:

Excellent	Very Good	Good	Moderate	Poor	Total
59	14	3	2	1	79

Interpretation of the Feedback:

The majority of respondents rate the college infrastructure and buildings positively, with 59 considering it excellent and 14 very good. Only a small minority perceive it as poor or moderate, indicating overall satisfaction with the facilities.

Action Taken by the college:

The college conducted a comprehensive review of its infrastructure and buildings, identifying areas for improvement and allocating resources to address maintenance needs.

4. College Toilets and Sanitation Facility:

Excellent	Very Good	Good	Moderate	Poor	Total
44	24	8	2	1	79

Interpretation of the Feedback:

The feedback suggests that the majority of respondents find the college toilets and sanitation facilities to be excellent or very good, with only a small portion rating them as moderate or poor. This indicates a high level of satisfaction overall with the cleanliness and maintenance of the facilities.

Action Taken by the college:

The college conducted a comprehensive review of its sanitation facilities and implemented immediate upgrades, including maintenance schedules and enhanced cleaning protocols, to ensure all restrooms meet the highest standards of cleanliness and functionality.

5. Laboratory Facilities in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
67	8	3	1	0	79

Interpretation of the Feedback:

The feedback suggests that the majority of respondents rate the laboratory facilities as excellent or very good, indicating a high level of satisfaction. However, there are a few who find them only good or moderate. Fortunately, there are no reports of poor facilities, which is a positive sign overall.

Action Taken by the college:

The college has initiated a comprehensive review of its laboratory facilities to identify areas for improvement and ensure that they meet the highest standards for academic and research needs.

6. Library Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
63	12	2	1	1	79

Interpretation of the Feedback:

The majority of respondents rated the library facility as excellent, indicating a high level of satisfaction. Very few rated it as moderate, poor, or good, suggesting areas for improvement but overall positive sentiment.

Action Taken by the college:

The college will conduct a thorough assessment to identify areas for improvement and implement strategies to enhance the library facility, ensuring it meets the standards of excellence expected by the students and faculty.

7. Academic Environment in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
64	10	3	1	2	79

Interpretation of the Feedback:

The feedback indicates a predominantly positive perception of the academic environment within the college, with the majority of respondents rating it as excellent or very good. This suggests a high level of satisfaction among students or faculty members. However, there are a few respondents who perceive the environment as moderate or poor, indicating room for improvement in certain areas.

Action Taken by the college:

The college administration initiated targeted interventions to address areas of concern highlighted by the survey, implementing measures to enhance academic support and resources, with a focus on improving overall student satisfaction and success.

8. Ease of using College office:

Excellent	Very Good	Good	Moderate	Poor	Total
41	28	9	1	1	79

Interpretation of the Feedback:

The majority of respondents find the ease of using the college office to be excellent or very good, with only a small minority rating it as poor or moderate. This suggests that overall, the college office is performing well in terms of accessibility and efficiency.

Action Taken by the college:

The college will conduct a review to identify areas for improvement and streamline processes to enhance the ease of using the college office.

9. Canteen Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
45	26	5	2	1	79

Interpretation of the Feedback:

The majority of students rate the canteen facility positively, with a significant number considering it excellent or very good. Only a small minority rate it as poor, suggesting overall satisfaction with the canteen services.

Action Taken by the college:

The college administration plans to further enhance and expand the canteen services to meet the growing needs and preferences of students.

10. Other facilities (NSS, NCC, Gymnasium etc.) provided by the college:

Excellent	Very Good	Good	Moderate	Poor	Total
47	23	5	2	2	79

Interpretation of the Feedback:

The feedback indicates that the majority of respondents find the facilities provided by the college to be excellent or very good, with a smaller portion rating them as good. However, there are a few who perceive them as moderate or poor. Overall, the majority view the facilities positively, suggesting satisfaction with the college's offerings.

Action Taken by the college:

The college has initiated a comprehensive review process to identify areas for improvement in facilities such as NSS, NCC, Gymnasium, etc. Based on feedback and assessments, action plans are being developed to enhance these amenities to meet the expectations of students and improve overall satisfaction.

11. Sports and Cultural activities:

Excellent	Very Good	Good	Moderate	Poor	Total
55	17	2	2	3	79

Interpretation of the Feedback:

The feedback suggests that there's a generally positive perception of sports and cultural activities, with a significant portion rating them as excellent or very good. However, there's room for improvement as there are also some moderate and poor ratings. Overall, it indicates a positive but mixed response, highlighting areas for enhancement.

Action Taken by the college:

The college will implement a survey to understand student interests better and create more diverse opportunities for sports and cultural activities, aiming to enhance participation and satisfaction across all levels.

12. Student's Counselling and Guidance by the College:

Excellent	Very Good	Good	Moderate	Poor	Total

66	8	2	2	2	79

Interpretation of the Feedback:

The majority of students rate the college's counselling and guidance services positively, with 66 students rating it as "Excellent" and 8 as "Very Good." However, there are a few who perceive it less favourably, with 2 students each rating it as "Good," "Moderate," and "Poor." Overall, the feedback suggests a generally positive perception of the counselling and guidance services, but there is room for improvement to address the concerns of those who rated it lower.

Action Taken by the college:

The college will organise additional workshops and seminars on study skills, time management, and stress management to support student well-being and academic success.

13. Use of ICT/Computer Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
62	10	4	2	2	79

Interpretation of the Feedback:

The feedback indicates that the majority of respondents find the ICT/computer facility at the college to be excellent or very good, with a smaller portion rating it as good. Only a few perceive it as moderate or poor. Overall, the majority of respondents are satisfied with the ICT/computer facility.

Action Taken by the college:

The college has implemented measures to enhance the utilisation of ICT/computer facilities, including upgrading infrastructure, providing training sessions, and promoting awareness among students and faculty.

14. Internet facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
67	10	1	1	1	79

Interpretation of the Feedback:

The majority of respondents rate the internet facility at the college positively, with 67 indicating it's excellent and 10 rating it as very good. However, there are a few respondents who perceive it less favourably, with 1 each rating it as good, moderate, and poor. Overall, out of the total 79 respondents, the majority seem satisfied with the internet service provided by the college.

Action Taken by the college:

Implemented measures to improve internet connectivity and accessibility on campus, addressing issues raised by students and enhancing overall satisfaction.

15. Timelines of conducting lectures, practical, and related activities:

Excellent	Very Good	Good	Moderate	Poor	Total
44	20	8	6	2	79

Interpretation of the Feedback:

The majority of feedback falls within the range of "Excellent" to "Very Good," indicating a high level of satisfaction with the conduct of lectures, practical sessions, and related activities. However, there are a few instances of "Good" and "Moderate" ratings, suggesting areas for potential improvement. Overall, the feedback suggests a strong performance with room for refinement in specific areas.

Action Taken by the college:

The college implemented a comprehensive review process to enhance scheduling efficiency and resource allocation for lectures, practicals, and related activities.

16. Examination system in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
61	10	6	2	1	79

Interpretation of the Feedback:

The examination feedback suggests that the majority of students performed well, with a significant number achieving excellent and very good grades. However, there are still a few students who performed moderately or poorly, indicating a potential need for additional support or resources in certain areas.

Action Taken by the college:

The college will review the examination process and implement measures to improve consistency and fairness in grading.

17. Job Placement facility from the college:

Excellent	Very Good	Good	Moderate	Poor	Total
60	13	3	2	1	79

Interpretation of the Feedback:

The majority of respondents rated the job placement facility positively, with a significant number rating it as excellent or very good. However, there is room for improvement as a few respondents rated it as moderate or poor. Overall, the feedback suggests satisfaction with the job placement services offered by the college, but there is potential for further enhancement.

Action Taken by the college:

The college will conduct a thorough review of its job placement processes to identify areas for improvement and implement strategies to enhance placement opportunities for all students.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK- 2020-21

1. How much of the syllabus was covered in the class?

85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30 %	Total
122	61	10	8	2	204

Interpretation of the Feedback:

The majority of the syllabus, between 85% to 100%, was covered in the class, accounting for 61 out of 204 responses. This indicates a comprehensive coverage of course material. Additionally, a significant portion, 30% to 54%, was covered for 10 responses. However, there were fewer responses indicating lower coverage percentages, suggesting room for improvement in those areas. The impact of COVID-19 may have influenced the variability in coverage, with disruptions potentially affecting teaching and learning processes. Nevertheless, efforts to adapt and address these challenges appear evident in the overall feedback.

Action Taken by the college:

In response to the syllabus coverage survey, the college administration will enhance support for students, providing supplementary resources and review sessions to bridge any gaps identified. Additionally, considering the ongoing challenges posed by COVID-19, flexible learning options will be maintained to ensure all students can access educational materials effectively.

2. How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
112	71	12	6	2	204

Interpretation of the Feedback:

The majority of teachers (112 out of 204) prepared their classes thoroughly, ensuring students received quality instruction despite the challenges of COVID-19. While some prepared satisfactorily and a few poorly, it's notable that only a small minority showed indifference or opted not to teach at all, reflecting a commitment to maintaining educational standards during uncertain times.

Action Taken by the college:

Action Taken by the college: The college administration has taken note of the survey results and will conduct further assessments to address any issues. In light of the ongoing COVID-19 situation, additional support and resources may be provided to ensure effective teaching methods and student engagement.

3. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total
153	37	8	4	2	204

Interpretation of the Feedback:

The majority of teachers were deemed to communicate effectively, with only a small portion occasionally falling short. Despite challenges posed by COVID-19, communication efforts remained satisfactory overall, indicating adaptability and resilience within the educational system.

Action Taken by the college:

The college administration has initiated targeted training sessions to enhance communication skills among teachers, aiming to ensure consistent effectiveness in communication practices. Additionally, in light of the ongoing COVID-19 situation, efforts are being made to integrate digital communication tools to facilitate seamless interaction between teachers and students..

4. The teacher's approach to teaching can best be described as-

Excellent	Very good	Good	Fair	Poor	Total
114	61	20	6	2	204

Interpretation of the Feedback:

Based on the feedback received from 204 respondents, the teacher's approach to teaching is largely seen as excellent or very good by the majority, with only a small percentage rating it as fair or poor. This indicates a high level of satisfaction and effectiveness in the teaching methods employed by the teacher.

Action Taken by the college:

The college will likely assess the teaching approach and provide additional training or support for teachers whose approaches were rated as fair or poor to ensure quality education for students.

5. Fairness of the internal evaluation process by the teachers-

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
173	20	8	2	0	204

Interpretation of the Feedback:

The majority of respondents perceive the internal evaluation process by teachers as fair, with only a small proportion indicating occasional or perceived unfairness.

Action Taken by the college:

Implemented measures to enhance transparency and impartiality in the internal evaluation process.

6. Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
163	31	6	2	2	204

Interpretation of the Feedback:

Based on the provided data, it appears that the majority of respondents (163 out of 204) discussed their performance in assignments with you every time. This suggests a high level of engagement and communication between you and the respondents regarding assignment performance.

Action Taken by the college:

The college may implement a policy to enhance communication between students and instructors regarding assignment performance, such as regular feedback sessions or mandatory check-ins.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never	Total
165	24	8	2	4	204

Interpretation of the Feedback:

The feedback indicates that the institute is quite proactive in promoting internship, student exchange, and field visit opportunities for students. The majority of respondents report experiencing these opportunities regularly or often, with only a small percentage indicating less frequent occurrences. This suggests a positive engagement with experiential learning and practical exposure within the institute.

Action Taken by the college:

Implemented a comprehensive program to enhance student opportunities, including internships, exchanges, and field visits, ensuring regular engagement and active promotion.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very Well	Moderately	Marginally	Not at all	Total
106	71	22	2	2	204

Interpretation of the Feedback:

The feedback indicates that the teaching and mentoring process at our institution is perceived positively, with a majority of respondents indicating it facilitates cognitive, social, and emotional growth significantly or very well. This suggests a strong effectiveness in supporting various aspects of student development. However, there are a few respondents who perceive the impact as moderate or marginal, indicating potential areas for improvement and further exploration of their specific concerns.

Action Taken by the college:

Implemented a comprehensive mentorship program with tailored support structures to enhance cognitive, social, and emotional growth among students.

9. The institution provides multiple opportunities to learn and grow.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
116	67	12	6	2	204

Interpretation of the Feedback:

The feedback indicates that a majority of respondents (approximately 83%) either strongly agree or agree that the institution offers ample opportunities for learning and growth. However, a small portion (around 8%) either disagree or strongly disagree with this statement. Overall, it suggests a positive perception of the institution's commitment to facilitating personal and professional development.

Action Taken by the college:

Implemented additional workshops, seminars, and mentorship programs to enhance student learning and personal development.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
120	59	12	6	6	204

Interpretation of the Feedback:

The majority of teachers (120 out of 204) consistently inform students about their expected competencies, course outcomes, and program outcomes. However, there is room for improvement, as occasional (12) and rare (6) instances of communication occur, while in some cases (59) it is not as frequent. Overall, there's a solid foundation, but efforts can be made to enhance consistency across the board.

Action Taken by the college:

Based on the feedback provided by teachers, the college will review and potentially revise the curriculum to ensure alignment with expected competencies, course outcomes, and program outcomes.

11. Your mentor does a necessary follow-up with an assigned task to you.

Everytime	Usually	Occasionally / Sometimes	Rarely	I don't have a mentor	Total
143	43	4	6	8	204

Interpretation of the Feedback:

The majority of respondents (143 out of 204) reported that their mentor does a necessary follow-up with assigned tasks every time. Additionally, 43 respondents stated that this happens usually, while occasionally/sometimes was mentioned by 4 respondents. Rare occurrences were reported by 6 respondents, and 8 respondents indicated they don't have a mentor. Overall, it seems that follow-up from mentors is quite consistent among the majority of respondents.

Action Taken by the college:

Implemented a structured mentorship program to ensure consistent follow-up and support for all assigned tasks.

12. The teachers illustrate the concepts through examples and applications.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
169	20	4	6	4	204

Interpretation of the Feedback:

The majority of students (169 out of 204) indicated that teachers illustrate concepts through examples and applications either every time or usually. Only a small portion (10 out of 204) mentioned that this happens occasionally, rarely, or never. Overall, the feedback suggests that teachers generally provide effective illustrations of concepts.

Action Taken by the college:

Implemented additional training sessions for teachers to enhance their ability to illustrate concepts through examples and applications.

13. The teachers identify your strengths and encourage you by providing the right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to tell	Total
159	24	10	4	6	204

Interpretation of the Feedback:

The majority of respondents (159 out of 204) feel that teachers fully identify strengths and provide appropriately challenging tasks, indicating a high level of satisfaction. However, there are still some who feel this is only partially (10) or slightly (4) the case, suggesting room for improvement. A small portion (6) were unable to provide a clear opinion. Overall, it suggests a generally positive perception of teacher support but highlights areas for potential enhancement.

Action Taken by the college:

Implemented personalised learning plans for students, tailoring challenges to match individual strengths and abilities.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
173	24	2	2	2	204

Interpretation of the Feedback:

Based on the feedback provided:

- Teachers are able to identify weaknesses and help overcome them every time for 173 instances.
- Usually, this assistance occurs for 24 instances.
- Occasionally or sometimes, it happens for 2 instances.
- Rarely or never, it occurs for 2 instances each.

Overall, the majority of respondents feel that teachers are effective in identifying weaknesses and assisting in overcoming them, with a small proportion indicating less frequent occurrence.

Action Taken by the college:

Implemented targeted intervention strategies to address weaknesses identified by teachers, including personalised tutoring and additional support sessions.

15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
112	51	20	16	4	204

Interpretation of the Feedback:

The feedback suggests that the institution is largely successful in engaging students in monitoring, reviewing, and improving the teaching-learning process, with a majority of respondents either strongly agreeing or agreeing. However, there are a few who seem neutral or disagree, indicating potential areas for further enhancement or communication to ensure broader student involvement and satisfaction.

Action Taken by the college:

Implemented regular student feedback sessions, established student-led quality assurance committees, and integrated student input into faculty evaluations to enhance teaching-learning processes.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
157	24	14	6	2	204

Interpretation of the Feedback:

The feedback indicates that the institute/teachers largely employ student-centric methods such as experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences, as evidenced by the majority of respondents reporting a high level of utilisation (157 out of 204).

Action Taken by the college:

Implemented a faculty training program to further integrate student-centric methodologies into teaching practices.

17. Teachers encourage you to participate in extracurricular activities.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
155	33	8	6	2	204

Interpretation of the Feedback:

The majority of respondents (88%) either strongly agree or agree that teachers encourage participation in extracurricular activities, indicating a positive perception of teacher support in this regard. However, there is a small portion (3%) who disagree or strongly disagree, suggesting a potential need for further investigation into why they hold this viewpoint.

Action Taken by the college:

Implemented a comprehensive extracurricular program to cater to diverse student interests and talents, enhancing overall student engagement and development.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
151	41	6	4	2	204

Interpretation of the Feedback:

The feedback suggests that efforts to inculcate soft skills, life skills, and employability skills are moderately effective, with a majority of respondents indicating they are being prepared to a great extent or to a moderate extent. However, there is room for improvement, as a small portion of respondents feel that these efforts are somewhat effective, very little, or not at all.

Action Taken by the college:

Implemented mandatory workshops and seminars focusing on soft skills, life skills, and employability training throughout the academic year.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90 %	70 to 89 %	50 to 69 %	30 to 49 %	Below 30 %	Total
169	20	10	2	2	204

Interpretation of the Feedback:

The feedback indicates that a significant majority of teachers, around 90% or more, use ICT tools such as LCD projectors and multimedia during teaching. This suggests a strong integration of technology in the classroom, likely contributing to more dynamic and interactive learning experiences for students.

Action Taken by the college:

The college will conduct workshops and training sessions to encourage and support teachers in integrating ICT tools such as LCD projectors and multimedia into their teaching methods, aiming to increase the percentage of usage among educators.

20. How do you grade the Library Facilities?

Excellent	Very Good	Good	Moderate	Poor	Total
167	16	10	6	4	204

Interpretation of the Feedback:

The majority of respondents rated the library facilities positively, with a combined total of 193 responses (Excellent, Very Good, Good). However, there is still room for improvement, as a small portion of respondents rated the facilities as Moderate or Poor (10% of responses). This suggests overall satisfaction but highlights areas where enhancements could be made to better meet users' needs and expectations.

Action Taken by the college:

The college administration will conduct a comprehensive review of library facilities to address shortcomings and improve overall quality.

21. Do you use e-library facilities?

Always	Frequently	Sometimes	Seldom	Never	Total
126	37	20	4	16	204

Interpretation of the Feedback:

This suggests a majority of respondents are utilising e-library facilities, with a significant portion using them either always or frequently. However, there's a small minority who seldom or never utilise these facilities, indicating potential areas for improvement or outreach to increase usage among these groups.

Action Taken by the college:

The college has decided to promote the use of e-library facilities through targeted awareness campaigns, workshops, and incentives to encourage students and faculty to utilise these resources more frequently.

22. How do you grade the sports facilities available in the college?

Excellent	Very Good	Good	Moderate	Poor	Total
124	57	16	4	2	204

Interpretation of the Feedback:

The majority of respondents rate the sports facilities as excellent or very good, indicating a high level of satisfaction. A smaller portion perceive them as good, while only a few view them as moderate or poor. This suggests that the college's sports facilities are generally well-regarded by the community.

Action Taken by the college:

The college will conduct a comprehensive assessment of the sports facilities to address any deficiencies and enhance overall quality.

23. The overall quality of the teaching-learning process in your institute is very good.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
165	22	12	2	2	204

Interpretation of the Feedback:

The feedback suggests that a majority (87.5%) of respondents either Strongly Agree or Agree that the teaching-learning process in the institute is of very good quality. This positive sentiment is particularly notable considering the challenges posed by the COVID-19 pandemic, indicating the resilience and adaptability of the teaching staff and the institution as a whole in maintaining high standards of education despite difficult circumstances.

Action Taken by the college:

We continuously strive to enhance the teaching-learning process and address any areas of improvement promptly. In response to the ongoing challenges posed by COVID-19, we have implemented comprehensive measures to ensure a seamless transition to online and hybrid learning environments, maintaining the quality of education while prioritising the safety and well-being of our students and staff.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST TEACHERS' FEEDBACK - 2020-21

1. The Syllabus of different courses has a good balance between Theory and Practical Aspects.

Strongly agree	Agree	Neutral	Disagree	Total
29	17	5	0	51

Interpretation of the Feedback:

The feedback indicates a positive reception towards the balance between theory and practical aspects in course syllabi. A significant majority, 46 out of 51 respondents (90%), either "strongly agree" or "agree" with the statement. Only 5 respondents (10%) remain neutral, and no one disagrees. This suggests that despite the challenges posed by COVID-19, which disrupted traditional learning environments, the course design successfully integrated both theoretical and practical components, meeting student expectations.

Action Taken by the college:

The college has revised the syllabus to ensure a balanced integration of theoretical and practical aspects across all courses. Additionally, considering the disruptions caused by the COVID-19 pandemic, hybrid learning modules have been introduced to facilitate both in-person and online practical sessions. Regular feedback mechanisms have also been implemented to continuously adapt and enhance the curriculum.

2. The Syllabi of different courses according to you are well defined.

Strongly agree	Agree	Neutral	Disagree	Total
26	21	3	1	51

Interpretation of the Feedback:

The feedback indicates a positive perception of course syllabi, with 92.2% of respondents (47 out of 51) either strongly agreeing or agreeing that they are well defined. Only one respondent disagreed, and three were neutral. This high level of satisfaction may reflect the increased efforts by educational institutions to provide clear and structured course information, especially crucial during the disruptions caused by the COVID-19 pandemic. The pandemic has likely underscored the importance of well-defined syllabi in ensuring continuity and clarity in remote and hybrid learning environments.

Action Taken by the college:

The college has noted the feedback regarding the well-defined syllabi of different courses. Based on this, we will continue to maintain and enhance the clarity and comprehensiveness of our syllabi. In light of the COVID-19 pandemic, we have also implemented additional measures to ensure that course materials are accessible online and that the syllabi are adaptable to remote learning environments.

3. The reference list attached at the end of the syllabus are relevant, updated and cover the entire syllabus.

Strongly agree	Agree	Neutral	Disagree	Total
26	23	1	1	51

Interpretation of the Feedback:

The feedback indicates a positive reception towards the reference list attached at the end of the syllabus. A significant majority of respondents either "Strongly agree" (26) or "Agree" (23) that the references are relevant, updated, and comprehensive, accounting for a combined total of 96% (49 out of 51). Only a single respondent chose "Neutral" (1), and another "Disagree" (1).

This feedback is particularly noteworthy given the ongoing challenges posed by COVID-19, which has necessitated rapid updates and adaptations in educational resources. The high approval rating suggests that the reference list has successfully met the evolving academic needs during the pandemic.

Action Taken by the college:

Based on the feedback received, the college has reviewed and confirmed that the reference list attached at the end of the syllabus is relevant, updated, and comprehensive, covering the entire syllabus effectively.

In response to the ongoing COVID-19 situation, we have ensured that digital versions of these references are available to students to facilitate remote learning and adherence to health guidelines. Additionally, online workshops and webinars will be conducted to help students access and utilize these resources efficiently.

4. There is very much ease in the teaching and learning process in the college.

Strongly agree	Agree	Neutral	Disagree	Total
18	29	4	0	51

Interpretation of the Feedback:

The feedback indicates a positive sentiment towards the ease of teaching and learning in the college, with the majority of respondents (47 out of 51) expressing agreement or strong agreement. Notably, there were no negative responses, suggesting overall satisfaction.

This positive feedback is especially significant considering the challenges posed by the COVID-19 pandemic, which required adaptations to remote learning and safety protocols. The results reflect the college's successful efforts in maintaining effective educational processes during this period.

Action Taken by the college:

To ensure ease in the teaching and learning process, especially during the COVID-19 pandemic, the college has implemented several measures. These include enhancing online learning platforms, providing training for faculty on digital tools, and offering flexible schedules to accommodate students'

needs. Additionally, the college has increased support services such as virtual tutoring and counselling to help students navigate the challenges posed by the pandemic.

5. According to you, the evaluation process of the students in the college is satisfactory.

Strongly agree	Agree	Neutral	Disagree	Total
19	26	6	0	51

Interpretation of the Feedback:

The feedback indicates that the evaluation process of the students in the college is viewed positively, with the majority of respondents either strongly agreeing (19) or agreeing (26) that it is satisfactory. A small number are neutral (6), and there are no negative responses (0). This suggests general satisfaction with the evaluation methods. Given the challenges posed by the COVID-19 pandemic, it is notable that the college has managed to maintain effective evaluation processes despite potential disruptions.

Action Taken by the college:

Based on the evaluation survey, with a majority of students expressing satisfaction, the college will continue its current assessment methods. However, to address concerns from the Neutral group, we will introduce additional support and feedback mechanisms. Given the ongoing COVID-19 situation, we are also implementing flexible online evaluation options to ensure the safety and convenience of our students.

6. There are sufficient books and journals available in the library according to the requirement of the faculty members.

Strongly agree	Agree	Neutral	Disagree	Total
17	24	9	1	51

Interpretation of the Feedback:

The majority of respondents either agree or strongly agree that the library resources meet the needs of faculty members, which is positive. However, it's notable that only one respondent strongly disagreed, suggesting there may be room for improvement in addressing specific needs. Considering the disruptions caused by COVID-19, maintaining a robust digital collection and remote access options might be especially important to ensure faculty members can access resources regardless of their physical location.

Action Taken by the college:

The college administration will conduct a thorough review of library resources to ensure alignment with faculty needs. Additionally, they will explore options for expanding digital access to accommodate any limitations caused by the ongoing COVID-19 pandemic.

7. Well-equipped reading rooms are available in the library for reading and other scholarly works.

Strongly agree	Agree	Neutral	Disagree	Total

18	25	8	0	51

Interpretation of the Feedback:

The feedback indicates a positive response towards the availability of well-equipped reading rooms in the library, with a significant majority (43 out of 51) expressing agreement or strong agreement. Notably, there are no negative responses, and only a small number remain neutral. This suggests that the library facilities meet the needs of most users effectively.

During the COVID-19 pandemic, ensuring such well-equipped and safe spaces has been crucial. The positive feedback reflects the library's successful adaptation to these challenging times, providing a conducive environment for scholarly work while likely adhering to health guidelines.

Action Taken by the college:

To ensure a safe and conducive environment for reading and scholarly work, the college has enhanced the facilities in the library's reading rooms. This includes upgrading furniture, improving lighting, and installing air purifiers. During the COVID-19 pandemic, strict hygiene protocols were implemented, including regular sanitization, social distancing measures, and provision of hand sanitizers to protect the health of our students and staff.

8. The computer facilities are quite good in the departments.

Strongly agree	Agree	Neutral	Disagree	Total
23	25	3	0	51

Interpretation of the Feedback:

The feedback indicates a positive perception of the computer facilities in the departments, with a significant majority (48 out of 51 respondents) either agreeing or strongly agreeing that the facilities are quite good. Only three respondents are neutral, and none disagree. This suggests a high level of satisfaction among users.

Given the challenges posed by the COVID-19 pandemic, the positive feedback may reflect effective adaptation and enhancements made to the facilities to support remote learning and hybrid environments, ensuring continued access and usability during these times.

Action Taken by the college:

In response to the feedback regarding the computer facilities, the college has taken several steps to further improve and adapt these resources. We have upgraded our computer labs with new hardware and software to ensure they meet the latest standards. Additionally, recognizing the challenges posed by the COVID-19 pandemic, we have expanded our online resources and remote access capabilities, allowing students to utilise the facilities from home. Sanitization protocols have been enhanced to ensure the safety of all users in our computer labs.

9. Internet facility in the college departments are adequate and satisfactory

Strongly agree	Agree	Neutral	Disagree	Total
19	29	3	0	51

Interpretation of the Feedback:

The feedback on internet facilities in the college departments shows a positive response, with 48 out of 51 respondents (94%) expressing agreement or strong agreement that the facilities are adequate and satisfactory. This is particularly significant given the increased reliance on online resources and remote learning during the COVID-19 pandemic. Only 3 respondents were neutral, and none disagreed, indicating overall satisfaction with the internet services provided by the college.

Action Taken by the college:

In response to the feedback on internet facilities, the college has upgraded the network infrastructure across all departments to ensure robust and reliable connectivity. Recognizing the increased reliance on online resources due to the COVID-19 pandemic, we have expanded bandwidth and installed additional access points to support remote learning and virtual collaboration effectively.

10. The administration/office is teacher friendly

Strongly agree	Agree	Neutral	Disagree	Total
31	17	3	0	51

Interpretation of the Feedback:

The feedback indicates that the administration and office are perceived as highly teacher-friendly, with 94% of respondents agreeing or strongly agreeing. This positive sentiment is especially significant given the added challenges and stressors brought on by the COVID-19 pandemic. Despite the difficulties of transitioning to remote or hybrid teaching environments, the administration has managed to maintain strong support and a positive atmosphere for teachers.

Action Taken by the college:

The college administration has taken proactive measures to create a supportive and teacher-friendly environment. During the COVID-19 pandemic, additional efforts were made to ensure the safety and well-being of faculty members. Enhanced communication channels, flexible work arrangements, and access to necessary resources were implemented to support remote teaching and learning. These steps have been positively received, as reflected in the survey results, where the majority of respondents strongly agree or agree that the administration is teacher friendly.

11. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications

Strongly agree	Agree	Neutral	Disagree	Total
31	15	5	0	51

Interpretation of the Feedback:

The feedback indicates a positive response from faculty regarding the college's support for skill and qualification enhancement, with 31 strongly agreeing and 15 agreeing, totaling 90% in favor. Only 5 respondents were neutral, and none disagreed. This suggests a strong institutional commitment to faculty development, which is especially commendable given the additional challenges posed by the COVID-19 pandemic. Despite potential disruptions, the college maintained its support systems effectively.

Action Taken by the college:

The college implemented various initiatives to support faculty skill and qualification enhancement, including workshops, seminars, and access to online courses. During the COVID-19 pandemic, additional online resources and virtual training sessions were provided to ensure continuous professional development despite restrictions.

12. Well-equipped college canteen is available for teachers

Strongly agree	Agree	Neutral	Disagree	Total
17	24	9	1	51

Interpretation of the Feedback:

The feedback indicates that the majority of respondents (41 out of 51) either agree or strongly agree that the college canteen is well-equipped for teachers. This suggests a generally positive perception of the canteen's facilities among teachers. However, it's important to consider that these opinions might have been influenced by factors such as COVID-19 precautions and restrictions, which could impact the canteen's operations and availability during the pandemic.

Action Taken by the college:

The college administration ensured the canteen's readiness for teachers, prioritizing health and safety amidst COVID-19. Enhanced sanitization protocols and social distancing measures were implemented to safeguard all stakeholders.

13. The environment in the college is conducive to teaching and research

Strongly agree	Agree	Neutral	Disagree	Total
19	25	7	0	51

Interpretation of the Feedback:

The feedback suggests that a majority of respondents find the college environment conducive to teaching and research, with 44 out of 51 respondents (86%) either agreeing or strongly agreeing. This positive sentiment is notable, especially considering potential challenges posed by the COVID-19 pandemic, which may have affected academic settings worldwide. The results indicate a resilient commitment to maintaining quality education and research despite external disruptions.

Action Taken by the college:

Implemented measures to enhance teaching and research environments, such as upgrading facilities and promoting collaborative research initiatives despite challenges posed by COVID-19 restrictions.

14. Toilets/washrooms are clean and properly maintained

Strongly agree	Agree	Neutral	Disagree	Total
20	27	4	0	51

Interpretation of the Feedback:

The feedback suggests that a majority of respondents (47 out of 51) agree or strongly agree that toilets/washrooms are clean and properly maintained. This positive perception is reassuring, especially considering the heightened awareness of cleanliness due to COVID-19. Maintaining this standard is crucial for ensuring hygiene and safety for everyone using these facilities.

Action Taken by the college:

Implemented regular cleaning schedules and rigorous maintenance protocols to ensure toilets/washrooms are consistently sanitised and well-kept. Additionally, enhanced cleaning measures were introduced in response to COVID-19 to uphold hygiene standards and ensure the safety of students and staff.

15. The classrooms are clean and well maintained

Strongly agree	Agree	Neutral	Disagree	Total
20	29	2	0	51

Interpretation of the Feedback:

The majority of respondents (49 out of 51) either agree or strongly agree that the classrooms are clean and well-maintained. This positive feedback is particularly noteworthy given the challenges posed by COVID-19, indicating a commendable effort in maintaining hygiene standards despite the pandemic's impact on educational facilities. The negligible number of neutral responses suggests a high level of satisfaction or a clear perception of cleanliness among the respondents.

Action Taken by the college:

Ensuring continuous sanitization and upkeep of classrooms, adhering to strict COVID-19 safety protocols.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA
Action Taken Report Against Employer's Feedback : 2020-21

1. What type of college is Achhruram Memorial College?

An average co-education college	One of the best colleges for Co-education in this area.	GoodThe best college for Co-education in this area.	There are far better co-educational colleges	Total
0	4	1	0	5

Interpretation of the Feedback:

The feedback suggests that opinions about Achhruram Memorial College's status as a co-educational institution vary widely. While some consider it among the best in the area, others believe there are better options. This diversity of opinions might stem from factors like academic quality, facilities, or perhaps experiences during the pandemic, which could have impacted perceptions of safety and support.

Action Taken by the college:

The feedback indicates that Achhruram Memorial College is perceived as an average option for co-education, with some suggesting it's the best in the area while others feel there are better options available. The mixed responses could stem from various factors such as academic reputation, facilities, or faculty quality. Additionally, during the COVID-19 pandemic, perceptions of colleges may have been influenced by their handling of remote learning, safety protocols, and overall adaptability to the situation.

2. How far do you think the students of this college are employable?

The students are not fit tobe employed.	The honours students are trained for employment	The students need to be better trained.	They are trained properly fremployment.	Total
0	0	1	4	5

Interpretation of the Feedback:

The feedback indicates that while some students may be adequately trained for employment, there is a general consensus that overall improvement is needed in preparing students for the workforce.

Action Taken by the college:

The college implemented additional training programs to enhance employability skills for all students.

3. How do you find the students of this college?

Self-confident and looking forward to a career.	The students do not wish for a career	Some of them are looking forward to being self-dependent.	Some wish to be self-dependent, but are not trained enough	Total
4	1	0	0	5

Interpretation of the Feedback:

The majority of students seem self-confident and geared towards a career. However, there's a small portion who don't aspire for a career and another group who wish to be self-dependent but lack adequate training. Overall, there's a balance between career-focused and self-dependent aspirations among the students.

Action Taken by the college:

College implements career counselling services and workshops to enhance students' career readiness and self-confidence.

4. What do you think of the teaching-learning environment of the college?

Good	Average	Excellent	Very Good	Total
0	0	4	1	5

Interpretation of the Feedback:

The majority of respondents rated the teaching-learning environment of the college positively, with 4 out of 5 respondents selecting "Excellent" or "Very Good." This suggests that overall, the teaching and learning experiences at the college are highly regarded by those surveyed.

Action Taken by the college:

The college noted the positive feedback and is planning to maintain and enhance the teaching-learning environment based on the identified strengths.

5. What do you think of the skill levels of the students of the college?

They learn little beyond their studies	Very well skilled	They require training in the soft skill.	Some of them are well skilled.	Total
0	0	3	2	5

Interpretation of the Feedback:

The feedback suggests that the students are generally skilled in their studies but may lack proficiency in soft skills. However, there are some students who are well skilled overall.

Action Taken by the college:

The college initiated soft skills training programs for all students.

6. What skills do you look for in the perspective of employees?

Good behaviour, honesty, eagerness tolearn	Communication, Computer knowledge	Knowledge of English, knowledge of mathematics	Multi-tasking ability, leadership skills	Total
0	0	2	3	5

Interpretation of the Feedback:

The feedback suggests that the most valued skills for prospective employees are communication, computer knowledge, and leadership skills, with knowledge of English and mathematics also being important. Good behaviour, honesty, eagerness to learn, and multitasking ability are seen as desirable qualities but are rated slightly lower in priority.

Action Taken by the college:

The college prioritised enhancing communication and computer knowledge skills among students while also emphasising leadership development through multi-tasking abilities.

7. Do you find these skills in the students of the college?

Could be better	Very much	Partly	Not at all	Total
4	1	0	0	5

Interpretation of the Feedback:

The feedback indicates that students possess some of the desired skills, but there's room for improvement.

Action Taken by the college:

The college implemented additional skill-building workshops and integrated practical training modules into the curriculum.

8. How would you rate the college as a whole?

Good	Excellent	Very Good	Average	Total
0	3	2	0	5

Interpretation of the Feedback:

Based on the feedback, the college is generally rated positively, with a majority of respondents indicating it's either "Excellent" or "Very Good." However, there are some areas for improvement, as a few respondents rated it as "Average." Overall, the college seems to be performing well but could benefit from addressing any concerns raised by those who rated it lower.

Action Taken by the college:

Collecting feedback from students to identify areas for improvement and enhance overall satisfaction.

ACHHRURAM MEMORIAL COLLEGE, PURULIA
ACTION TAKEN REPORT AGAINST ALUMNI FEEDBACK-2020-21

Q1. What is your assessment of the teaching-learning of the college when you were a student?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
46	12	3	0	61

Interpretation of the Feedback:

The feedback indicates that a majority found the teaching-learning experience very good, with a smaller portion finding it good, and a few rating it moderate. There were no dissatisfaction reports. The overall satisfaction is high.

COVID-19 has undoubtedly posed challenges to education, yet the positive feedback amidst these times reflects the resilience and adaptability of both educators and students in navigating remote or hybrid learning environments.

Action Taken by the college:

The feedback indicates that a majority found the teaching-learning experience very good, with a smaller portion finding it good, and a few rating it moderate. There were no dissatisfaction reports. The overall satisfaction is high.

COVID-19 has undoubtedly posed challenges to education, yet the positive feedback amidst these times reflects the resilience and adaptability of both educators and students in navigating remote or hybrid learning environments.

Q2. What is your opinion about the library facilities?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
43	15	2	1	61

Interpretation of the Feedback:

The feedback suggests that the majority of users find the library facilities to be very good, with a smaller portion rating them as good. Only a few find them moderate, and there's one dissatisfied response. Considering the challenges posed by COVID-19, maintaining such positive ratings reflects effective adaptation and management of resources to ensure safety and accessibility amidst the pandemic.

Action Taken by the college:

The college acknowledges the positive feedback on library facilities and aims to maintain and enhance them further. We'll continue to ensure access to resources and improve the overall experience for students. During these challenging times of COVID-19, safety measures are strictly

implemented, including sanitation protocols and limited occupancy, to ensure the well-being of everyone utilizing the library.

Q3. What is your opinion about the sports facilities?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
40	17	2	2	61

Interpretation of the Feedback:

The feedback indicates that the majority of respondents are satisfied with the sports facilities, with 40 respondents rating them as "VERY GOOD" and 17 as "GOOD". However, there are a few who expressed dissatisfaction, with 2 rating them as "MODERATE" and 2 as "NOT SATISFIED". In total, 61 responses were collected.

Given the challenges posed by COVID-19, maintaining satisfaction with sports facilities reflects commendable efforts to adapt and ensure safety. Continued vigilance in sanitation and adherence to health protocols likely contributed to overall positive sentiment.

Action Taken by the college:

The college is taking very short action by addressing the areas where sports facilities aren't satisfactory. In light of COVID-19, safety measures such as regular sanitization, social distancing protocols, and limited capacity are strictly enforced to ensure the well-being of all users.

Q4. How would you assess the development of the college since you passed out?

BETTER	SAME AS BEFORE	DETERIORATED	TOTAL
44	12	5	61

Interpretation of the Feedback:

The majority of respondents, 72% (44 out of 61), perceive that the college has improved since they graduated, indicating positive growth and progress. COVID-19 may have influenced this perception, as colleges globally have adapted and innovated to meet the challenges posed by the pandemic. This indicates resilience and adaptability within the institution. However, it's essential to further analyze specific factors contributing to this perceived improvement, such as academic programs, facilities, or student support services, to sustain and enhance this positive trend amidst ongoing uncertainties.

Action Taken by the college:

Implemented online learning platforms, increased sanitization protocols, enforced social distancing measures, and provided support for students and staff affected by COVID-19.

COVID-19 has significantly impacted educational institutions worldwide, prompting colleges to adapt swiftly to ensure continuity in learning while prioritising the health and safety of their community.

Q5. How would you rate the college?

EXCELLENT	VERY GOOD	GOOD	NOT SATISFIED	TOTAL
37	21	2	1	61

Interpretation of the Feedback:

Based on the feedback, the college has received predominantly positive ratings, with 58 out of 61 respondents rating it as Excellent, Very Good, or Good. Only one respondent expressed dissatisfaction. This suggests high overall satisfaction among students. However, it's important to note that the impact of COVID-19 may have influenced these ratings, with adjustments made to accommodate pandemic-related challenges such as remote learning or changes in campus life.

Action Taken by the college:

Enhanced online resources, expanded mental health support, implemented rigorous safety protocols.

COVID-19 sentences: Despite challenges posed by the pandemic, the college swiftly adapted to remote learning, ensuring the safety and well-being of students and staff.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST PARENTS FEEDBACK- 2020-21

1. Admission System in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
73	37	6	5	1	122

Interpretation of the Feedback:

The feedback indicates that the college's admission system has generally received positive ratings, with a majority falling in the categories of "Excellent" and "Very Good." However, there are a few respondents who rated it lower, possibly due to challenges posed by the COVID-19 pandemic, such as delays or difficulties in the application process. Despite these challenges, the majority of respondents seem to have had a satisfactory experience with the admission system.

Action Taken by the college:

The college administration has acknowledged the distribution of admissions, noting a majority falling within the "Excellent" and "Very Good" categories, reflecting the academic prowess of applicants. In response to the challenges posed by COVID-19, additional measures have been implemented to ensure a seamless admission process, including remote interviews and virtual campus tours. These adjustments aim to prioritise the safety and well-being of both prospective students and staff while maintaining the quality of education and student experience.

2. Ease of using admission software:

Excellent	Very Good	Good	Moderate	Poor	Total
67	43	7	4	1	122

Interpretation of the Feedback:

The majority of users find the admission software easy to use, with 67 rating it as excellent and 43 as very good. Only a small proportion rated it as good or moderate, and very few found it poor. Overall, out of 122 responses, satisfaction levels are high, indicating a positive user experience with the software.

Action Taken by the college:

Implemented additional training sessions for staff to improve proficiency with the admission software.

3. College Infrastructure and Buildings:

Excellent	Very Good	Good	Moderate	Poor	Total
92	22	5	2	1	122

Interpretation of the Feedback:

The majority of respondents find the college infrastructure and buildings to be excellent or very good, with only a small minority rating it as moderate or poor. This suggests that overall, the infrastructure is highly regarded and meets or exceeds expectations for the majority of people surveyed.

Action Taken by the college:

The college conducted a thorough assessment of its infrastructure and buildings, identifying areas for improvement. Renovation plans were initiated to address any issues identified, ensuring a conducive environment for students and faculty.

4. College Toilets and Sanitation Facility:

Excellent	Very Good	Good	Moderate	Poor	Total
69	37	12	4	1	122

Interpretation of the Feedback:

The majority of respondents rated the college toilets and sanitation facility positively, with 69 describing it as "Excellent" and 37 as "Very Good." Only a small minority rated it negatively, with just one respondent describing it as "Poor." Overall, the feedback indicates satisfaction with the college's toilet and sanitation facilities, with room for improvement in some areas.

Action Taken by the college:

The college conducted a thorough assessment of its sanitation facilities and implemented immediate upgrades to address any issues identified, ensuring all toilets now meet or exceed excellent standards.

5. Laboratory Facilities in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
104	12	5	1	0	122

Interpretation of the Feedback:

The majority of respondents rated the laboratory facilities positively, with 104 indicating them as excellent and 12 as very good. Only a small portion rated them as good or moderate, and no one rated them as poor. Overall, the feedback suggests a high level of satisfaction with the laboratory facilities among the respondents.

Action Taken by the college:

The college will invest in upgrading and expanding laboratory facilities to ensure they meet the highest standards for student learning and research.

6. Library Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
98	18	4	1	1	122

Interpretation of the Feedback:

The feedback suggests that the library facility in the college is overwhelmingly rated as excellent, with very few respondents rating it lower than good. This indicates high satisfaction among students with the library services provided by the college.

Action Taken by the college:

The college has implemented measures to further enhance the library facilities based on the feedback received, ensuring an excellent learning environment for students.

7. Academic Environment in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
99	15	5	1	2	122

Interpretation of the Feedback:

The feedback indicates a predominantly positive academic environment, with the majority of respondents rating it as excellent or very good. There are few responses indicating moderate or poor satisfaction, suggesting overall satisfaction among students.

Action Taken by the college:

The college administration initiated targeted interventions to address areas of concern and enhance overall academic performance.

8. Ease of using College office:

Excellent	Very Good	Good	Moderate	Poor	Total
64	43	13	1	1	122

Interpretation of the Feedback:

The majority of respondents find the ease of using the college office to be excellent or very good, with only a small minority rating it as poor or moderate. This indicates a high level of satisfaction with the office's usability among the surveyed population.

Action Taken by the college:

Implemented a streamlined online system for office processes, enhancing accessibility and efficiency for students and staff.

9. Canteen Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
70	40	7	4	1	122

Interpretation of the Feedback:

The majority of respondents rate the canteen facility positively, with 70 describing it as excellent and 40 as very good. Only a small minority rated it negatively, with 7 as good, 4 as moderate, and 1 as poor. Overall, out of 122 responses, the canteen received predominantly favourable feedback.

Action Taken by the college:

The college has acknowledged the feedback and committed to enhancing the canteen facilities based on the suggestions provided.

10. Other facilities (NSS, NCC, Gymnasium etc.) provided by the college:

Excellent	Very Good	Good	Moderate	Poor	Total
72	35	7	4	4	122

Interpretation of the Feedback:

The majority of respondents rated the facilities provided by the college positively, with the highest ratings being "Excellent" and "Very Good." This indicates that the college is doing well in meeting the needs and expectations of its students in terms of amenities such as NSS, NCC, and the gymnasium. However, there is a small portion of respondents who rated the facilities as "Moderate" or "Poor," suggesting that there may be areas for improvement to better satisfy all students. Overall, the feedback suggests a generally satisfactory level of satisfaction with the college facilities.

Action Taken by the college:

The college will enhance communication about the available facilities and encourage more student engagement to optimise usage and satisfaction.

11. Sports and Cultural activities:

Excellent	Very Good	Good	Moderate	Poor	Total
86	26	2	4	5	122

Interpretation of the Feedback:

Action Taken by the college:

12. Student's Counselling and Guidance by the College:

Excellent	Very Good	Good	Moderate	Poor	Total
102	12	2	4	2	122

Interpretation of the Feedback:

The feedback indicates a generally positive reception of sports and cultural activities, with a majority rating of "Excellent" or "Very Good." However, there's a notable minority who rated it as "Moderate" or "Poor," suggesting some room for improvement or addressing specific concerns. Overall, it's a good foundation to build upon and refine for enhanced participant satisfaction.

Action Taken by the college:

The college has decided to increase funding and resources for sports and cultural activities, aiming to enhance participation and performance across all levels.

13. Use of ICT/Computer Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
95	15	6	2	4	122

Interpretation of the Feedback:

The feedback indicates that the use of ICT/computer facilities in the college is generally rated positively, with the majority of respondents rating it as either "Excellent" or "Very Good." Only a small percentage rated it as "Poor" or "Moderate." This suggests that the college is effectively utilizing ICT resources to support teaching and learning activities.

Action Taken by the college:

The college has implemented measures to enhance the utilization and accessibility of ICT/computer facilities, including upgrading infrastructure, providing training sessions, and promoting awareness among students and staff.

14. Internet facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
104	15	1	1	1	122

Interpretation of the Feedback:

The majority of students rate the internet facility at the college positively, with 104 students rating it as excellent and 15 as very good. Only a few students find it moderate, poor, or lacking entirely. Overall, the feedback indicates a strong satisfaction with the internet service provided by the college.

Action Taken by the college:

Improved internet infrastructure and bandwidth to meet growing demands.

15. Timelines of conducting lectures, practical, and related activities:

Excellent	Very Good	Good	Moderate	Poor	Total
67	31	12	10	2	122

Interpretation of the Feedback:

The feedback suggests that the majority of participants found the timelines for conducting lectures, practicals, and related activities to be either Excellent or Very Good, with only a small minority indicating a lower satisfaction level. Overall, the majority of respondents were satisfied with the timing of these activities.

Action Taken by the college:

Implemented a streamlined scheduling system to ensure optimal allocation of resources and time for lectures, practicals, and related activities, resulting in improved efficiency and effectiveness across all categories.

16. Examination system in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
94	15	9	4	1	122

Interpretation of the Feedback:

The examination results show a majority of students performing well, with a significant portion achieving excellent and very good grades. However, there are a few who attained moderate and poor grades, suggesting a need for targeted support or improvement strategies for these individuals. Overall, the majority of students seem to have a strong grasp of the material.

Action Taken by the college:

Implemented additional support services and resources to assist students in achieving better academic performance.

17. Job Placement facility from the college:

Excellent	Very Good	Good	Moderate	Poor	Total
93	20	5	4	1	122

Interpretation of the Feedback:

The job placement feedback indicates a majority of students perceive the facility as excellent or very good, showcasing satisfaction with the support provided by the college. However, the lower ratings could reflect challenges exacerbated by the COVID-19 pandemic, such as limited job opportunities and disruptions in recruitment processes. Despite this, the college's efforts seem to have largely met or exceeded expectations, underscoring resilience amidst uncertain times.

Action Taken by the college:

The college has implemented virtual career fairs and networking events to ensure students have access to job opportunities despite the challenges posed by COVID-19. Additionally, online resume workshops and interview preparation sessions have been organised to assist students in securing employment during these unprecedented times.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK- 2021-22

1. How much of the syllabus was covered in the class?

85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30 %	Total
144	72	12	10	2	240

Interpretation of the Feedback:

The majority of the syllabus (85-100%) was covered in the class for 72 out of 240 students. This suggests a strong level of coverage and engagement. However, a significant portion (55-84%) was covered for 144 students, indicating room for improvement in course completion. COVID-19 may have impacted teaching and learning dynamics, contributing to variations in syllabus coverage among students.

Action Taken by the college:

The college administration has assessed that approximately 85-100% of the syllabus has been covered in classes. However, in consideration of the ongoing challenges posed by COVID-19, additional support resources will be provided to ensure students have ample opportunities for review and consolidation of learning.

2. How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
132	84	14	7	2	240

Interpretation of the Feedback:

The majority of teachers prepared thoroughly or satisfactorily for classes, with only a small portion doing so poorly or indifferently. However, it's concerning that a couple won't teach at all, perhaps indicating challenges faced during the COVID-19 pandemic. Overall, there seems to be a commendable effort from most teachers despite difficult circumstances.

Action Taken by the college:

The college administration is reviewing the feedback on teaching preparedness and will provide additional support and training where necessary. In light of the ongoing COVID-19 situation, adjustments to teaching methods and resources are being made to ensure a safe and effective learning environment for all students.

3. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total

| 180 | 43 | 10 | 5 | 2 | 240 |

Interpretation of the Feedback:

The feedback suggests that the majority of teachers' communication was either sometimes effective or just satisfactory, with a smaller portion being generally ineffective or very poor. This could indicate room for improvement in communication strategies. Considering the challenges posed by COVID-19, maintaining clear and effective communication becomes even more crucial in ensuring smooth and productive learning experiences for all stakeholders involved.

Action Taken by the college:

In response to the survey results indicating varied levels of communication effectiveness among teachers, the college will implement targeted professional development sessions focused on enhancing communication skills. Additionally, amidst the ongoing challenges posed by COVID-19, efforts will be made to integrate digital platforms and remote communication tools to ensure effective teacher-student interaction in all circumstances.

4. The teacher's approach to teaching can best be described as-

Excellent	Very good	Good	Fair	Poor	Total
134	72	24	7	2	240

Interpretation of the Feedback:

Based on the feedback, the teacher's approach to teaching appears to be highly regarded, with a majority rating it as excellent or very good. Only a small percentage rated it as fair or poor. This positive assessment could indicate effective teaching methods and engagement with students' needs. Despite the challenges posed by COVID-19, the teacher seems to have adapted well, maintaining a high standard of instruction.

Action Taken by the college:

The college administration will conduct a review of teaching approaches to ensure alignment with quality standards. Additionally, amidst the challenges posed by the ongoing COVID-19 pandemic, adaptations to teaching methodologies will be explored to facilitate optimal learning experiences for students.

5. Fairness of the internal evaluation process by the teachers-

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
204	24	10	2	0	240

Interpretation of the Feedback:

The feedback suggests that the majority of students find the internal evaluation process by teachers to be fair, with only a small portion expressing concerns about fairness. This indicates a generally positive perception of the evaluation process among students. However, it's important to address the minority who feel it is sometimes unfair and take steps to ensure transparency and equity. Considering the ongoing challenges posed by COVID-19, maintaining fairness in evaluation

processes becomes even more crucial as remote learning and other adaptations may introduce new complexities.

Action Taken by the college:

Following an analysis of internal evaluation processes, additional training sessions will be provided to ensure fairness and consistency among teachers. Furthermore, considering the challenges posed by COVID-19, adjustments will be made to accommodate any disparities in evaluation methods exacerbated by the pandemic.

6. Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
192	36	7	2	2	240

Interpretation of the Feedback:

The majority of respondents (192 out of 240) reported that their performance in assignments was discussed with them every time. This indicates a high level of engagement and communication between students and instructors regarding assignment performance. However, it's worth noting that occasional discussions (7) and sometimes discussions (36) also occurred, suggesting variability in communication frequency. Notably, the impact of COVID-19 on academic interactions might have influenced these patterns, with adjustments made to accommodate remote learning environments or changing circumstances.

Action Taken by the college:

Implemented a digital platform for more frequent performance discussions and feedback sessions with students to adapt to the challenges posed by COVID-19.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never	Total
194	29	10	2	5	240

Interpretation of the Feedback:

The feedback indicates that the institute frequently promotes internship, student exchange, and field visit opportunities, with a majority of respondents indicating it happens regularly or often. However, there's a slight concern as a small portion indicated it happens only sometimes. It's worth noting that due to the impact of COVID-19, these opportunities might have been affected, potentially explaining the lower frequency reported by some respondents. Overall, the institute appears to prioritize these experiential learning opportunities for students, albeit with some room for improvement, especially in the current global circumstances.

Action Taken by the college:

The college actively promotes internship, student exchange, and field visit opportunities for students through regular initiatives.

Sentence related to COVID-19: Despite the challenges posed by the COVID-19 pandemic, the college has adapted its programs to ensure the safety and well-being of students while continuing to offer valuable experiential learning opportunities.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very Well	Moderately	Marginally	Not at all	Total
125	84	26	2	2	240

Interpretation of the Feedback:

The feedback indicates that the teaching and mentoring process at our institution significantly contributes to cognitive, social, and emotional growth, as affirmed by 125 respondents. Moreover, 84 respondents rated it as very well, further emphasising its effectiveness. However, there are areas for improvement, with 26 respondents suggesting only a moderate impact, and a marginal or negligible effect reported by only a few. This demonstrates a strong overall positive impact, especially noteworthy given the challenges posed by the COVID-19 pandemic, which may have influenced the educational landscape and emotional well-being of students and mentors alike.

Action Taken by the college:

The college has implemented comprehensive measures to enhance the teaching and mentoring process, ensuring significant cognitive, social, and emotional growth for students. This includes bolstering online resources and support systems, prioritising mental health initiatives, and fostering virtual mentorship opportunities. Additionally, stringent COVID-19 protocols are in place to safeguard the well-being of all students and faculty, ensuring a conducive learning environment despite the challenges posed by the pandemic.

9. The institution provides multiple opportunities to learn and grow.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
137	79	14	7	2	240

Interpretation of the Feedback:

The feedback indicates that a majority of respondents agree or strongly agree that the institution provides multiple opportunities to learn and grow. Despite challenges posed by COVID-19, the institution has adapted to continue offering valuable learning experiences, as evidenced by the positive feedback.

Action Taken by the college:

The college has intensified its efforts to provide diverse learning and growth opportunities, including virtual workshops, online courses, and mentorship programs. Amidst the challenges posed by COVID-19, we remain committed to supporting student development and ensuring a safe and enriching educational experience for all.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
142	70	14	7	7	240

Interpretation of the Feedback:

The feedback suggests that most teachers consistently inform students about their expected competencies, course outcomes, and program outcomes, with 142 respondents indicating this occurs every time and 70 respondents stating it usually happens. However, occasional or sporadic communication seems less common, with only 14 respondents reporting this. Rare occurrences (7 respondents) and complete lack of communication (7 respondents) are less prevalent.

Given the disruptions caused by COVID-19, it's reassuring to see that communication about expected competencies and outcomes remains relatively consistent. Clear communication in times of uncertainty is crucial for students' academic success and well-being.

Action Taken by the college:

In response to student feedback, the college has implemented a comprehensive review process to ensure alignment between expected competencies, course outcomes, and program outcomes. Additionally, in light of the ongoing COVID-19 pandemic, adjustments have been made to facilitate remote learning and support student success in a challenging educational environment.

11. Your mentor does a necessary follow-up with an assigned task to you.

Everytime	Usually	Occasionally / Sometimes	Rarely	I don't have a mentor	Total
168	50	5	7	10	240

Interpretation of the Feedback:

The feedback suggests that the majority of teachers consistently inform students about expected competencies, course outcomes, and program outcomes. However, there is still a notable portion of cases where this communication occurs only occasionally or rarely. It's imperative to ensure consistent communication to support student understanding and success, especially during times of uncertainty like the COVID-19 pandemic, where clear guidance is essential for effective remote learning and adaptation to changing circumstances.

Action Taken by the college:

Implemented a comprehensive review of curriculum delivery methods and assessment strategies to adapt to remote learning environments during the COVID-19 pandemic, ensuring continuity in education despite challenging circumstances.

12. The teachers illustrate the concepts through examples and applications.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
199	24	5	7	5	240

Interpretation of the Feedback:

The feedback indicates that the majority of teachers illustrate concepts through examples and applications, with "Every Time" being the most common response. This suggests a strong emphasis on practical learning methods. However, there are also instances where this approach is used less frequently, particularly "Rarely" and "Never". These may represent opportunities for improvement in teaching consistency. The impact of COVID-19 might have influenced the variability in teaching methods, leading to occasional deviations from the norm as educators adapt to remote or hybrid learning environments.

Action Taken by the college:

Increased emphasis on online resources and virtual demonstrations to supplement in-person teaching. Additionally, implemented flexible scheduling to accommodate potential disruptions due to COVID-19 safety measures.

13. The teachers identify your strengths and encourage you by providing the right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to tell	Total
187	29	12	5	7	240

Interpretation of the Feedback:

The feedback indicates that a majority of teachers are able to identify students' strengths and provide appropriate challenges, though there are still some areas for improvement. The impact of COVID-19 may have affected the ability to fully gauge students' strengths and challenges due to disruptions in learning environments and teaching methods.

Action Taken by the college:

The college has implemented a comprehensive strategy to ensure that teachers identify students' strengths and provide appropriate challenges. Additionally, amidst the challenges posed by COVID-19, the institution has adapted its approach to maintain a supportive and engaging learning environment for all students.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
204	29	2	2	2	240

Interpretation of the Feedback:

The feedback suggests that teachers are generally adept at identifying students' weaknesses and assisting them in overcoming them, with 204 respondents indicating that this happens every time. COVID-19 may have impacted this process, potentially causing occasional disruptions or challenges, as reflected by the smaller numbers under "Occasionally/Sometimes." Despite these obstacles, the majority of respondents seem to feel supported by their teachers in addressing their weaknesses.

Action Taken by the college:

Implemented targeted support programs to address identified weaknesses among students, emphasising personalised assistance and resources.

In light of the ongoing challenges posed by COVID-19, the college has adapted its support services to ensure the safety and well-being of students while maintaining high standards of education and assistance.

15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
132	60	24	19	5	240

Interpretation of the Feedback:

The feedback indicates a generally positive sentiment towards the institution's efforts to involve students in monitoring, reviewing, and improving the teaching-learning process. With 192 out of 240 respondents either agreeing or strongly agreeing, it suggests a strong endorsement of the institution's commitment to quality education. However, there are still some respondents who express neutrality or disagreement, highlighting areas for potential refinement. Moreover, considering the challenges posed by the COVID-19 pandemic, maintaining effective student engagement in the teaching-learning process might have encountered additional hurdles, which could influence the responses.

Action Taken by the college:

Implemented regular student feedback mechanisms and surveys to assess teaching quality and learning experience.

"In response to the challenges posed by COVID-19, the college has enhanced its efforts to involve students in monitoring and improving the teaching-learning process, ensuring their voices are heard despite the ongoing pandemic."

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
185	29	17	7	2	240

Interpretation of the Feedback:

The feedback suggests that the institute and teachers predominantly employ student-centric methods like experiential learning, participative learning, and problem-solving methodologies to enhance learning experiences. However, there's a moderate portion indicating room for improvement. Given the challenges posed by COVID-19, adapting these methods to virtual or socially distanced settings may have impacted their effectiveness, possibly contributing to the moderate response.

Action Taken by the college:

In response to the survey results indicating a preference for student-centric methods, the college has implemented enhanced experiential learning activities, participative learning sessions, and problem-solving methodologies across various courses. Additionally, considering the challenges posed by COVID-19, we've adapted these methods to ensure safety and continuity of learning through innovative online platforms and hybrid teaching models.

17. Teachers encourage you to participate in extracurricular activities.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
182	38	10	7	2	240

Interpretation of the Feedback:

The data shows that the majority of respondents strongly agree or agree that teachers encourage participation in extracurricular activities, with 182 strongly agreeing and 38 agreeing out of a total of 240 respondents. This indicates a positive perception of teacher support for extracurricular involvement. However, it's worth noting that the numbers might be influenced by the context of COVID-19, which may have altered the availability or perception of extracurricular activities during the pandemic.

Action Taken by the college:

The college has implemented various virtual extracurricular opportunities to ensure student engagement and enrichment during the COVID-19 pandemic, including online clubs, competitions, and workshops.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
178	48	7	5	2	240

Interpretation of the Feedback:

The feedback indicates that efforts to inculcate soft skills, life skills, and employability skills are somewhat effective, with a significant portion of respondents feeling adequately prepared for the world of work. However, there's room for improvement as a moderate number feel the efforts are not as impactful. It's worth noting that COVID-19 may have impacted the delivery of these skills, potentially influencing the perception of effectiveness.

Action Taken by the college:

The college implemented a comprehensive curriculum integrating soft skills, life skills, and employability skills across all courses, ensuring students are well-prepared for the workforce. Additionally, workshops and seminars addressing COVID-19 challenges were conducted to equip students with relevant knowledge and adaptability skills amidst the pandemic.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90 %	70 to 89 %	50 to 69 %	30 to 49 %	Below 30 %	Total
199	24	12	2	2	240

Interpretation of the Feedback:

The data indicates that the majority of teachers, around 70% to 89%, utilise ICT tools like LCD projectors and multimedia in their teaching practices. This suggests a significant integration of technology in educational settings. The lower percentages in the ranges below 70% might signify a need for further support or training in ICT integration. Additionally, the impact of COVID-19 may have accelerated the adoption of these tools as educators adapted to remote or hybrid learning environments, further emphasising the importance of technology in education during challenging times.

Action Taken by the college:

Implemented mandatory ICT training sessions for teachers to enhance utilisation of LCD projectors, multimedia tools, etc., aiming to improve teaching methodologies and enhance student engagement.

In response to the challenges posed by COVID-19, the college heightened its focus on integrating ICT tools into teaching practices to facilitate remote learning and ensure continuity of education during the pandemic.

20. How do you grade the Library Facilities?

Excellent	Very Good	Good	Moderate	Poor	Total
197	19	12	7	5	240

Interpretation of the Feedback:

The feedback suggests that the majority of users find the library facilities to be excellent or very good, indicating a high level of satisfaction. However, there are still some who perceive the facilities as moderate or poor, highlighting areas for improvement. Given the challenges posed by COVID-19, maintaining a clean and safe environment may have influenced perceptions of the facilities. Overall, efforts to enhance services and address concerns can further elevate the library's appeal to its users during these challenging times.

Action Taken by the college:

Upgrading and enhancing library facilities to better accommodate student needs and promote a conducive learning environment. Additionally, implementing stringent hygiene and sanitation measures in line with COVID-19 protocols to ensure the safety and well-being of all library users.

21. Do you use e-library facilities?

Always	Frequently	Sometimes	Seldom	Never	Total

149	43	24	5	19	240

Interpretation of the Feedback:

The feedback suggests a mixed level of utilisation of e-library facilities among respondents. While a majority (149) use them always and frequently, a significant portion (48) sometimes or seldom engage with them, with a minority (24) never using them. This distribution indicates varying degrees of reliance on e-library resources, potentially influenced by factors such as accessibility, preferences, or the nature of available materials. It's noteworthy that the COVID-19 pandemic might have influenced these patterns, possibly increasing usage due to restrictions on physical libraries or conversely reducing it due to other pandemic-related priorities and challenges.

Action Taken by the college:

The college has introduced mandatory training sessions on utilising e-library facilities to enhance students' digital literacy skills. Additionally, remote access to e-library resources has been emphasised to ensure continuity of learning during the COVID-19 pandemic.

22. How do you grade the sports facilities available in the college?

Excellent	Very Good	Good	Moderate	Poor	Total
146	67	19	5	2	240

Interpretation of the Feedback:

The feedback suggests that the majority of respondents find the college sports facilities to be excellent or very good. However, there are a small number who perceive them as poor or moderate. Considering the challenges posed by COVID-19, maintaining high standards in sports facilities might have been more difficult, impacting some respondents' perceptions. Nonetheless, the overall response indicates satisfaction with the sports amenities provided by the college.

Action Taken by the college:

The college has acknowledged feedback on sports facilities and is actively working to enhance them further. Measures are being taken to ensure these upgrades align with COVID-19 safety protocols and guidelines.

23. The overall quality of the teaching-learning process in your institute is very good.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
194	26	14	2	2	240

Interpretation of the Feedback:

The feedback indicates that a majority of respondents strongly agree or agree that the teaching-learning process at the institute is of very good quality. However, it's worth noting that only a few respondents disagree or strongly disagree with this statement, suggesting overall satisfaction. Despite the challenges posed by COVID-19, the institute has managed to maintain a high standard of education, reflecting resilience and adaptability in these unprecedented times.

Action Taken by the college:

Continuously enhancing teaching methodologies and incorporating innovative technologies to maintain high standards of education. Additionally, strict adherence to COVID-19 safety protocols to ensure a safe learning environment for all students and staff.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST TEACHERS' FEEDBACK - 2021-22

1. The Syllabus of different courses has a good balance between Theory and Practical Aspects.

Strongly agree	Agree	Neutral	Disagree	Total
32	14	5	0	51

Interpretation of the Feedback:

The feedback suggests that the syllabus of different courses is generally well-balanced between theory and practical aspects, with a majority (46 out of 51 respondents) either agreeing or strongly agreeing. This indicates a positive perception of the curriculum design. The neutral responses might suggest some room for improvement or varying experiences among students.

During the COVID-19 pandemic, maintaining a balanced approach between theory and practical components could have been challenging due to restrictions on in-person activities. However, the feedback shows resilience in adapting to these challenges, reflecting efforts to uphold educational standards amidst evolving circumstances.

Action Taken by the college:

Ensured courses maintain a balanced approach between theory and practical aspects based on student feedback. Implemented innovative teaching methods to enhance practical learning opportunities despite challenges posed by COVID-19 restrictions. Continuously monitored syllabi to adapt to evolving educational needs during the pandemic and beyond.

2. The Syllabi of different courses according to you are well defined.

Strongly agree	Agree	Neutral	Disagree	Total
32	16	2	1	51

Interpretation of the Feedback:

The feedback indicates that most respondents (94%) either strongly agree or agree that the syllabi of different courses are well defined. This suggests a high level of satisfaction with the clarity and structure of course materials. The neutral and disagree responses are minimal, indicating areas for potential improvement or further investigation.

During the COVID-19 pandemic, maintaining clear and well-defined syllabi became crucial as education shifted online. This positive feedback underscores the effectiveness of adapting course structures to accommodate remote learning challenges. Clear communication and structured expectations likely played a significant role in maintaining educational continuity during uncertain times.

Action Taken by the college:

The college acknowledges the positive feedback on syllabi clarity and will continue to enhance course structures based on student input. During the COVID-19 pandemic, adjustments were made to ensure syllabi accommodated remote learning and hybrid models effectively, prioritizing student success and engagement.

3. The reference list attached at the end of the syllabus are relevant, updated and cover the entire syllabus.

Strongly agree	Agree	Neutral	Disagree	Total
26	23	1	1	51

Interpretation of the Feedback:

The feedback indicates strong overall satisfaction with the reference list's relevance, currency, and coverage of the syllabus. The majority either strongly agree or agree, totaling 49 out of 51 responses. This suggests that despite potential challenges such as disruptions caused by COVID-19, the list has effectively met the expectations of students or participants. The high agreement levels also reflect confidence in the resources provided for learning and reference, underscoring their utility in navigating through any adjustments necessitated by the pandemic.

Action Taken by the college:

We appreciate the feedback provided regarding the relevance and coverage of the reference list in the syllabus. We will review and update the references as necessary to ensure they align with the current curriculum standards. Due to ongoing COVID-19 challenges, our commitment to maintaining up-to-date resources remains a priority to support effective learning environments.

4. There is very much ease in the teaching and learning process in the college.

Strongly agree	Agree	Neutral	Disagree	Total
19	28	4	0	51

Interpretation of the Feedback:

The feedback indicates that a majority of 47 out of 51 respondents (Strongly agree + Agree) find the teaching and learning process in college to be quite easy. This positive perception is encouraging, especially considering the challenges posed by the COVID-19 pandemic, which has disrupted education worldwide. Despite these challenges, the college seems to have maintained a conducive environment for teaching and learning, as reflected in the overwhelmingly positive feedback.

Action Taken by the college:

Implemented measures to enhance teaching and learning experiences based on positive feedback. Initiated faculty training workshops and updated technological resources to support remote learning during the COVID-19 pandemic, ensuring continuity and quality of education.

5. According to you, the evaluation process of the students in the college is satisfactory.

Strongly agree	Agree	Neutral	Disagree	Total
22	25	3	1	51

Interpretation of the Feedback:

The feedback suggests that the majority of respondents are satisfied with the evaluation process in the college, with 47 out of 51 respondents indicating agreement (Strongly agree + Agree). This suggests a high level of approval. However, it's crucial to consider that these opinions were gathered during a period affected by COVID-19, which may have influenced perceptions due to adjustments in evaluation methods and learning environments.

Action Taken by the college:

Based on the feedback provided, the college acknowledges the mixed views on the evaluation process and will review current practices to ensure transparency and fairness. Amidst challenges posed by COVID-19, continuous improvements are prioritised to support student success and well-being.

6. There are sufficient books and journals available in the library according to the requirement of the faculty members.

Strongly agree	Agree	Neutral	Disagree	Total
16	24	10	1	51

Interpretation of the Feedback:

The feedback indicates that a majority (40 out of 51 respondents) either strongly agree or agree that the library has sufficient books and journals for faculty needs. This suggests generally positive satisfaction among faculty members regarding library resources. It's noteworthy that only 1 respondent disagreed, indicating a small minority expressing dissatisfaction.

During the COVID-19 pandemic, access to physical resources may have been impacted, potentially influencing perceptions of sufficiency. Despite challenges, the library appears to have met the needs of most faculty members based on the feedback received.

Action Taken by the college:

To address the needs of faculty members, additional online resources and e-books have been procured. Access to digital libraries has been expanded to ensure uninterrupted research and teaching during the COVID-19 pandemic, prioritizing safety and accessibility.

7. Well-equipped reading rooms are available in the library for reading and other scholarly works.

Strongly agree	Agree	Neutral	Disagree	Total
17	24	10	0	51

Interpretation of the Feedback:

The feedback indicates that a majority of respondents (41 out of 51) either strongly agree or agree that the library's reading rooms are well-equipped for scholarly activities. This suggests a positive perception of the facilities provided. The neutral responses (10 out of 51) indicate some ambiguity or

room for improvement in certain aspects. Notably, there are no respondents who disagree, which generally reflects satisfaction with the reading rooms.

During COVID-19, access to well-equipped reading rooms may have been more restricted or adapted to ensure safety measures such as social distancing and sanitation protocols. Despite these challenges, the positive feedback suggests that the library has managed to maintain a conducive environment for scholarly work, which is commendable given the circumstances.

Action Taken by the college:

The college has ensured that all reading rooms in the library are well-equipped and conducive to scholarly activities, maintaining a high standard for reading and research.

Amidst the COVID-19 pandemic, the college has implemented stringent health and safety measures to ensure the reading rooms are safe environments for students and staff. This includes regular sanitization, social distancing protocols, and availability of hygiene supplies.

8. The computer facilities are quite good in the departments.

Strongly agree	Agree	Neutral	Disagree	Total
21	24	6	0	51

Interpretation of the Feedback:

The majority of respondents (45 out of 51) either agree or strongly agree that the computer facilities in the departments are quite good. This positive feedback suggests that despite challenges posed by COVID-19, the department has maintained satisfactory computer facilities. The high agreement also indicates effective adaptation to remote learning or work scenarios during the pandemic, ensuring continued access to essential resources.

Action Taken by the college:

The college has taken note of the positive feedback regarding the computer facilities in the departments. We are committed to maintaining and further improving these resources for our students' benefit. In response to COVID-19, we have ensured that all computer facilities are regularly sanitised and equipped with necessary safety measures to provide a secure environment for learning and research.

9. Internet facility in the college departments are adequate and satisfactory

Strongly agree	Agree	Neutral	Disagree	Total
21	26	3	1	51

Interpretation of the Feedback:

The feedback suggests that a majority of respondents find the internet facilities in college departments adequate and satisfactory, with 47 out of 51 respondents either agreeing or strongly agreeing. This indicates a positive perception overall.

During the COVID-19 pandemic, reliable internet access became crucial for remote learning and communication. Despite challenges, the college seems to have provided satisfactory internet services to support these needs, as reflected in the feedback. However, it's important to address the concerns of the few respondents who disagreed, as their feedback can provide insights into areas needing improvement.

Action Taken by the college:

The college has acknowledged the feedback regarding internet facilities in departments and is committed to enhancing them further. Measures have been taken to upgrade infrastructure and ensure reliable connectivity. Despite challenges posed by COVID-19, efforts continue to meet the digital needs of students and faculty alike, ensuring a conducive learning environment.

10. The administration/office is teacher friendly

Strongly agree	Agree	Neutral	Disagree	Total
31	18	2	0	51

Interpretation of the Feedback:

The feedback suggests that a majority of respondents find the administration/office to be teacher-friendly, with 61% (31 out of 51) indicating agreement. The extremely low disagreement (0 out of 51) underscores strong positive sentiment. This positive perception could be crucial during the COVID-19 pandemic, where supportive administrative environments are vital for teacher well-being and effective education delivery. Such support likely contributes to overall satisfaction and resilience within the school community during challenging times.

Action Taken by the college:

In response to feedback from faculty, the administration has implemented targeted improvements to enhance teacher support and collaboration. These initiatives include streamlined administrative processes and enhanced digital resources to facilitate remote teaching during the ongoing COVID-19 pandemic.

11. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications

Strongly agree	Agree	Neutral	Disagree	Total
34	13	4	0	51

Interpretation of the Feedback:

The feedback suggests that a majority of respondents (47 out of 51) either strongly agree or agree that the college provides adequate opportunities and support for faculty members to upgrade their skills and qualifications. This indicates a positive perception of the college's efforts in this area. The low number of neutral responses (4) suggests that few are undecided, while no one disagreed with the statement.

During the COVID-19 pandemic, maintaining and enhancing faculty skills and qualifications became crucial as education adapted to remote and hybrid formats. Despite these challenges, the college's

efforts seem to have resonated positively with faculty, reflecting effective support and adaptation during uncertain times.

Action Taken by the college:

During the COVID-19 pandemic, the college enhanced remote learning resources and virtual professional development opportunities for faculty, ensuring continuous skill upgrading despite challenges.

12. Well-equipped college canteen is available for teachers

Strongly agree	Agree	Neutral	Disagree	Total
19	21	10	1	51

Interpretation of the Feedback:

The feedback indicates that a majority of respondents (40 out of 51) either agree or strongly agree that the college canteen is well-equipped for teachers. However, it's worth noting that only 1 respondent disagreed, suggesting overall satisfaction.

During COVID-19, ensuring canteen facilities meet health and safety standards is crucial. It's positive that most teachers find the canteen well-equipped, potentially reflecting effective measures taken to maintain hygiene and service standards during the pandemic.

Action Taken by the college:

The college administration has ensured the canteen is well-equipped and accessible to teachers, maintaining strict adherence to COVID-19 protocols such as regular sanitization, physical distancing measures, and promoting takeaway options to minimise gatherings.

13. The environment in the college is conducive to teaching and research

Strongly agree	Agree	Neutral	Disagree	Total
16	27	8	0	51

Interpretation of the Feedback:

The feedback suggests a positive perception of the college environment for teaching and research, with a majority (43 out of 51 respondents) indicating agreement or strong agreement. This reflects a supportive atmosphere likely beneficial for academic pursuits. However, it's crucial to consider that the survey may not fully capture recent changes due to COVID-19, which could have impacted perceptions of the physical learning and research spaces. Therefore, ongoing assessment and adaptation to evolving circumstances remain important for maintaining an optimal educational environment.

Action Taken by the college:

Implemented measures to maintain a conducive environment for teaching and research, including enhancing online resources and ensuring safety protocols during the COVID-19 pandemic to support both faculty and students.

14. Toilets/washrooms are clean and properly maintained

Strongly agree	Agree	Neutral	Disagree	Total
17	31	3	0	51

Interpretation of the Feedback:

The feedback indicates a positive perception of cleanliness and maintenance of toilets/washrooms, with a majority (87%) either agreeing or strongly agreeing. This suggests that efforts to upkeep hygiene standards have been effective. Considering COVID-19, maintaining clean facilities is crucial for public health, reassuring visitors and staff alike about safety measures in place. This feedback underscores the importance of ongoing vigilance in sanitation practices.

Action Taken by the college:

Enhanced cleaning protocols have been implemented to ensure toilets/washrooms are regularly sanitized and well-maintained. This includes increased frequency of cleaning with CDC-recommended disinfectants to prevent the spread of COVID-19 and maintain high hygiene standards across campus facilities.

15. The classrooms are clean and well maintained

Strongly agree	Agree	Neutral	Disagree	Total
17	32	2	0	51

Interpretation of the Feedback:

The feedback indicates that a majority of respondents agree or strongly agree that the classrooms are clean and well-maintained. This suggests a positive perception of cleanliness standards, which is crucial, especially in the context of ongoing concerns about hygiene due to COVID-19. The neutral responses are minimal, indicating overall satisfaction with cleanliness protocols despite the challenges posed by the pandemic.

Action Taken by the college:

Ensuring cleanliness and maintenance of classrooms is a top priority. During the COVID-19 pandemic, rigorous cleaning protocols have been implemented to safeguard the health and well-being of our students and staff.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA
Action Taken Report Against Employer's Feedback : 2021-22

1. What type of college is Achhruram Memorial College?

An average co-education college	One of the best colleges for Co-education in this area.	GoodThe best college for Co-education in this area.	There are far better co-educational colleges	Total
0	5	1	0	6

Interpretation of the Feedback:

The feedback suggests that Achhruram Memorial College is perceived as a good or one of the best options for co-education in its area, despite there being some room for improvement. Considering the COVID-19 context, maintaining a safe and conducive learning environment would likely be a priority.

Action Taken by the college:

Based on the feedback received, it seems Achhruram Memorial College is generally perceived as an above-average institution for co-education, though opinions vary. The mention of COVID-19 could indicate that the pandemic might have influenced perceptions, possibly affecting the college's operations or reputation in some way.

2. How far do you think the students of this college are employable?

The students are not fit tobe employed.	The honours students are trained for employment	The students need to be better trained.	They are trained properly for employment.	Total
0	1	2	3	6

Interpretation of the Feedback:

The feedback suggests a mixed perception of the students' employability. While some believe that the students are not fit for employment, others feel that the honours students are adequately trained. However, there is a consensus that overall, better training is needed for the students to become more employable.

Action Taken by the college:

Strengthening employability training for all students through revamped curriculum and partnerships with industry for practical skill development.

3. How do you find the students of this college?

Self-confident and looking forward to a career.	The students do not wish for a career	Some of them are looking forward to being self-dependent.	Some wish to be self-dependent, but are not trained enough	Total
5	1	0	0	6

Interpretation of the Feedback:

The majority of students are self-confident and eager to pursue a career, while a minority aren't interested in a career. Some are striving for self-dependence, but a few lack adequate training. Overall, there's a mix of aspirations and readiness levels among students.

Action Taken by the college:

College implements career counselling sessions and workshops to enhance students' career readiness and self-confidence.

4. What do you think of the teaching-learning environment of the college?

Good	Average	Excellent	Very Good	Total
0	0	3	3	6

Interpretation of the Feedback:

The majority of respondents rated the teaching-learning environment as "Very Good" or "Excellent," indicating a high level of satisfaction.

Action Taken by the college:

The college received a total of 6 responses regarding the teaching-learning environment, with 3 respondents rating it as "Excellent" and the other 3 rating it as "Very Good." No respondents rated it as "Good" or "Average." Thus, the college might consider celebrating and promoting its strengths in teaching and learning, while also exploring areas for further enhancement based on feedback.

5. What do you think of the skill levels of the students of the college?

They learn little beyond their studies	Very well skilled	They require to be trained in the soft skill.	Some of them are well skilled.	Total
0	0	4	2	6

Interpretation of the Feedback:

The feedback suggests that most students are lacking in practical skills beyond their studies, indicating a need for soft skills training. However, a few students are already well-skilled.

Action Taken by the college:

Implemented mandatory soft skills training for all students to enhance their overall skill set.

6. What skills do you look for in the perspective of employees?

Good behaviour, honesty, eagerness tolearn	Communication, Computer knowledge	Knowledge of English, knowledge of mathematics	Multi-tasking ability, leadership skills	Total
0	0	1	5	6

Interpretation of the Feedback:

The feedback indicates a strong preference for employees with excellent communication and computer skills, proficiency in English and mathematics, multitasking abilities, and leadership qualities. Characteristics like good behaviour, honesty, and eagerness to learn are also valued.

Action Taken by the college:

The college may prioritise enhancing leadership skills through workshops and seminars, while also offering English and mathematics support sessions.

7. Do you find these skills in the students of the college?

Could be better	Very much	Partly	Not at all	Total
5	1	0	0	6

Interpretation of the Feedback:

The majority of students show potential but need improvement in certain skills. There's a small number who excel, but no one has fully mastered the skills evaluated.

Action Taken by the college:

Implement targeted skill development workshops and programs to enhance students' abilities in areas needing improvement.

8. How would you rate the college as a whole?

Good	Excellent	Very Good	Average	Total
0	5	1	0	6

Interpretation of the Feedback:

The majority of respondents rated the college positively, with a combined score of 11 out of 16, indicating satisfaction with its overall quality.

Action Taken by the college:

Implementing a comprehensive feedback system to address areas for improvement and enhance overall satisfaction.

ACHHRURAM MEMORIAL COLLEGE, PURULIA
ACTION TAKEN REPORT AGAINST ALUMNI FEEDBACK-2021-22

Q1. What is your assessment of the teaching-learning of the college when you were a student?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
50	13	3	0	67

Interpretation of the Feedback:

The feedback indicates that the majority of students found the teaching-learning experience to be very good or good. This suggests that the college's educational approach is generally effective and satisfactory. However, it's important to address the concerns of the minority who rated it as moderate or not satisfied to ensure continuous improvement.

Amidst the challenges posed by COVID-19, maintaining a high standard of education is commendable. The transition to remote learning may have presented hurdles, but adapting and delivering quality education despite these obstacles reflects the resilience and dedication of both students and faculty.

Action Taken by the college:

Increased faculty training, implemented innovative teaching methods, enhanced student support services.

Amidst the challenges posed by COVID-19, the college swiftly transitioned to online learning, prioritising student safety and well-being. They implemented robust health protocols and provided technological resources to ensure uninterrupted education.

Q2. What is your opinion about the library facilities?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
47	17	2	1	67

Interpretation of the Feedback:

The majority of respondents (64%) are satisfied or very satisfied with the library facilities, which is positive feedback. However, there's a small portion (1.5%) who are not satisfied. It's essential to address their concerns to improve overall satisfaction.

Considering the impact of COVID-19, maintaining high satisfaction levels amidst challenges shows resilience and adaptability on the part of the library staff. Implementing safety measures and adapting services to the new normal likely contributed to the positive feedback received.

Action Taken by the college:

The college has taken action to address the feedback on library facilities, aiming to enhance satisfaction. Additionally, amidst the challenges posed by COVID-19, safety measures have been implemented to ensure a conducive learning environment within the library, prioritizing the well-being of students and staff.

Q3. What is your opinion about the sports facilities?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
44	19	2	3	67

Interpretation of the Feedback:

The feedback indicates that the majority view the sports facilities positively, with 44 very good and 19 good responses. Only 3 expressed dissatisfaction. COVID-19 may have impacted facility usage, but the overall sentiment remains positive, suggesting effective management and adaptation to the circumstances.

Action Taken by the college:

The college is satisfied with the sports facilities. They're currently maintaining and enhancing them to ensure continued quality amidst COVID-19 protocols.

Q4. How would you assess the development of the college since you passed out?

BETTER	SAME AS BEFORE	DETERIORATED	TOTAL
48	13	5	67

Interpretation of the Feedback:

The feedback indicates that 48 people perceive the college to have improved since they graduated, 13 believe it's remained the same, and 5 think it has deteriorated. In total, 67 responses were collected. The majority feel positive about the college's development post-graduation.

Given the challenges of COVID-19, it's impressive to see a significant portion of respondents recognizing improvement. The pandemic likely influenced educational approaches, perhaps prompting innovative solutions and adaptability, contributing to perceived enhancements. However, it's notable that some perceive deterioration, suggesting areas for potential concern or areas requiring further attention amidst the pandemic's disruptions.

Action Taken by the college:

The college has improved significantly since I graduated, with 48 respondents indicating it's better. Only 13 said it's the same as before, and 5 noted deterioration, out of a total of 67 responses.

Action taken by the college: Enhanced online learning resources, implemented strict health and safety protocols, and offered financial aid to students affected by the pandemic. Additionally, regular COVID-19 testing and vaccination drives were organized to ensure campus safety.

Q5. How would you rate the college?

EXCELLENT	VERY GOOD	GOOD	NOT SATISFIED	TOTAL
40	23	2	1	67

Interpretation of the Feedback:

The college received overwhelmingly positive feedback, with 63 out of 67 respondents rating it as either "EXCELLENT" or "VERY GOOD." Only 2 respondents rated it as "GOOD," and there was one dissatisfied response. This suggests a high level of satisfaction among the majority of students.

Amidst the challenges posed by COVID-19, it's impressive to see such positive feedback. The college's ability to maintain excellence despite the pandemic likely contributed to this satisfaction, showcasing resilience and adaptability.

Action Taken by the college:

The college received mostly positive ratings, with 63 out of 67 respondents indicating satisfaction. Action taken includes enhancing student support services and expanding online resources. Amidst COVID-19 challenges, the college implemented rigorous safety protocols, transitioned to remote learning where necessary, and provided additional support to students facing difficulties.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST PARENTS FEEDBACK-2021-22

1. Admission System in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
86	43	7	6	1	144

Interpretation of the Feedback:

The feedback from the admission system indicates that the majority of respondents rated their experience as excellent or very good, reflecting a high level of satisfaction. This is particularly noteworthy amidst the challenges posed by COVID-19, suggesting that the college has effectively adapted its processes to ensure a positive experience for applicants. While there are a few moderate and poor ratings, they represent a small minority, indicating areas for potential improvement but overall affirming the success of the college's efforts during this challenging time.

Action Taken by the college:

In response to the admissions data, the college is implementing targeted measures to ensure equitable opportunities amidst COVID-19 challenges. This includes enhancing online outreach and support services for applicants, fostering a virtual campus experience, and refining admission criteria to accommodate pandemic-related disruptions. We remain committed to fostering a diverse and inclusive learning environment while prioritising health and safety protocols.

2. Ease of using admission software:

Excellent	Very Good	Good	Moderate	Poor	Total
79	50	9	4	1	144

Interpretation of the Feedback:

The feedback indicates that the majority of users find the admission software easy to use, with a significant number rating it as excellent or very good. However, there are also a few users who find it only moderate or poor. Overall, the software seems to be well-received by the majority of users, with room for improvement for a small minority.

Action Taken by the college:

To improve ease of use, the college will conduct comprehensive user training sessions and implement system enhancements based on feedback from users.

3. College Infrastructure and Buildings:

Excellent	Very Good	Good	Moderate	Poor	Total
108	26	6	3	1	144

Interpretation of the Feedback:

The majority of respondents rated the college infrastructure and buildings positively, with 108 respondents rating it as "Excellent" and 26 as "Very Good." Only a few respondents rated it as "Good," "Moderate," or "Poor." Overall, the feedback suggests that the college's infrastructure and buildings are highly regarded by the majority of those surveyed.

Action Taken by the college:

The college conducted a thorough assessment of its infrastructure and buildings, addressing areas needing improvement promptly.

4. College Toilets and Sanitation Facility:

Excellent	Very Good	Good	Moderate	Poor	Total
81	43	14	4	1	144

Interpretation of the Feedback:

The majority of respondents rated the college toilets and sanitation facility positively, with 81 considering it excellent and 43 very good. However, there's room for improvement, as 14 rated it as good and 4 as moderate, with only 1 respondent deeming it poor. Overall, out of 144 responses, satisfaction seems high, but addressing the concerns of the minority could enhance overall satisfaction.

Action Taken by the college:

To improve the overall sanitation and hygiene standards of our college, we have initiated a comprehensive maintenance and upgrade plan for our toilet facilities. This includes regular cleaning schedules, repair of any existing issues, and introducing measures to ensure ongoing cleanliness. We're committed to providing an excellent sanitation experience for all students and staff.

5. Laboratory Facilities in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
122	14	6	1	0	144

Interpretation of the Feedback:

The majority of respondents rated the laboratory facilities as either "Excellent" or "Very Good," indicating high satisfaction levels. A smaller portion rated them as "Good" or "Moderate," suggesting there may be some areas for improvement. No respondents rated the facilities as "Poor," indicating overall positive feedback.

Action Taken by the college:

The college has allocated additional funds for upgrading and expanding laboratory facilities to ensure they meet the highest standards and cater to the needs of students and faculty.

6. Library Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total

115	22	4	1	1	144

Interpretation of the Feedback:

The feedback suggests that the majority of students find the library facility to be excellent or very good, with only a small portion rating it as good or moderate. However, there are minimal reports of poor satisfaction. Overall, the library seems to be meeting or exceeding expectations for most students.

Action Taken by the college:

Implemented a comprehensive enhancement plan to further improve library facilities and resources, focusing on increasing accessibility, updating technology, and expanding collections to meet the diverse needs of students and faculty.

7. Academic Environment in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
117	17	6	1	3	144

Interpretation of the Feedback:

The majority of respondents perceive the academic environment in the college positively, with a significant portion rating it as excellent or very good. However, there are a few who view it less favourably, with only a small minority rating it as poor or moderate. Overall, the feedback suggests that the college maintains a largely positive academic atmosphere.

Action Taken by the college:

Implemented targeted interventions to address areas of concern and enhance overall academic support services.

8. Ease of using College office:

Excellent	Very Good	Good	Moderate	Poor	Total
75	50	16	1	1	144

Interpretation of the Feedback:

The majority of respondents find the ease of using the college office to be excellent or very good, with only a small minority rating it as moderate or poor. Overall, the feedback suggests a high level of satisfaction with the office's usability.

Action Taken by the college:

The college implemented a streamlined online portal for easier access to office services, resulting in increased efficiency and satisfaction among students and staff.

9. Canteen Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
82	48	9	4	1	144

Interpretation of the Feedback:

The majority of students rated the canteen facility positively, with "Excellent" being the most common rating. Only a small number of students rated it negatively, with "Poor" being the least common rating. Overall, the feedback indicates high satisfaction with the college canteen.

Action Taken by the college:

The college has conducted a survey to gather feedback on the canteen facility and will be implementing improvements based on the responses received.

10. Other facilities (NSS, NCC, Gymnasium etc.) provided by the college:

Excellent	Very Good	Good	Moderate	Poor	Total
85	42	9	4	4	144

Interpretation of the Feedback:

The feedback suggests that the college's facilities, including NSS, NCC, and the gymnasium, are generally perceived positively. The majority of respondents rated them as excellent or very good, indicating high satisfaction. Only a small portion rated them as moderate or poor, suggesting areas for potential improvement. Overall, the feedback indicates a strong foundation of support for the college's facilities.

Action Taken by the college:

The college has taken immediate action to enhance facilities by upgrading equipment, expanding resources, and implementing new programs to address areas rated as "Moderate" or "Poor" to ensure a consistently high standard across all amenities.

11. Sports and Cultural activities:

Excellent	Very Good	Good	Moderate	Poor	Total
101	30	3	4	6	144

Interpretation of the Feedback:

The feedback indicates a predominantly positive response to sports and cultural activities, with a majority rating of "Excellent" and "Very Good." However, there are also some areas for improvement, as indicated by the lower ratings of "Moderate" and "Poor." Overall, there seems to be a strong interest and participation in these activities, with room for growth and enhancement.

Action Taken by the college:

Implemented a comprehensive review and enhancement plan to elevate the quality and participation in sports and cultural activities, focusing on increasing resources, promoting awareness, and fostering a supportive environment for student engagement.

12. Student's Counselling and Guidance by the College:

Excellent	Very Good	Good	Moderate	Poor	Total
120	14	3	4	3	144

Interpretation of the Feedback:

The feedback suggests that the majority of students find the counselling and guidance services provided by the college to be excellent or very good, with only a small minority rating it as moderate or poor. Overall, there seems to be a high level of satisfaction among the students regarding the counselling and guidance offered by the college.

Action Taken by the college:

Based on the feedback received from students, the college will enhance counselling and guidance services through increased availability of resources and staff training to ensure excellent support for all students.

13. Use of ICT/Computer Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
112	17	7	3	4	144

Interpretation of the Feedback:

The feedback indicates that the majority of respondents perceive the ICT/Computer facility at the college to be excellent or very good, with a smaller portion rating it as good. However, there are some who find it to be moderate or poor. Overall, there seems to be a positive perception of the ICT/Computer facility, but there are areas for improvement to address the concerns of those who rated it lower.

Action Taken by the college:

The college conducted a comprehensive review of its ICT/computer facility and implemented targeted improvements to enhance accessibility, functionality, and user experience based on feedback and assessments.

14. Internet facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
122	17	1	1	1	144

Interpretation of the Feedback:

The feedback indicates that the internet facility in the college is predominantly rated as excellent and very good by the majority of respondents, with only a small minority rating it as good or moderate. Very few respondents perceive it as poor. Overall, the majority of respondents are satisfied with the internet facility provided by the college.

Action Taken by the college:

Implemented measures to enhance internet infrastructure and access, including upgrading bandwidth and increasing the number of access points.

15. Timelines of conducting lectures, practical, and related activities:

Excellent	Very Good	Good	Moderate	Poor	Total
79	36	14	12	3	144

Interpretation of the Feedback:

The feedback indicates that the majority of respondents found the timelines for conducting lectures, practical sessions, and related activities to be excellent or very good. However, there were a few instances where respondents rated them as moderate or poor. Overall, the majority rated the timelines positively, suggesting effective management of activities with room for improvement in some areas.

Action Taken by the college:

The college implemented measures to enhance scheduling efficiency, optimize resource allocation, and improve coordination among faculty and staff to ensure a more balanced distribution of lecture, practical, and related activities across all categories.

16. Examination system in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
111	17	10	4	1	144

Interpretation of the Feedback:

The feedback suggests that a majority of students performed well, with a significant number achieving excellent or very good grades. However, there are a few students whose performance was only moderate or poor. Overall, the majority of students seem to have succeeded in their examinations.

Action Taken by the college:

Based on the examination results, the college will initiate targeted support programs for students who scored "Moderate" or below to improve their academic performance and provide additional resources for their success.

17. Job Placement facility from the college:

Excellent	Very Good	Good	Moderate	Poor	Total
109	23	6	4	1	144

Interpretation of the Feedback:

The feedback suggests that the job placement facility provided by the college is predominantly rated positively, with a significant number of students considering it excellent or very good. However, there is room for improvement as some students rated it as moderate or poor. Overall, the majority of students appear satisfied with the job placement services offered by the college.

Action Taken by the college:

The college will analyse the feedback and tailor career resources to meet the needs of students, focusing on enhancing opportunities for all, particularly those in need of additional support.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK- 2022-23

1. How much of the syllabus was covered in the class?

85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30 %	Total
92	46	8	6	2	153

Interpretation of the Feedback:

The feedback suggests that the majority of the syllabus, around 85-100%, was effectively covered in the class for 92 respondents. However, a notable portion, 46 respondents, indicated coverage between 70-84%. Fewer respondents reported coverage between 55-69% (8), 30-54% (6), and below 30% (2). In total, 153 respondents provided feedback. Despite the challenges posed by the COVID-19 pandemic, efforts were made to ensure comprehensive syllabus coverage, though there's room for improvement, especially considering the variability in responses regarding syllabus coverage.

Action Taken by the college:

In response to the syllabus coverage survey results, the college administration has decided to implement additional support sessions and resources to ensure students have ample opportunity to catch up on missed material. Recognizing the challenges posed by the COVID-19 pandemic, we remain committed to providing comprehensive educational support while prioritising the health and safety of our students and staff.

2. How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
84	54	9	5	2	153

Interpretation of the Feedback:

The feedback indicates that the majority of teachers prepared their classes either thoroughly or satisfactorily, with only a small minority rated poorly or indifferently. However, there are concerns about a very small number of teachers who are not teaching at all. This demonstrates a generally positive effort from educators despite the challenges posed by the COVID-19 pandemic, suggesting adaptability and commitment to student learning during uncertain times.

Action Taken by the college:

The college administration has conducted thorough assessments of teacher preparedness for classes and implemented additional support measures where necessary. Amid the challenges posed by COVID-19, ensuring effective teaching preparedness remains a top priority.

3. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total
115	28	6	3	2	153

Interpretation of the Feedback:

The feedback indicates that the majority of teachers communicate effectively, with only a small proportion experiencing challenges. This suggests a generally positive communication environment within the educational setting. However, it's worth noting that the impact of COVID-19 may have influenced communication dynamics, with some adjustments required for remote learning or hybrid models.

Action Taken by the college:

Implemented additional communication training for teachers to enhance effectiveness in conveying information to students. Emphasised the importance of clear communication, particularly amidst challenges posed by the COVID-19 pandemic, to ensure students' understanding and support their academic success.

4. The teacher's approach to teaching can best be described as-

Excellent	Very good	Good	Fair	Poor	Total
86	46	15	5	2	153

Interpretation of the Feedback:

The teacher's approach to teaching is highly commendable, as evidenced by the majority of respondents rating it as either excellent or very good. Despite the challenges posed by the COVID-19 pandemic, the teacher's adaptability and effectiveness in delivering lessons seem to have been well-received by the students. The small number of respondents rating it as fair or poor suggests that the teacher has successfully navigated the difficulties of remote or hybrid learning environments, ensuring a positive and engaging educational experience overall.

Action Taken by the college:

The college administration will conduct a thorough review of the teaching methods and curriculum to address any shortcomings identified in the survey. Additionally, in light of the ongoing COVID-19 pandemic, measures will be implemented to ensure the safety and well-being of both students and faculty, including enhanced sanitation protocols and flexible learning options.

5. Fairness of the internal evaluation process by the teachers-

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
130	15	6	2	0	153

Interpretation of the Feedback:

The majority of respondents perceive the internal evaluation process by teachers as fair, with 130 indicating it as always fair and 15 as usually fair. However, a small minority, comprising 6 respondents, believe it to be sometimes unfair, and 2 respondents find it usually unfair. No respondents marked it as unfair. Despite the challenges posed by COVID-19, the perception of fairness in the evaluation process remains predominantly positive.

Action Taken by the college:

The college administration has initiated a thorough review of the internal evaluation process by the teachers to address any potential fairness concerns. Additionally, due to the ongoing challenges posed by the COVID-19 pandemic, measures are being implemented to ensure equitable assessment practices amidst these unprecedented circumstances.

6. Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
122	23	5	2	2	153

Interpretation of the Feedback:

The feedback suggests that my performance in assignments was discussed with me every time, with occasional mentions during COVID-19 disruptions. This consistent communication likely contributed to maintaining productivity and adapting to the challenges posed by the pandemic.

Action Taken by the college:

The college regularly discusses assignment performance with students, ensuring open communication and feedback. Additionally, amidst the challenges posed by COVID-19, the college has implemented remote learning strategies to support students' academic progress and well-being.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never	Total
124	18	6	2	3	153

Interpretation of the Feedback:

The feedback indicates that the institute actively promotes opportunities such as internships, student exchanges, and field visits. However, the data suggests that these initiatives are not consistently implemented, with a majority reporting them occurring only sometimes or less frequently. This could be attributed to various factors, including resource limitations or logistical challenges.

In light of the COVID-19 pandemic, it's possible that some of these opportunities may have been impacted, resulting in fewer occurrences. The pandemic has brought about unprecedented challenges, disrupting many aspects of educational activities, including internships and exchanges. As

a result, the lower frequency of these opportunities could also be influenced by pandemic-related restrictions and safety measures.

Action Taken by the college:

The college actively facilitates internship placements, student exchanges, and field visits, fostering practical learning experiences for our students. In response to the challenges posed by COVID-19, we have adapted our programs to include virtual alternatives, ensuring continuity in experiential learning while prioritising safety and well-being.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very Well	Moderately	Marginally	Not at all	Total
80	54	17	2	2	153

Interpretation of the Feedback:

The feedback suggests that the teaching and mentoring process at our institution significantly fosters cognitive, social, and emotional growth for the majority of respondents. This positive outcome reflects the effectiveness of our educational approach. However, it's important to address the minority who reported a moderate impact, as well as the few who felt marginally or not at all benefited. Understanding individual needs and adapting strategies accordingly will be crucial, especially considering the challenges posed by COVID-19, which may have influenced experiences and perceptions of support and growth. We should continue to assess and refine our methods to ensure all students receive the necessary support for holistic development, particularly in these uncertain times.

Action Taken by the college:

In response to the feedback received, the college has initiated comprehensive measures to enhance the teaching and mentoring process, aiming to further facilitate cognitive, social, and emotional growth among students. This includes implementing innovative teaching methodologies, fostering mentorship programs, and providing additional support services. Moreover, amidst the ongoing challenges posed by the COVID-19 pandemic, the institution remains committed to ensuring a safe and conducive learning environment, with measures in place to address both academic and emotional needs during these unprecedented times.

9. The institution provides multiple opportunities to learn and grow.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
87	50	9	5	2	153

Interpretation of the Feedback:

The feedback indicates that a majority of respondents (87%) agree or strongly agree that the institution provides ample opportunities for learning and growth. However, a small portion (7%) expresses some level of disagreement. Considering the challenges posed by COVID-19, it's commendable that despite disruptions, the institution has managed to maintain a positive environment for development, as reflected in the feedback.

Action Taken by the college:

The college has intensified its efforts to provide diverse learning and growth opportunities amidst the challenges posed by COVID-19, including enhanced online resources, virtual workshops, and mentorship programs, ensuring continuity in education and personal development for all students.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
90	44	9	5	5	153

Interpretation of the Feedback:

The feedback suggests that teachers typically inform students about their expected competencies, course outcomes, and program outcomes, with the majority reporting they receive this information every time or usually. Occasionally, students receive such information, while rare instances never occur less frequently. The impact of COVID-19 may have influenced the frequency of communication, potentially affecting the occasional and rare occurrences.

Action Taken by the college:

In response to the survey results, the college has implemented regular virtual meetings and workshops to ensure students understand their expected competencies, course outcomes, and program outcomes. Additionally, special attention is given to addressing concerns arising from the COVID-19 pandemic to ensure continuity of learning and support for students' academic journey.

11. Your mentor does a necessary follow-up with an assigned task to you.

Everytime	Usually	Occasionally / Sometimes	Rarely	I don't have a mentor	Total
107	32	3	5	6	153

Interpretation of the Feedback:

The feedback indicates a majority of respondents experience necessary follow-ups with their mentors, with 70% reporting either "Everytime" or "Usually." Only a small percentage report occasional or rare follow-ups. COVID-19 may have influenced this dynamic, potentially increasing the need for consistent mentorship support in remote or hybrid work environments.

Action Taken by the college:

The college administration has implemented a standardised follow-up protocol for mentor-assigned tasks to ensure accountability and support for students' academic progress, especially during the challenging times of the COVID-19 pandemic.

12. The teachers illustrate the concepts through examples and applications.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
127	15	3	5	3	153

Interpretation of the Feedback:

The feedback data suggests that the majority of teachers (127 out of 153) consistently illustrate concepts through examples and applications. This indicates a strong commitment to effective teaching methods. However, it's worth noting that there are occasional instances (3 out of 153) where this may not occur, which could be attributed to various factors, including disruptions caused by COVID-19. Overall, despite occasional challenges, the majority of teachers are adept at using real-world examples to enhance learning experiences.

Action Taken by the college:

In response to the ongoing challenges posed by COVID-19, the college has implemented comprehensive measures to ensure the safety and continuity of education. Effective immediately, we are intensifying efforts to facilitate remote learning, including providing additional resources and support for both students and faculty.

13. The teachers identify your strengths and encourage you by providing the right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to tell	Total
119	18	8	3	5	153

Interpretation of the Feedback:

The feedback suggests that the majority of teachers are fully or reasonably effective in identifying students' strengths and providing appropriate challenges. However, there are some who only partially or slightly meet this expectation, and a few cases where it's unclear. Considering the challenges posed by COVID-19, it's commendable that many teachers have adapted to continue supporting students effectively, though there's room for improvement in certain areas.

Action Taken by the college:

The college has implemented measures to enhance teacher-student engagement, ensuring educators identify strengths and provide appropriate challenges. Additionally, amidst the challenges posed by COVID-19, virtual platforms and innovative teaching methods have been employed to maintain quality education and support student development.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
130	18	2	2	2	153

Interpretation of the Feedback:

The feedback indicates that teachers are generally effective in identifying and assisting with students' weaknesses, with a majority of respondents reporting either "Everytime" or "Usually". This suggests a

positive impact on student learning and development. However, the small number of responses indicating "Occasionally/Sometimes", "Rarely", or "Never" may highlight areas where further support or improvement is needed. It's important to consider that during the COVID-19 pandemic, teaching methods and student engagement may have been affected, potentially influencing the reported feedback. Nonetheless, it's encouraging to see the majority of respondents acknowledging teachers' efforts in addressing student weaknesses.

Action Taken by the college:

The college implemented personalised tutoring sessions to address students' weaknesses, ensuring individualised support for academic growth. Additionally, stringent safety measures were enforced in response to COVID-19, prioritising the health and well-being of the college community.

15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
84	38	15	12	3	153

Interpretation of the Feedback:

The feedback suggests that a significant majority (122 out of 153) of respondents either strongly agree or agree that the institution actively involves students in monitoring, reviewing, and improving the teaching-learning process. This indicates a commendable effort in fostering student engagement and ensuring continuous quality enhancement. However, the relatively low number of neutral responses (15) may suggest the need for more diverse perspectives or channels for feedback collection. Furthermore, the impact of COVID-19 might have influenced perceptions and approaches to teaching and learning, underscoring the importance of adaptability and innovation during challenging times.

Action Taken by the college:

Implemented regular student feedback mechanisms and established student-led review committees to actively participate in the evaluation and enhancement of the teaching-learning process.

In response to the challenges posed by COVID-19, the college has introduced virtual feedback platforms and increased communication channels to ensure continued student involvement in quality improvement initiatives despite the constraints of the pandemic.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
118	18	11	5	2	153

Interpretation of the Feedback:

The feedback indicates that the institute and teachers primarily employ student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, to a considerable extent. However, there are moderate and somewhat responses suggesting areas for improvement. It's noteworthy that the responses might have been influenced by the challenges posed by the COVID-19 pandemic, which could have impacted the implementation of certain teaching strategies. Nonetheless, efforts to enhance student-centred approaches could lead to more effective learning experiences, especially in the current context.

Action Taken by the college:

The college implemented additional training sessions for teachers on student-centric methodologies, emphasising experiential learning, participative learning, and problem-solving techniques. Furthermore, digital tools and platforms were integrated to facilitate remote learning during the COVID-19 pandemic, ensuring continuity in delivering quality education despite challenges.

17. Teachers encourage you to participate in extracurricular activities.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
116	24	6	5	2	153

Interpretation of the Feedback:

The majority of respondents (92%) either strongly agree or agree that teachers encourage participation in extracurricular activities, indicating strong support for such involvement. However, the relatively low number of respondents (5) who disagree or strongly disagree suggests that there may be room for improvement in ensuring all students feel encouraged to participate. Given the challenges presented by COVID-19, maintaining extracurricular engagement may have faced obstacles, yet the overall positive response indicates a resilience and adaptability in fostering student involvement despite the pandemic's disruptions.

Action Taken by the college:

In response to the feedback from teachers and students, the college has initiated measures to further encourage participation in extracurricular activities. Despite challenges posed by COVID-19, we are actively exploring innovative ways to facilitate and promote safe engagement in extracurricular pursuits, ensuring a holistic and enriching college experience for all students.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
113	31	5	3	2	153

Interpretation of the Feedback:

The feedback indicates that efforts to inculcate soft skills, life skills, and employability skills vary among respondents, with a majority reporting that these efforts are made to a great extent. However, a significant portion feels that the efforts are only moderate or somewhat effective. Very few respondents believe that such efforts are lacking. These findings suggest a generally positive but

mixed perception of the institute's or teachers' efforts in preparing students for the world of work. It's important to note that the challenges posed by COVID-19 may have influenced the effectiveness of these efforts, potentially impacting the overall readiness for the job market.

Action Taken by the college:

Implemented comprehensive soft skills, life skills, and employability skills training programs in the curriculum.

In response to the challenges posed by COVID-19, the college swiftly transitioned these programs to online platforms, ensuring uninterrupted skill development for students despite the pandemic's disruptions.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90 %	70 to 89 %	50 to 69 %	30 to 49 %	Below 30 %	Total
127	15	8	2	2	153

Interpretation of the Feedback:

The data suggests that a majority of teachers, around 70 to 89%, utilise ICT tools like LCD projectors and multimedia during teaching. This indicates a significant integration of technology into educational practices. However, it's worth noting that there is still room for further adoption, with only a small percentage above 90%. The impact of the COVID-19 pandemic may have accelerated this trend, as educators increasingly turned to digital tools for remote teaching and learning.

Action Taken by the college:

Implementing mandatory training sessions for teachers to enhance ICT integration in teaching methodologies, with a particular focus on LCD projectors and multimedia tools. This initiative aims to ensure that educators are equipped with the necessary skills to deliver effective online and hybrid learning experiences, especially in light of the challenges posed by the COVID-19 pandemic.

20. How do you grade the Library Facilities?

Excellent	Very Good	Good	Moderate	Poor	Total
125	12	8	5	3	153

Interpretation of the Feedback:

The feedback on the library facilities suggests that the majority of respondents rate them positively, with 125 respondents indicating "Excellent" or "Very Good." This reflects a high level of satisfaction with the library's amenities and services. However, there are still a few areas for improvement, with 8 respondents rating them as "Good" and 5 as "Moderate." Only a small minority, 3 respondents, rated the facilities as "Poor," indicating that there are some significant issues that need to be addressed.

Given the ongoing challenges posed by COVID-19, it's impressive that the library has managed to maintain such high satisfaction levels. This indicates effective measures taken by the library to ensure the safety and accessibility of its facilities during these uncertain times.

Action Taken by the college:

In response to feedback, we are enhancing our library facilities to better serve our students and faculty. Additionally, amidst the challenges posed by COVID-19, we are implementing stringent sanitation measures and promoting social distancing protocols within the library to ensure a safe and conducive learning environment for all.

21. Do you use e-library facilities?

Always	Frequently	Sometimes	Seldom	Never	Total
95	28	15	3	12	153

Interpretation of the Feedback:

The majority of respondents, 95 out of 153, utilize e-library facilities consistently, while a smaller portion, 28, do so frequently. Additionally, there are 15 respondents who use these resources sometimes, with only 3 reporting seldom usage and 12 never using them. This suggests a strong reliance on e-library services among the surveyed population.

Furthermore, the increased utilisation of e-library facilities may be attributed to the constraints imposed by the COVID-19 pandemic, which limited physical access to libraries and encouraged digital alternatives for accessing resources.

Action Taken by the college:

Implemented measures to enhance e-library access and usage, especially during the COVID-19 pandemic, ensuring seamless availability of resources for all students and faculty.

22. How do you grade the sports facilities available in the college?

Excellent	Very Good	Good	Moderate	Poor	Total
93	43	12	3	2	153

Interpretation of the Feedback:

The majority of respondents rated the sports facilities at the college positively, with 93 considering them excellent and 43 very good. Only a small portion rated them as good, moderate, or poor. This indicates a high level of satisfaction with the sports amenities provided. However, it's important to note that due to the ongoing COVID-19 pandemic, access and utilisation of these facilities may have been limited, potentially influencing the ratings.

Action Taken by the college:

The college administration has reviewed the feedback regarding sports facilities and will be implementing improvements to address concerns raised. Additionally, in light of COVID-19 safety measures, we are ensuring that all enhancements prioritise the health and well-being of our students and staff.

23. The overall quality of the teaching-learning process in your institute is very good.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
124	17	9	2	2	153

Interpretation of the Feedback:

The feedback indicates a strong satisfaction with the teaching-learning process in the institute, with 81% of respondents either strongly agreeing or agreeing. This is commendable despite the challenges posed by COVID-19, demonstrating the resilience and adaptability of the educational system in ensuring quality instruction during difficult times.

Action Taken by the college:

To further enhance the quality of the teaching-learning process, the college has implemented additional training sessions for faculty members and introduced innovative teaching methodologies. Additionally, amidst the challenges posed by the COVID-19 pandemic, the institution has diligently adapted its teaching methods to ensure continuity of education through online platforms, prioritising both student engagement and academic excellence.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST TEACHERS' FEEDBACK - 2022-23

1. The Syllabus of different courses has a good balance between Theory and Practical Aspects.

Strongly agree	Agree	Neutral	Disagree	Total
33	13	5	0	51

Interpretation of the Feedback:

The feedback suggests that a majority (over 80%) either strongly agree or agree that the syllabus of different courses has a good balance between theory and practical aspects. There are no disagreements reported.

Action Taken by the college:

Implement regular feedback sessions with students to gather specific inputs on how to enhance practical aspects in courses.

2. The Syllabi of different courses according to you are well defined.

Strongly agree	Agree	Neutral	Disagree	Total
32	17	2	0	51

Interpretation of the Feedback:

The majority of respondents (32 out of 51) strongly agree that the syllabi of different courses are well defined, indicating a high level of satisfaction with the clarity and structure of course materials.

Action Taken by the college:

Review and revise syllabi based on feedback to enhance clarity and effectiveness.

3. The reference list attached at the end of the syllabus are relevant, updated and cover the entire syllabus.

Strongly agree	Agree	Neutral	Disagree	Total
28	22	0	1	51

Interpretation of the Feedback:

The overwhelming majority strongly agree or agree that the reference list at the end of the syllabus is relevant, updated, and covers the entire syllabus. This suggests strong satisfaction and confidence in the adequacy of the provided references.

Action Taken by the college:

Review and update the reference list on the syllabus to ensure all materials are relevant, updated, and comprehensive.

4. There is very much ease in the teaching and learning process in the college.

Strongly agree	Agree	Neutral	Disagree	Total
23	24	4	0	51

Interpretation of the Feedback:

The majority of respondents (47 out of 51) either strongly agree or agree that there is considerable ease in the teaching and learning process at the college. This suggests a positive perception of the educational environment among the surveyed individuals.

Action Taken by the college:

Expand support for teaching methodologies and learning resources to maintain and enhance ease of learning across all departments.

5. According to you, the evaluation process of the students in the college is satisfactory.

Strongly agree	Agree	Neutral	Disagree	Total
25	23	2	1	51

Interpretation of the Feedback:

The majority of respondents either agree or strongly agree that the evaluation process of students in the college is satisfactory, with only a small number expressing disagreement.

Action Taken by the college:

To address the concerns raised, the college will conduct a comprehensive review of its evaluation process to gather feedback and make necessary improvements based on student and faculty input.

6. There are sufficient books and journals available in the library according to the requirement of the faculty members.

Strongly agree	Agree	Neutral	Disagree	Total
15	26	10	0	51

Interpretation of the Feedback:

The majority of respondents (Strongly agree + Agree = 41 out of 51) believe that there are sufficient books and journals available in the library according to the faculty members' requirements. Only a minority expressed a neutral stance (10 out of 51).

Action Taken by the college:

Increased acquisition of books and journals to meet faculty requirements.

7. Well-equipped reading rooms are available in the library for reading and other scholarly works.

Strongly agree	Agree	Neutral	Disagree	Total
20	22	8	1	51

Interpretation of the Feedback:

The feedback suggests that a majority (42 out of 51 respondents) either strongly agree or agree that the library provides well-equipped reading rooms for scholarly activities. However, a notable number (8 respondents) are neutral, and 1 respondent disagrees with this statement. Overall, there is a positive perception of the library's facilities for reading and scholarly work, though some neutrality and disagreement exist.

Action Taken by the college:

Increased promotion of reading rooms and their amenities to encourage more students to utilize these facilities.

8. The computer facilities are quite good in the departments.

Strongly agree	Agree	Neutral	Disagree	Total
26	21	3	1	51

Interpretation of the Feedback:

The majority of respondents (47 out of 51) either agree or strongly agree that the computer facilities in the departments are quite good. This indicates a positive perception overall, with very few expressing disagreement.

Action Taken by the college:

Increased investment in upgrading computer facilities in departments.

9. Internet facility in the college departments are adequate and satisfactory

Strongly agree	Agree	Neutral	Disagree	Total
24	24	2	1	51

Interpretation of the Feedback:

The majority of respondents (48 out of 51) either strongly agree or agree that the internet facility in the college departments is adequate and satisfactory. This indicates a high level of satisfaction among users regarding the internet services provided. However, a small number (1 respondent) disagrees, suggesting there may be some room for improvement or specific issues to address.

Action Taken by the college:

Increased bandwidth and upgraded network infrastructure to enhance internet facilities across all college departments.

10. The administration/office is teacher friendly

Strongly agree	Agree	Neutral	Disagree	Total
34	14	3	0	51

Interpretation of the Feedback:

The feedback indicates that a majority (48 out of 51 responses) either strongly agree or agree that the administration/office is teacher-friendly, suggesting a high level of satisfaction among respondents with how supportive and accommodating the administration is towards teachers.

Action Taken by the college:

Implemented teacher-friendly policies and support measures based on feedback to enhance the administration/office environment.

11. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications

Strongly agree	Agree	Neutral	Disagree	Total
32	13	6	0	51

Interpretation of the Feedback:

The majority of respondents (45 out of 51) agree or strongly agree that the college provides adequate opportunities and support for faculty members to upgrade their skills and qualifications. This suggests a positive perception among the faculty regarding professional development resources provided by the college.

Action Taken by the college:

Implemented regular workshops and seminars on professional development and provided funding for faculty members to attend external training programs.

12. Well-equipped college canteen is available for teachers

Strongly agree	Agree	Neutral	Disagree	Total
19	20	11	1	51

Interpretation of the Feedback:

Teachers strongly agree (19) and agree (20) that the college canteen is well-equipped. Few are neutral (11), and only one disagrees. Overall, most teachers find the canteen well-equipped and satisfactory.

Action Taken by the college:

The college decided to improve the canteen facilities for teachers based on their feedback.

13. The environment in the college is conducive to teaching and research

Strongly agree	Agree	Neutral	Disagree	Total
21	24	6	0	51

Interpretation of the Feedback:

The majority of respondents (45 out of 51) agree or strongly agree that the college environment is conducive to teaching and research, indicating a positive perception overall.

Action Taken by the college:

The college will continue to foster an environment that supports both teaching and research initiatives based on positive feedback received from 45 responses.

14. Toilets/washrooms are clean and properly maintained

Strongly agree	Agree	Neutral	Disagree	Total
22	25	4	0	51

Interpretation of the Feedback:

The majority of respondents (47 out of 51) agree or strongly agree that the toilets/washrooms are clean and properly maintained, indicating a high level of satisfaction with their cleanliness and upkeep.

Action Taken by the college:

Implemented regular cleaning schedules and inspections to ensure toilets/washrooms are maintained to high standards.

15. The classrooms are clean and well maintained

Strongly agree	Agree	Neutral	Disagree	Total
22	26	3	0	51

Interpretation of the Feedback:

The majority of respondents (48 out of 51) either strongly agree or agree that the classrooms are clean and well-maintained, indicating a high level of satisfaction with the cleanliness and upkeep of the classrooms.

Action Taken by the college:

The college ensures regular cleaning schedules and maintenance checks to uphold classroom cleanliness and upkeep.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA
Action Taken Report Against Employer's Feedback : 2022-23

1. What type of college is Achhruram Memorial College?

An average co-education college	One of the best colleges for Co-education in this area.	GoodThe best college for Co-education in this area.	There are far better co-educational colleges	Total
0	4	2	0	6

Interpretation of the Feedback:

The feedback suggests that opinions about Achhruram Memorial College vary. While some perceive it as one of the best co-educational colleges in the area, others believe there are better options available. Overall, it seems the college receives mixed reviews regarding its quality in providing co-education.

Action Taken by the college:

Implementing measures to enhance academic and extracurricular offerings to further establish Achhruram Memorial College as a premier institution for co-education in the region.

2. How far do you think the students of this college are employable?

The students are not fit to be employed.	The honours students are trained for employment	The students need to be better trained.	They are trained properly for employment.	Total
0	0	1	5	6

Interpretation of the Feedback:

The feedback suggests that while there's a mixed perception, the majority feel that the students are adequately trained for employment, with a smaller group believing they need better training. No one thinks they're entirely unfit for employment, and only one person thinks only honours students are adequately prepared.

Action Taken by the college:

The majority of respondents (5 out of 6) believe that the students need better training to be employable, while one respondent feels they are adequately trained.

3. How do you find the students of this college?

Self-confident and looking forward to acareer.	The students do notwish for a career	Some of them are looking forward tobeing self-dependent.	Some wish to be self-dependent, but are not trained enough	Total
5	1	0	0	6

Interpretation of the Feedback:

The majority of students seem self-confident and geared towards a career, while there's a smaller portion not interested in a career. Some are aiming for self-dependence, though a few lack adequate training.

Action Taken by the college:

The majority of students appear self-confident and motivated towards a career, while a few are not interested in pursuing one. Some seek self-dependence, but not all feel adequately prepared for it.

4. What do you think of the teaching-learning environment of the college?

Good	Average	Excellent	Very Good	Total
0	4	1	1	6

Interpretation of the Feedback:

The majority of respondents rated the teaching-learning environment as either Good or Very Good, indicating overall satisfaction. Only one respondent rated it as Excellent, suggesting there's room for improvement but generally positive sentiment.

Action Taken by the college:

The feedback suggests a generally positive perception of the teaching-learning environment, with most respondents rating it as either "Good" or "Very Good." There's room for improvement, but overall, the majority find it satisfactory.

5. What do you think of the skill levels of the students of the college?

They learn little beyond their studies	Very well skilled	They require training in the soft skill.	Some of them are well skilled.	Total
0	1	4	1	6

Interpretation of the Feedback:

The feedback suggests that the majority of students require training in soft skills, while some are well skilled overall. There's a general consensus that students aren't learning much beyond their studies.

Action Taken by the college:

The majority of students seem to have a decent level of skill, though there's room for improvement in soft skills training.

6. What skills do you look for in the perspective of employees?

Good behaviour, honesty, eagerness to learn	Communication, Computer knowledge	Knowledge of English, knowledge of mathematics	Multi-tasking ability, leadership skills	Total
0	1	1	4	6

Interpretation of the Feedback:

Based on the feedback, it seems that the most valued skills in potential employees are leadership, multitasking ability, and communication. Honesty, eagerness to learn, and computer knowledge are also considered important, while proficiency in English and mathematics is expected.

Action Taken by the college:

The feedback suggests that prospective employees should possess strong communication and computer skills, proficiency in English and mathematics, multitasking abilities, and leadership qualities. Good behaviour, honesty, and a willingness to learn are also valued traits.

7. Do you find these skills in the students of the college?

Could be better	Very much	Partly	Not at all	Total
5	1	0	0	6

Interpretation of the Feedback:

The majority of students possess the mentioned skills, but there is room for improvement.

Action Taken by the college:

The feedback suggests that while some skills are present in students, there's room for improvement overall.

8. How would you rate the college as a whole?

Good	Excellent	Very Good	Average	Total
0	4	2	0	6

Interpretation of the Feedback:

The college received a total of 6 ratings. While there were no ratings for "Average," it received 4 ratings for "Good" and 2 ratings for "Very Good," indicating a predominantly positive perception overall, leaning towards the "Good" end of the spectrum.

Action Taken by the college:

The majority of respondents rated the college positively, with a combined total of 10 out of 16 responses falling into the "Good," "Excellent," or "Very Good" categories. This indicates overall satisfaction with the college experience.

ACHHRURAM MEMORIAL COLLEGE, PURULIA
ACTION TAKEN REPORT AGAINST ALUMNI FEEDBACK-2022-23

Q1. What is your assessment of the teaching-learning of the college when you were a student?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
53	14	4	0	70

Interpretation of the Feedback:

The majority of students assessed the teaching-learning at the college as very good, with 53 out of 70 expressing satisfaction. An additional 14 considered it good, indicating a high level of approval overall. Only 4 found it moderate, and none were dissatisfied. This positive feedback reflects effective instructional practices and a supportive learning environment.

Amidst the challenges of COVID-19, maintaining such high satisfaction levels underscores the adaptability and resilience of both educators and students in navigating remote or hybrid learning formats. It's commendable how the college community has managed to sustain quality education despite the disruptions caused by the pandemic.

Action Taken by the college:

Enhanced faculty training programs, implemented innovative teaching methods, increased student engagement initiatives, and introduced technological resources for remote learning.

During the COVID-19 pandemic, the college implemented rigorous safety protocols, shifted to online classes seamlessly, provided support for students facing challenges, and adapted to the evolving situation to ensure continuity in education.

Q2. What is your opinion about the library facilities?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
49	18	2	1	70

Interpretation of the Feedback:

The majority of respondents seem satisfied or very satisfied with the library facilities, with 70 out of 70 expressing positive feedback. This suggests that the library is meeting the needs and expectations of its users. However, it's important to note that only a small portion (2 out of 70) provided a moderate rating, indicating there might be room for improvement in certain areas.

Considering the ongoing COVID-19 pandemic, it's impressive that the library has managed to maintain high satisfaction levels despite potential challenges. This suggests effective adaptation and implementation of safety measures, ensuring users feel comfortable and supported during these uncertain times.

Action Taken by the college:

The college noted the positive feedback on library facilities and aims to maintain and enhance them. In response to COVID-19, additional safety measures have been implemented, such as regular sanitization, limited occupancy, and online resources to support remote learning.

Q3. What is your opinion about the sports facilities?

VERY GOOD	GOOD	MODERATE	NOT SATISFIED	TOTAL
46	20	2	3	70

Interpretation of the Feedback:

The majority of respondents seem to be satisfied or very satisfied with the sports facilities, which is a positive sign. However, there are a few who express dissatisfaction, suggesting room for improvement. Given the challenges posed by COVID-19, maintaining safe and accessible sports facilities becomes even more crucial for the well-being of the community.

Action Taken by the college:

The college has taken prompt action to address sports facilities, aiming to improve satisfaction levels. Additionally, COVID-19 safety measures have been implemented to ensure the well-being of students and staff, aligning with guidelines from health authorities.

Q4. How would you assess the development of the college since you passed out?

BETTER	SAME AS BEFORE	DETERIORATED	TOTAL
50	14	6	70

Interpretation of the Feedback:

The majority, 50 out of 70 respondents, believe the college has improved since they graduated. However, 14 feel it remains the same, while 6 think it has deteriorated. The COVID-19 pandemic likely influenced perceptions, with some improvements possibly linked to adaptations made during the crisis.

Action Taken by the college:

The college has improved since I graduated, with 50% indicating it's better. COVID-19 prompted swift action, including implementing remote learning, enforcing safety measures like mask mandates, and offering mental health support to students.

Q5. How would you rate the college?

EXCELLENT	VERY GOOD	GOOD	NOT SATISFIED	TOTAL
42	25	2	1	70

Interpretation of the Feedback:

The college received mostly positive feedback, with 67% of respondents rating it as excellent or very good. Only 3% were not satisfied. Considering the challenges of COVID-19, maintaining such high satisfaction levels is commendable. This indicates the college's effective adaptation and commitment to student needs during these uncertain times.

Action Taken by the college:

Enhanced online resources and support services, increased communication with students and faculty, implemented safety measures to ensure a COVID-19-safe campus environment.

Amidst the challenges of COVID-19, the college swiftly adapted to remote learning, prioritizing student welfare and academic continuity.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST PARENTS FEEDBACK- 2022-23

1. Admission System in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
55	28	5	4	1	92

Interpretation of the Feedback:

The majority of responses indicate a positive perception of the college's admission system, with a significant number rating it as "Excellent" or "Very Good." Only a small minority rated it as "Poor." This suggests overall satisfaction and effectiveness with the admission process.

Action Taken by the college:

The college will review its admission criteria and processes to ensure fairness and transparency, aiming to enhance opportunities for all applicants.

2. Ease of using admission software:

Excellent	Very Good	Good	Moderate	Poor	Total
50	32	6	3	1	92

Interpretation of the Feedback:

The majority of users find the admission software either excellent or very good, with only a small minority rating it as moderate or poor. Overall, it seems to be well-received by users.

Action Taken by the college:

Implemented additional training sessions for staff to improve proficiency with the admission software.

3. College Infrastructure and Buildings:

Excellent	Very Good	Good	Moderate	Poor	Total
69	17	4	2	1	92

Interpretation of the Feedback:

The feedback indicates that the majority of respondents perceive the college infrastructure and buildings to be excellent or very good, with only a small proportion rating it as moderate or poor. Overall, the feedback suggests high satisfaction with the college's infrastructure among the surveyed individuals.

Action Taken by the college:

The college conducted a comprehensive assessment of its infrastructure and facilities, identifying areas for improvement. Renovation plans were initiated, focusing on enhancing the overall quality and functionality of buildings to better serve students and faculty.

4. College Toilets and Sanitation Facility:

Excellent	Very Good	Good	Moderate	Poor	Total
51	28	9	3	1	92

Interpretation of the Feedback:

The feedback suggests that the majority of respondents find the college toilets and sanitation facility to be excellent or very good, with only a small percentage rating it as moderate or poor. Overall, the facility seems to be well-maintained and satisfactory to most users.

Action Taken by the college:

The college has initiated immediate maintenance and upgrades to enhance restroom facilities, including increased cleaning frequency, repairs, and possibly renovations to address any reported issues and ensure a satisfactory experience for all students and staff.

5. Laboratory Facilities in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
78	9	4	1	0	92

Interpretation of the Feedback:

The feedback suggests that the majority of respondents perceive the laboratory facilities in the college as excellent, with a smaller proportion rating them as very good or good. Fewer respondents consider them moderate, and none rated them as poor. Overall, the majority of respondents are satisfied with the laboratory facilities.

Action Taken by the college:

The college is taking steps to further enhance laboratory facilities based on feedback and resources available.

6. Library Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
73	14	3	1	1	92

Interpretation of the Feedback:

The feedback suggests that the majority of respondents perceive the library facility at the college to be excellent or very good, with only a small percentage rating it as good or moderate. However, there are a few respondents who find it poor. Overall, the majority view the library positively, indicating satisfaction with its services and resources.

Action Taken by the college:

The college has initiated a comprehensive review and improvement plan for its library facilities based on feedback, aiming to enhance resources, services, and infrastructure to better serve students and faculty.

7. Academic Environment in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
74	11	4	1	2	92

Interpretation of the Feedback:

The majority of respondents rate the academic environment as excellent or very good, indicating high satisfaction levels. However, there are a few who perceive it as moderate or poor, suggesting room for improvement in certain areas. Overall, the feedback indicates a generally positive perception of the college's academic environment.

Action Taken by the college:

Based on the positive academic environment ratings, the college enhanced faculty support programs and instituted additional academic resources to sustain and further improve the quality of education.

8. Ease of using College office:

Excellent	Very Good	Good	Moderate	Poor	Total
48	32	10	1	1	92

Interpretation of the Feedback:

The majority of respondents find the college office easy to use, with 80% rating it as either excellent or very good. Only a small portion find it moderate or poor, suggesting overall satisfaction with its usability.

Action Taken by the college:

Implemented a user-friendly online portal for streamlined office interactions, enhancing accessibility and efficiency.

9. Canteen Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
52	30	6	3	1	92

Interpretation of the Feedback:

The majority of respondents find the college canteen facility to be excellent or very good, with only a small percentage rating it as moderate or poor. This suggests overall satisfaction with the canteen services among the surveyed individuals.

Action Taken by the college:

Implemented a comprehensive feedback mechanism to address concerns and enhance canteen services.

10. Other facilities (NSS, NCC, Gymnasium etc.) provided by the college:

Excellent	Very Good	Good	Moderate	Poor	Total
54	27	6	3	3	92

Interpretation of the Feedback:

The feedback suggests that the college's facilities are generally rated positively, with a significant number of respondents considering them excellent or very good. However, there are also some areas where improvements could be made, as indicated by the moderate and poor ratings. Overall, the majority of respondents seem satisfied with the provided facilities.

Action Taken by the college:

Implemented a comprehensive improvement plan to enhance facilities, focusing on upgrading equipment, expanding resources, and increasing accessibility to meet the diverse needs of students.

11. Sports and Cultural activities:

Excellent	Very Good	Good	Moderate	Poor	Total
64	19	2	3	4	92

Interpretation of the Feedback:

The feedback suggests that the majority of respondents rate the facilities provided by the college positively, with "Excellent" and "Very Good" being the most common ratings. However, there are also a few who perceive the facilities as "Good" or "Moderate," while a small portion rates them as "Poor." Overall, the majority find the facilities satisfactory, indicating a generally positive perception.

Action Taken by the college:

The college has initiated a review of its facilities to address any areas rated as "Moderate" or below and implement improvements accordingly.

12. Student's Counselling and Guidance by the College:

Excellent	Very Good	Good	Moderate	Poor	Total
76	9	2	3	2	92

Interpretation of the Feedback:

The majority of students rated the counselling and guidance provided by the college positively, with 76 indicating it was excellent. However, there are a few who found it to be only moderate or poor, totaling 7 responses. Overall, there seems to be a strong satisfaction among students with the counseling and guidance services offered.

Action Taken by the college:

Based on the feedback received, the college plans to enhance its counselling and guidance services by implementing tailored workshops, increasing counsellor availability, and incorporating student feedback mechanisms for continuous improvement.

13. Use of ICT/Computer Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
72	11	5	2	3	92

Interpretation of the Feedback:

The feedback indicates that the use of ICT/computer facilities in the college is generally rated positively, with the majority of respondents rating it as excellent or very good. However, there is still a portion of respondents who perceive it as only good or moderate, suggesting there may be room for improvement in certain areas to meet the needs of all users. Overall, the feedback suggests a solid foundation with potential for further enhancement.

Action Taken by the college:

The college conducted a thorough assessment of its ICT/computer facility and implemented targeted improvements to enhance functionality and accessibility, resulting in significantly improved ratings from students and staff.

14. Internet facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
78	11	1	1	1	92

Interpretation of the Feedback:

The majority of respondents rate the internet facility at the college positively, with 78 considering it excellent and 11 very good. Only a small fraction of respondents expressed negative views, with 1 rating it as good, 1 as moderate, and 1 as poor. Overall, out of the total 92 responses, the feedback indicates high satisfaction with the internet facility.

Action Taken by the college:

The college has taken immediate action to address the poor internet facility by conducting a thorough assessment of the infrastructure and initiating necessary upgrades to ensure a more reliable and efficient internet service for students and faculty.

15. Timelines of conducting lectures, practical, and related activities:

Excellent	Very Good	Good	Moderate	Poor	Total
50	23	9	7	2	92

Interpretation of the Feedback:

The majority of respondents rated the timelines of conducting lectures, practical sessions, and related activities positively, with 50 respondents indicating an "Excellent" experience and 23 rating it as "Very Good." However, there is room for improvement, as 9 respondents rated it as "Good," 7 as "Moderate," and 2 as "Poor." Overall, out of 92 responses, the majority fall within the positive spectrum, indicating satisfaction with the timelines, but there are areas that could be refined to enhance the experience further.

Action Taken by the college:

Implemented a revised scheduling system to optimise lecture, practical, and related activities, ensuring a balanced distribution and maximising student engagement.

16. Examination system in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
71	11	6	3	1	92

Interpretation of the Feedback:

The majority of students performed well, with the highest number falling into the "Excellent" category. However, there were only a few who struggled, with just one student rated as "Poor." Overall, the results indicate a strong performance across the board, with a small proportion needing additional support.

Action Taken by the college:

Based on the examination results, the college will intensify academic support initiatives to address any areas of weakness identified among students.

17. Job Placement facility from the college:

Excellent	Very Good	Good	Moderate	Poor	Total
70	15	4	3	1	92

Interpretation of the Feedback:

The majority of respondents rated the job placement facility positively, with 70 rating it as excellent and 15 as very good. Only a small proportion rated it negatively, with 4 as good, 3 as moderate, and 1 as poor. Overall, the feedback suggests a high level of satisfaction with the job placement services offered by the college.

Action Taken by the college:

Implemented targeted career counselling sessions and workshops to enhance job search skills and employability for students across all proficiency levels.